



Supreme Court of Illinois
Judicial College

MARCH 2023 – JUNE 2023

COMMITTEE ON PROBATION EDUCATION (COPE)

COURSE CALENDAR

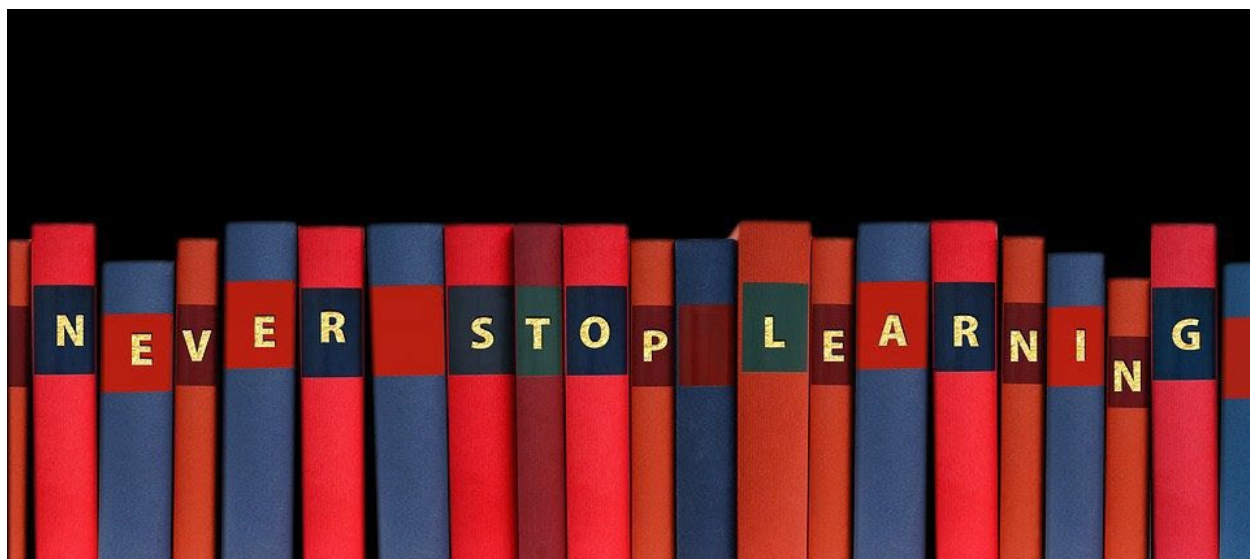




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Instructional Formats



Live Webcast

Synchronous learning broadcast in real time over the internet



Face-to-Face

Synchronous learning in-person



On-Demand

Asynchronous self-paced learning accessible 24/7
Including recorded live webcast



Blended Learning (aka Flipped Classroom)

Integration of asynchronous content to supplement face-to-face instruction



Collaborative eLearning

Synchronous learning through virtual group discussions

Illinois Judicial College Committee Target Audience

CCCE

Committee on Circuit Court Clerk Education

- Circuit Court Clerks
- Deputy Clerks & Staff

CC JE

Committee on Judicial Education

- Trial Court Judges
- Appellate Judges
- New Judges
- Chief & Presiding Judges
- Problem-Solving Courts Judges

GALE

Committee on Guardian *ad Litem*

- GALs appointed in Article II (Abuse & Neglect) IJCA cases

COPE

Committee on Probation Education

- CMOs, Directors, Superintendents & Supervisors
- Adult & Juvenile Probation Officers
- Pretrial Officers
- Detention Officers

JBSE

Committee on Judicial Branch Staff Education

- Appellate & Supreme Court Law Clerks
- Appellate & Supreme Court Research Directors, Attorneys and Staff
- Reporter of Decisions & Staff
- Supreme Court Librarian & Staff
- Circuit Court Law Clerks & Legal Staff
- Clerks and Staff of Appellate & Supreme Courts
- Court Reporters
- Court Interpreters
- AOIC Legal & non-legal staff

TCAE

Committee on Trial Court Administrator Education

- TCAs, AA's and court personnel serving in this capacity regardless of title

COMPREHENSIVE CURRICULUM OVERVIEW

Probation and Detention personnel across all roles and levels of authority will find curriculum offerings designed to move participants at different stages in their respective careers from understanding and demonstrating proficiency in the basic skills needed to meet the demand of any specific assignment to incorporating and shaping best practices in the field. The curriculum shall bring unified and consistent approaches to diverse audiences that are not only differentiated by role and function, but also differentiated by jurisdictional and geographical nuances, including resources to support full participation in curricular offerings. When appropriate multidisciplinary curriculum may be planned and delivered in collaboration with other Illinois Judicial College Committees, Non-Judicial College Supreme Court Committees or Commissions, justice partners, and other entities or providers.

TARGET AUDIENCE

COPE coordinates, directs, and delivers continuing education and training consistent with evidence-based practices to its target audience of all Court Services staff statewide. The primary target audience includes the following: Probation (includes adult, juvenile, treatment courts, supervisors, directors) Pretrial (includes pretrial officers, supervisors, directors) Detention (includes line staff, supervisors, superintendents, directors) Committee on Probation Education Comprehensive Education Plan COPE recognizes the need to develop a comprehensive curriculum for all of the target audiences to foster professional growth and development. The curriculum will accommodate the different needs of new and existing staff and will provide specialized education for each of the target audiences. Additionally, the curriculum will include universal topics of education pertinent to all of the target audiences. Examples of universal topics include: Mental Health First Aid and Trauma Informed Care, Officer Safety, Non-violent Crisis Intervention and, De-escalation.

All New Adult, Juvenile, Pretrial, and Detention staff: Will participate in “basic training” to gain the knowledge, skills, abilities, and attitudes necessary to provide effective supervision and case management to enhance public safety. Curriculum will be developed and delivered establishing Ethics and Professional Conduct, Roles and Responsibilities and, Effective Case Work practices conducive to state-wide standards and application.

All Court Services staff: Will participate in continuing education and training to attain and apply the knowledge, skills, abilities, and attitudes necessary to uphold the established professional competencies required to effectively carry out their duties and responsibilities. Curriculum will be differentiated to meet the needs of case assignments, specialized populations, geographical, and resource considerations.

All Supervisors: Will participate in continuing education and training to attain and apply the knowledge, skills, abilities, and attitudes necessary to maintain the established professional competencies required for supervisors in Court Services departments and/or detention centers. Curriculum will be differentiated to meet the varying needs of supervisory staff that includes consideration of experience level and jurisdictional needs.

All CMO's/Directors/Superintendents: Will participate in continuing education and training to attain and apply the knowledge, skills, abilities, and attitudes necessary to maintain professional competence in management/administration of Court Services departments and/or detention centers. Curriculum will be differentiated to meet the varying needs of management staff that includes consideration of experience level and jurisdictional needs.

PROFESSIONAL COMPETENCIES

Pursuant to the *Comprehensive Education Plan for Illinois Probation*, professional competencies listed below provide the foundation for Probation, Detention, and Pretrial Officers in the performance of their duties as set forth in the Illinois State Statutes.

The professional competencies reflect the values and attributes needed to effectively serve the Court, the clients, and the community by promoting positive behavioral change using proven methods to increase public safety. The professional competences are universal for all Probation, Detention, and Pretrial Officers across the state and provide a roadmap to build the skills and knowledge to attain these competencies.

1. Know the applicable statutes: The Probation and Probation Officers Act, the Juvenile Court Act, and the Pretrial Act.
2. Know the eight evidence-based principles for effective client interventions.
3. Understand the Probation Casework Model to engage clients and help them identify risk domains that contribute to offending behavior.
4. Understand the stages of change and the probation officer's role as an agent of change.
5. Interact with all clients in a manner that is non-judgmental, respectful, and fair.
6. Understand systems: Non-governmental and governmental resources locally and state-wide.

See the full *Comprehensive Education Plan*:

https://courts.illinois.gov/IL_Judicial_College/resources/03-jc-cope_CEP.pdf

March 2023

March 2023							April 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Feb 26	27	28	Mar 1	2	3 1:00pm Interviewing Skills (Virtual)	4
5	6	7 8:30am CCP (6th Circuit- Urbana)	8 8:30am CCP (6th Circuit- Urbana)	9 8:30am CCP- Coaches (6th Circuit- Urbana)	10	11
12	13 8:30am Mod 2: CCP (AOIC- Springfield) 8:30am Mod. 1: JRA (Virtual)	14 8:30am Mod 2: CCP (AOIC- Springfield) 8:30am Mod. 1: JRA (Virtual) 9:00am VPRAI-R-	15 8:30am Mod 2: Trauma (AOIC- Springfield)	16 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual) 9:00am ARA Booster (Virtual)	17 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	18
19	20 8:30am JRA Booster RET/RES (Ogle Focus House) 8:30am Mod 1: ARA (Virtual)	21 8:30am Mod 1: ARA (Virtual) 1:00pm CCP Booster: CBA (Virtual)	22 8:30am CCP Coaches (Cook Social- Bridgeview) 9:00am Case Planning Booster (Virtual)	23 8:30am CCP Coaches (Cook Social- Bridgeview) 8:30am Mod 3: Case Planning (Virtual)	24	25
26	27	28 8:30am Module 1- Pretrial (New Cook Co. Staff) (Virtual) 9:00am JRA Booster (Virtual)	29 8:30am Module 1- Pretrial (New Cook Co. Staff) (Virtual)	30 9:00am CCP Booster: EUR (Virtual)	31	Apr 1

April 2023

April 2023							May 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
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2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 26	27	28	29	30	31	Apr 1
2	3 9:00am CCP Booster- EUD/EUA (Virtual)	4 8:30am CCP- Coaches (McDonough Co- 9th 9:00am Module 1- Pretrial (New Co.	5 8:30am CCP Coaches (Adams Co) 9:00am Module 1- Pretrial (New Co.	6 9:00am JRA Booster (Virtual)	7	8
9	10 8:30am CCP (Madison Co)	11 8:30am CCP (Madison Co) 9:00am VPRAI- R- 1:00pm ARA Booster	12	13 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	14 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	15
16	17 9:00am CCP Booster: Behavior Chain (Virtual)	18	19	20	21	22
23	24 8:30am CCP Coaches (AOIC- Springfield) 1:00pm Mod 3 Case Planning (Virtual)	25	26 8:30am CCP Coaches (Will Co) 9:00am Module 1- Pretrial (Existing Co.	27 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	28	29
30	May 1	2	3	4	5	6

May 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Apr 30	May 1 8:30am Mod 1: ARA (Virtual)	2 8:30am Mod 1: ARA (Virtual)	3 8:30am CCP Coaches (Tazewell Co)	4 8:30am Trauma (Tazewell Co) 1:00pm Trauma (Tazewell Co)	5 9:00am Interviewing Skills (Virtual)	6
7	8 8:30am Mod 1B: ARA (Rolling Meadows (Cook County)) 8:30am Mod 1B: JRA (Virtual)	9 8:30am Mod 1B: ARA (Rolling Meadows) 8:30am Mod 1B: JRA (Virtual) 9:00am Module 1-	10 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual) 1:00pm Case Plan Booster (Virtual)	11 1:00pm CCP Booster: EUD/EUA (Virtual)	12	13
14	15	16 1:00pm CCP Booster: Skill Building (Virtual)	17 8:30am CCP (Madison) 8:30am Mod 3: Case Planning (Virtual) 9:00am Module 1- Pretrial (New Cook)	18 8:30am CCP (Madison Co) 9:00am Module 1- Pretrial (New Cook Co. Staff) (Virtual)	19 8:30am CCP- Coaches (Madison Co)	20
21	22 8:30am Mod 2: CCP (AOIC- Springfield)	23 8:30am Mod 2: CCP (AOIC- Springfield)	24 8:30am Mod 2: Trauma (AOIC Springfield) 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	25 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	26	27
28	29	30	31 9:00am ARA Booster (Virtual)	Jun 1	2	3

June 2023

June 2023							July 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 28	29	30	31	Jun 1 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	2 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual) 9:00am Interviewing Skills (Virtual)	3
4	5 9:00am CCP Booster: Problem Solving (Virtual)	6 8:30am Mod 1B: ARA (Virtual) 9:00am Module 1- Pretrial (New Co. Staff) (Virtual)	7 8:30am Mod 1B: ARA (Virtual) 9:00am Module 1- Pretrial (New Co. Staff) (Virtual)	8 8:30am JRA Booster (Virtual)	9	10
11	12 8:30am Mod 2: CCP (AOIC- Springfield)	13 8:30am Mod 2: CCP (AOIC- Springfield)	14 8:30am Mod 2: Trauma (AOIC- Springfield)	15 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	16 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual)	17
18	19	20	21 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual) 1:00pm CCP Booster: Behavior Chain	22 9:00am Module 1- Pretrial (Existing Co. Staff) (Virtual) 1:00pm Mod 3: Case Planning (Virtual)	23	24
25	26 9:00am Case Planning Booster (Virtual)	27 9:00am ARA Booster (Virtual)	28	29	30	Jul 1



Probation Module 1B: Adult Risk Assessment (ARA)

Course Description

This course will provide the tools necessary to conduct an accurate risk assessment.

Learning Objectives

As a result of this course, participants will be able to:

- Understand the importance of risk and need assessment and classification.
- Understand Principles of Effective Classification (risk, need, responsivity and professional discretion)
- Develop skills and knowledge necessary to administer assessment.

Professional Competencies

- Know the current evidence-based practices for effective client interventions.
- Interact with all clients in a manner that is non-judgmental, respectful, and fair.
- Understand systems: non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

Probation staff who oversee adult populations

Credit Hours

13.0 hours

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration-

Please email

probationtraining@illinoiscourts.gov for more information



Probation Module 1B: Juvenile Risk Assessment (JRA)

Course Description

This course will provide the tools necessary to conduct an accurate risk assessment.

Learning Objectives

As a result of this course, participants will be able to:

- Understand the importance of risk and need assessment and classification
- Understand Principles of Effective Classification (risk, need, responsivity and professional discretion)
- Develop skills and knowledge necessary to administer assessment

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

Probation staff who oversee juvenile populations

Credit Hours

13.0 hours

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information



Module 2: Core Correctional Practices and Trauma Informed Responses

Course Description

The course will provide the tools necessary to conduct Core Correctional Practices with clients while emphasizing trauma informed approaches.

Learning Objectives

As a result of this course, participants will be able to:

- Describe Principles of Effective Intervention
- Understand Core Correctional Practices
- Facilitate each Core Correctional Practice and implement strategies
- Perform effective behavior management with clients
- Define trauma and vicarious trauma
- Discuss why criminal justice professionals should learn about trauma
- Examine how vicarious trauma can impact individual well being and work performance for professionals
- List and describe ways in which the criminal justice system may re-traumatize

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

All probation staff who have completed Module 1

Credit Hours

19.5

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.



Module 3: Case Planning

Course Description

The course will enable officers to complete effective case plans, utilizing the risk assessment results and the Principles of Effective Intervention.

Learning Objectives

As a result of this course, participants will be able to:

- Utilize Core Correctional Practices within the case plan
- Ability to connect the risk assessment into a meaningful case plan with the client
- Ability to prioritize high risk criminogenic needs, individualized goals and objectives with appropriate techniques
- Ability to create assessment driven case plans
- Recognize the importance of consistently updating the case plan to drive behavior change
- Examine the importance of working with justice involved individuals in a collaborative manner

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

All probation staff who have completed Module 1 and 2

Credit Hours

4.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.

Trauma Informed Responses

Course Description

The course will provide the tools necessary to conduct Core Correctional Practices and complete effective case plans with clients.

Learning Objectives

As a result of this course, participants will be able to:

- Define Trauma and vicarious trauma.
- Discuss why criminal justice professionals should learn about trauma
- Examine how vicarious trauma can impact individual well-being and work performance for professionals
- Depict the pervasive impact trauma can have on an individual's life
- Communicate how the impact of trauma can be experienced throughout life and affect various aspects of functioning and behavior
- Express how trauma relates to mental health and substance use disorders
- Describe how certain behaviors may reflect a person's attempt to survive
- Discuss how a history of trauma may result in problematic behavior, poor relationships, and justice involvement
- List and describe ways in which the criminal justice system may re-traumatize

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

All probation staff who have completed Module 1

Credit Hours

6.5

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.



Adult Risk Assessment (ARA) Booster Training

Course Description

This course will provide the tools necessary to maintain inter-rater reliability within scoring assessments while addressing officers' questions and barriers to completing a valid assessment

Learning Objectives

As a result of this course, participants will be able to:

- *Recall the Principles of Effective Classification*
- *Improve inter-rater reliability and fidelity in scoring assessments*

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

Staff certified in the ARA

Credit Hours

3.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

This training is hosted by AOIC. Please email probationtraining@illinoiscourts.gov for more information



Juvenile Risk Assessment (JRA) Booster Training

Course Description

This course will provide the tools necessary to maintain inter-rater reliability within scoring assessments while addressing officers' questions and barriers to completing a valid assessment

Learning Objectives

As a result of this course, participants will be able to:

- *Recall the Principles of Effective Classification*
- *Improve inter-rater reliability and fidelity in scoring assessments*

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

Staff certified in the JRA

Credit Hours

3.0 hours

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

This training is hosted by AOIC. Please email probationtraining@illinoiscourts.gov for more information



Interviewing Skills Training

Course Description

This course will reinforce the skills required to conduct meaningful and purposeful interviews with clients.

Learning Objectives

As a result of this course, participants will be able to:

- Utilize appropriate follow-up questions dependent of the individual needs of the client
- Understand how to effectively use the interview guide as a semi-structured instrument to obtain necessary information for assessment and case planning purposes
- Recall tenants of motivational interviewing and importance to interviewing skills

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

All sworn staff

Credit Hours

3.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration:

This training is hosted by AOIC.

Please email

probationtraining@illinoiscourts.gov for more information



Case Planning Booster Training

Course Description

The course will provide the tools necessary to incorporate the assessment results into effective case plans that address the individual criminogenic needs and responsivity of the client

Learning Objectives

As a result of this course, participants will be able to:

- Recall the Principles of Effective Intervention
- Improve the quality of case plans including prioritizing high risk criminogenic needs, individualized goals and objectives with appropriate techniques.

Professional Competencies

- Know the current evidence-based practices for effective client interventions
- Interact with all clients in a manner that is non-judgmental, respectful and fair
- Understand systems: Non-governmental and governmental resources locally and state-wide
- Maintain safety and wellness of self and others

Target Audiences

Staff that have completed the full case planning session

Credit Hours

3.0 hours

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration:

This training is hosted by AOIC.

Please email

probationtraining@illinoiscourts.gov for more information



Core Correctional Practices Coaches Training

Course Description

This course will provide the tools necessary for coaches to support officers in utilizing core correctional practices with their clients. Coaches will have a hands-on experience to practice coaching skills. Coaches will learn strategies to work with officers at all skill levels to allow probation officers opportunities of growth at any level.

Learning Objectives

As a result of this course, participants will be able to:

- Apply the Principles of Effective Intervention, focusing on the Fidelity Principle and how it relates to coaching
- Identify why a coaching model is important in implementation of Core Correctional Practices (CCP)
- Understand and practice coaching strategies and what coaching looks like
- Help coaches recognize opportunities to pivot into meaningful conversations regarding Risk/Need/Responsivity and usage of CCP skills

Professional Competencies

- Know the eight evidence-based principles for effective client interventions.
- Understand the Probation Casework Model to engage clients and help them identify risk domains that contribute to offending behavior.
- Understand the stages of change, how to identify and work with officers related to these stages.
- Help the probation officer in their role as an agent of change.
- Interact with all clients in a manner that is non-judgmental, respectful, and fair.

Target Audiences

Probation supervisors and/or departmental trainers/coaches

Credit Hours

7

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.



Core Correctional Practices Boosters

Course Description

This course will provide the tools necessary for officers to continue to grow in their usage of core correctional practices with their clients. Participants will have a hands-on experience to practice skills. Officers will learn how to identify when to use skills and how to use them when working with clients. Each month a new virtual training opportunity will be scheduled. The skills are broken down as follows:

1. Relationship Skills and Effective Reinforcement
2. Effective Use of Disapproval vs. Effective Use of Authority
3. Cost/Benefit and Decisional Balance
4. Behavior Chain and Restructuring
5. Structured Skill Building
6. Problem Solving
7. Using CCP skill in a Virtual Appointment

Learning Objectives

As a result of this course, participants will be able to:

- Understand and Apply the Principles of Effective Intervention, and to be able to apply the logic to clients on their caseload.
- Identify Core Correctional practices skills, the purpose of the steps and when to use them with clients
- To gain confidence in utilizing Core Correctional Practices with clients
- Help officers recognize opportunities to pivot into meaningful conversations regarding Risk/Need/Responsivity and usage of CCP skills with clients.
- Facilitate each Core Correctional Practice and implement strategies for officers to use them in practice

Professional Competencies

- Know the eight evidence-based principles for effective client interventions.
- Understand the Probation Casework Model to engage clients and help them identify risk domains that contribute to offending behavior.
- Understand the stages of change, how to identify and work with officers related to these stages.
- Help the probation officer in their role as an agent of change.
- Interact with all clients in a manner that is non-judgmental, respectful, and fair.

Target Audiences

All probation staff who have completed CCP training

Credit Hours

2.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.



Core Correctional Practices Advanced Bridging Skills

Course Description

This course will provide the tools necessary for officers to gain a greater understanding of building internal motivation with clients. Officers will have a hands-on experience with practicing skills with peers and getting feedback on skill usage. Officers will learn how to identify clients' stages of change and how to respond to their clients. This course will focus on the following CCP skills: Quality Interpersonal Relationships, Effective Reinforcement, Effective Disapproval and Effective Use of Authority

Learning Objectives

As a result of this course, participants will be able to:

- Understand and Apply the Principles of Effective Intervention, and to be able to apply the logic to clients on their caseload.
- Identify Core Correctional practices skills, the purpose of the steps and when to use them with clients
- To gain confidence in utilizing Core Correctional Practices with clients
- Help officers recognize opportunities to pivot into meaningful conversations regarding Risk/Need/Responsivity and usage of CCP skills with clients.
- Facilitate each Core Correctional Practice and implement strategies for officers to use them in practice

Professional Competencies

- Know the eight evidence-based principles for effective client interventions.
- Understand the Probation Casework Model to engage clients and help them identify risk domains that contribute to offending behavior.
- Understand the stages of change, how to identify and work with officers related to these stages.
- Help the probation officer in their role as an agent of change.
- Interact with all clients in a manner that is non-judgmental, respectful, and fair.

Target Audiences

All probation staff who have completed CCP training

Credit Hours

7.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.



Core Correctional Practices Advanced Intervention Skills

Course Description

This course will provide the tools necessary for officers to utilize core correctional practices with their clients. Participants will have a hands-on experience to practice intervention skills.

Officers will learn how to identify when to use skills and how to use them when working with clients. This course will focus on the following CCP skills: Cost/Benefit Analysis, Behavior Chain, Restructuring, Social Skills, and Problem Solving

Learning Objectives

As a result of this course, participants will be able to:

- Understand and Apply the Principles of Effective Intervention, and to be able to apply the logic to clients on their caseload.
- Identify Core Correctional practices skills, the purpose of the steps and when to use them with clients
- To gain confidence in utilizing Core Correctional Practices with clients
- Help officers recognize opportunities to pivot into meaningful conversations regarding Risk/Need/Responsivity and usage of CCP skills with clients.
- Facilitate each Core Correctional Practice and implement strategies for officers to use them in practice

Professional Competencies

- Know the eight evidence-based principles for effective client interventions.
- Understand the Probation Casework Model to engage clients and help them identify risk domains that contribute to offending behavior.
- Understand the stages of change, how to identify and work with officers related to these stages.
- Help the probation officer in their role as an agent of change.
- Interact with all clients in a manner that is non-judgmental, respectful, and fair.

Target Audiences

All probation staff who have completed CCP training

Credit Hours

7.0

Planners

Supreme Court of Illinois Judicial College Committee on Probation Education

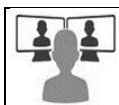
Administrative Office of the Illinois Courts- Probation Division

Registration

Please email

probationtraining@illinoiscourts.gov for more information.

Course Descriptions



Module 1: Pretrial 101 – Essentials, Best Practices, and Foundation

Course Description

Provide the tools, knowledge, and resources to new and existing county Pretrial staff including outcome measures, ethics, interviewing skills, and pretrial statutes.

Learning Objectives

As a result of this course, participants will be able to:

- Provide a broad overview of the *National Institute of Corrections (NIC) Essential Elements of an Effective Pretrial Program*,
- Recall an overview of the *National Association of Pretrial Service Agencies (NAPSA) Standards on Pretrial Release*,
- Utilize links for further review of *NIC Essential Elements*, NAPSA standards, and the final report of the Illinois Supreme Court Commission on Pretrial Practices,
- Define supervision as well as identify the purpose and the goals of pretrial supervision,
- Recall an overview of the *NIC Measure What Matters: Outcomes and Performance Measures for the Pretrial Services Field*,
- Define the importance of performance measurement and outcome measurement in and evidence-based pretrial services program,
- Explain the importance of accuracy in data entry,
- Summarize the importance of utilizing effective interviewing techniques,
- Replicate effective interviewing techniques to successfully acquire necessary information from defendants, and
- Recall instruction on communicating effectively with defendants and stakeholders.

Professional Competencies

1. Identify the legal and applicable statutes, case law including the Constitutional Presumption of Innocence and that reasonable bail shall be honored by providing for the release of person on the least restrictive conditions to ensure the person not endanger public safety while awaiting trial and appear in court.
2. Describe evidence-based practices and standards, including, but not limited to the NAPSA Standard on Pretrial Release, AOIC Standards on Pretrial Practices, and NIC Essential Elements of an Effective Pretrial System and Agency.

	<p>3. Interact with all clients, victims, system stakeholders, and community in a manner that is non-judgmental, respectful, trauma-informed, inclusive, and fair.</p> <p>4. Provide linkage to support services.</p> <p>5. Support safety and wellness of community, defendants, and staff.</p>
Target Audience	Pretrial service officers, investigators, supervisors, deputy regional chiefs, region chiefs, and directors
Credit Hours	11.0 hours
Planners	Supreme Court of Illinois Judicial College Board of Trustees' Pretrial Practices Workgroup, Administration Office of Illinois Courts – Probation Division
Registration	Please email pretrialtraining@IllinoisCourts.gov



Module 2: Working Effectively with Justice-Involved Individuals

Course Description

Provide the skills to new and existing pretrial staff to better interact with justice-involved individuals in a trauma-informed way.

Learning Objectives

As a result of this course, participants will be able to:

- Recount the 4 bridging skills utilized in Core Correctional Practices, and
- Gain insight into the importance of being trauma-informed and working with justice-involved individuals and strategies to accomplish this.

Professional Competencies

1. Identify the legal and applicable statutes, case law including the Constitutional Presumption of Innocence and that reasonable bail shall be honored by providing for the release of person on the least restrictive conditions to ensure the person not endanger public safety while awaiting trial and appear in court.
2. Describe evidence-based practices and standards, including, but not limited to the NAPSA Standard on Pretrial Release, AOIC Standards on Pretrial Practices, and NIC Essential Elements of an Effective Pretrial System and Agency.
3. Interact with all clients, victims, system stakeholders, and community in a manner that is non-judgmental, respectful, trauma-informed, inclusive, and fair.
4. Provide linkage to support services.
5. Support safety and wellness of community, defendants, and staff.

Target Audience	Pretrial service officers, investigators, supervisors, deputy regional chiefs, region chiefs, and directors
Credit Hours	11.0 hours
Planners	Supreme Court of Illinois Judicial College Board of Trustees' Pretrial Practices Workgroup, Administration Office of Illinois Courts – Probation Division
Registration	Please email pretrialtraining@IllinoisCourts.gov



Virginia Pretrial Risk Assessment Instrument – Revised Booster Training

Course Description

This course will provide the tools, knowledge, and resources necessary to maintain interrater reliability and fidelity when scoring the assessment tool while addressing officers' questions and barriers to completing a valid actuarial assessment tool.

Learning Objectives

As a result of this course, participants will be able to:

- Summarize the importance of utilizing the VPRAI-R.
- Improve interrater reliability and fidelity when scoring the VPRAI-R.

Professional Competencies

2. Describe evidence-based practices and standards, including, but not limited to The NAPSA Standard on Pretrial Release, AOIC Standards on Pretrial Practices, and NIC Essential Elements of an effective Pretrial System and Agency
3. Interact with all clients, victims, system stakeholders, and community in a manner that is non-judgmental, respectful, trauma informed, inclusive and fair.
4. Provide linkage to supportive services.
5. Support safety and wellness of community, defendants, and staff.

Target Audience	Experienced OSPS pretrial officers, experienced county pretrial officers
Credit Hours	3.0 hours
Planners	Supreme Court of Illinois Judicial College Board of Trustees' Pretrial Practices Workgroup, Administration Office of Illinois Courts – Probation Division
Registration	Please email pretrialtraining@IllinoisCourts.gov