

No. 132060

IN THE
SUPREME COURT OF ILLINOIS

PEOPLE OF THE STATE OF ILLINOIS,	)	Appeal from the Appellate Court of
	)	Illinois, No. 4-24-1021.
Plaintiff-Appellee,	)	
	)	There on appeal from the Circuit Court
-vs-	)	of the Tenth Judicial Circuit, Peoria
	)	County, Illinois, No. 21-CF-274.
	)	
STYLES STUCKEY,	)	Honorable
	)	Paul Gilfillan,
Defendant-Appellant.	)	Judge Presiding.
	)	

BRIEF AND ARGUMENT FOR DEFENDANT-APPELLANT

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NATURE OF THE CASE

Styles Stuckey pleaded guilty to the offense of aggravated vehicular hijacking and was sentenced to 28 years in prison. This is a direct appeal from the judgment of the court below. No issue is raised challenging the charging instrument.

ISSUE PRESENTED FOR REVIEW

Whether a new sentencing hearing is required where the trial court considered Styles Stuckey's student discipline report as evidence in aggravation.

STATEMENT OF FACTS

On May 19, 2021, as 67-year-old V.H. stepped away from her open vehicle to check the mail, “two black males” approached and started to get into the vehicle. (R. 128, 130-31.) Though V.H. initially confronted the men, one of them brandished a handgun and threatened her life, after which the men got into V.H.’s vehicle and drove away. (R. 128, 130-31.) The vehicle was remotely disabled, and a surveillance camera recorded “two black males and two juvenile females” walking away from the area where the vehicle stopped. (R. 128-31.) Another recording showed one of the men, later identified as 19-year-old defendant-appellant Styles Stuckey, “take a firearm and place it into the garbage can” outside the nearby convenience store where he was arrested. (R. 129-31; see C. 137.) The other man, 18-year-old Antonio Monroe, also was arrested. (R. 129-31; see C. 223.)

Both Mr. Stuckey and Mr. Monroe were charged with aggravated vehicular hijacking (firearm), a Class X felony with a mandatory 15-year sentence enhancement; vehicular hijacking, a Class 1 felony; and unlawful possession of a stolen motor vehicle, a Class 2 felony. (C. 20-22, 29-31; R. 4-6.) Mr. Stuckey alone faced a Class 4 felony charge of aggravated unlawful use of a weapon (handgun possession by person under 21 years of age). (C. 23, 32.) After Mr. Monroe entered an open guilty plea to vehicular hijacking as an extended term Class 1 felony but before he was sentenced, the parties appeared for a jury trial in this case. (C. 143, 527-28; R. 109-10.) When Mr. Stuckey’s attorney, Gary L. Morris, indicated that he intended to call Mr. Monroe as a defense witness, the trial court “[h]unt[ed] down” Mr. Monroe’s attorney, who indicated that Mr. Monroe would assert his Fifth Amendment privilege if he were put on the stand. (R. 111-12, 121-22, 131-32.)

As jury selection was about to start, Mr. Morris asked for a recess to talk with Mr. Stuckey, after which Mr. Morris informed the trial court that the parties had reached a plea agreement. (R. 122-23.) Mr. Stuckey was to enter an open guilty plea to “Count 5,” verbally identified as Class X felony aggravated vehicular hijacking subject to the standard 6- to 30-year sentencing range. (R. 123-27.) Though no one said so in the courtroom (see R. 123-36), the specific offense to which Mr. Stuckey was to plead guilty was aggravated vehicular hijacking (victim over 60 years of age), as shown by a one-count information alleging that offense as “Count 5 of 5” (C. 116). In exchange for Mr. Stuckey’s guilty plea to Count 5, the state dismissed the original four counts against him. (C. 120; R. 123-36.) The court entered judgment of conviction and ordered a pre-sentence investigation. (R. 135.)

One month later, and before he was sentenced for aggravated vehicular hijacking, Mr. Stuckey filed a counseled motion to withdraw guilty plea, alleging in relevant part that Mr. Monroe originally stated that he was willing to offer exculpatory testimony at Mr. Stuckey’s trial; refused to testify on the date of Mr. Stuckey’s trial; and was “now willing to testify” on Mr. Stuckey’s behalf. (C. 130-31.) As an exhibit to a counseled addendum to the motion, the defense offered a handwritten statement, dated December 2, 2021, that says:

“*** Styles Stuckey didn’t have no parts in case 21-CF-274 Styles Stuckey wasn’t a lookout i Antonio Monroe was the person who got out the car i was giving Styles Stuckey a ride i don’t want to get Styles Stuckey in trouble for something he didn’t do.”

(C. 134; see C. 132-33.) While that motion was pending, Mr. Monroe was sentenced to 24 years in prison for vehicular hijacking. (C. 143, 528, 561-62.)

Mr. Stuckey’s pre-sentence investigation report (“PSI”) reflected his belief that Mr. Monroe bore the responsibility and blame for the offense against V.H., which

Mr. Stuckey nevertheless “regret[ted] being a part of.” (C. 142.) The PSI showed that Mr. Stuckey had a limited work history and one juvenile adjudication for misdemeanor resisting a peace officer, with an offense date in September 2019; his resulting probation was terminated as unsuccessful. (C. 138, 140.) He also had two adult convictions: misdemeanor domestic battery, and Class 4 felony unlawful possession of a controlled substance. (C. 138-39.) He was then on probation for the controlled-substance conviction, and a petition to revoke probation on the domestic-battery conviction had been filed and dismissed. (C. 138-39.)

Prior to his arrest, Mr. Stuckey had been trying to complete his high school education through the Knoxville Center for Student Success, to which he was transferred at some point after March 2019 due to “numerous infractions received” while attending Manual High School and Woodruff Career & Technical Center. (C. 139; see C. 184, 190, 393-94, 441/A-53 e.6, 457-58/A-69–A-70 e.3.) Mr. Stuckey’s mother explained that he has ADHD, which “contributed to his problems in school.” (C. 142; see also C. 181.) Still he had been present in his two young children’s lives; he would “often watch” his children and liked to take them to the park. (C. 141; see also C. 183-85, 189-90.) He never had a relationship with his own biological father, who was imprisoned “for most of his life.” (C. 140; see also C. 180, 183, 189-90.) His only father figure, his mother’s boyfriend, died when Mr. Stuckey was about 13 years old, and that death had a significant impact on Mr. Stuckey. (C. 140, 183-84, 189-90; see C. 137.) But Mr. Stuckey’s mother and two half-siblings were “very supportive” of him; they and his three aunts provided written statements of support that were attached to the PSI. (C. 140-41, 178-90.) One of his aunts urged the trial court to “break th[e] cycle” of black children growing up without

their fathers, a cycle into which Mr. Stuckey had been thrust through no fault of his own. (C. 189; see C. 140, 180, 183, 190.)

Also attached to the PSI were a victim impact statement describing the fear and anxiety V.H. experienced and expenses she incurred after her vehicle was hijacked outside her home (C. 206-09), and a Peoria District 150 Student Discipline Report (“discipline report” or “report”) that spans 64 pages of fine-print type.¹ (C. 146-77; see C. 395-458/A-7–A-70). The discipline report consists of 351 separate entries describing Mr. Stuckey’s alleged misbehavior at Peoria public schools from April 2008, when Mr. Stuckey was 6 years old, to March 2019, when Mr. Stuckey was 17 years old. (C. 395-458/A-7–A-70; see C. 137.) Each of the entries includes an “[o]ffense” date, time, category, and location on school grounds; a three-digit code representing the school at which the discipline was imposed; the name of the person who referred Mr. Stuckey for discipline and/or the name of the often-different person who imposed discipline; some form of narrative description of the alleged misbehavior, whose author is not identified; and the discipline imposed as a result of the referral. (See, *e.g.*, C. 395/A-7.)

Less than a week after the PSI was filed, the trial court heard Mr. Stuckey’s motion to withdraw guilty plea. (R. 141-47; see C. 135.) During his testimony at that hearing, Mr. Stuckey claimed that he was innocent and had not “know[n] what [he] was pleading guilty to” because he “didn’t see that [he] was getting another

¹ In the record on appeal, only the “odd” pages of the discipline report appear as a PSI attachment—Page 1, Page 3, Page 5, and so on, to Page 63. (C. 145-77.) But at Mr. Stuckey’s sentencing hearing, the trial court referred to the report as being “60-something pages long” and quoted an entry that appears on an “even” page of the report (R. 163; see C. 456/A-68 e.7; R. 167; see also R. 153), so it is evident that the complete discipline report was attached to the PSI and before the court at sentencing.

charge, a Count 5 charge.” (R. 142-44.) He also testified that he wanted to have a trial at which Mr. Monroe would testify on his behalf, and he mirrored the motion’s allegations that Mr. Monroe was again willing to do so after having previously changed his mind. (R. 145; see C. 130-31.) But the court denied the plea-withdrawal motion, adding that the motion was “denied with ten punctuation marks” and was “wildly denied,” and immediately proceeded to a sentencing hearing at which neither party objected to the court receiving the PSI or offered any additions or corrections to the PSI. (R. 146-47; see also R. 141.) Specifically, Mr. Morris told the court: (1) “We found no mistakes in [the PSI], so it’s fine with us” (R. 141); and (2) “No, we don’t have any additions or corrections” to the PSI (R. 147).

Assistant State’s Attorney David Gast presented no formal evidence in aggravation and yet asked the trial court to impose on the now 20-year-old Mr. Stuckey the maximum sentence of 30 years in prison, arguing that his prior criminal history and use of a gun in the vehicular hijacking were aggravating factors. (R. 148, 151-54; see C. 137; R. 128, 130-31, 138.) ASA Gast also urged the court to treat Mr. Stuckey’s discipline report as an extension of his prior criminal history, calling the report “shocking” and “[o]ne of the worst” of the many he had seen, representing as fact that Mr. Stuckey had “kicked a teacher” without providing any details about that allegation in the report, and opining that the report “refutes extensively” that Mr. Stuckey was a “a good kid.” (R. 153-54; see C. 178-90; R. 149.)

Mr. Morris responded only by arguing that Mr. Stuckey’s sentence should be shorter than Mr. Monroe’s because, “from [his] reading of the evidence,” Mr. Monroe was the “ringleader” who had brandished the gun. (R. 155-58.) The trial court expressed skepticism at Mr. Morris’s reading of the evidence and added, “I think [Mr. Stuckey] was all in, but if you have some evidence that indicates

otherwise, I'll be glad to hear it." (R. 157.) As evidence, Mr. Morris pointed to nothing more than Mr. Monroe's December 2, 2021 statement that "Styles Stuckey didn't have no parts" in the vehicular hijacking and closed: "[I]f you look at the record clearly, Judge, *** my client did not do as much bad things as [Mr. Monroe]." (R. 157-58; see C. 134.) For a statement in allocution, Mr. Stuckey said simply: "I shouldn't get punished for something I didn't do." (R. 160.)

The trial court stated that it had considered the PSI, the evidence and arguments of the parties, Mr. Stuckey's statement in allocution, the statutory factors in aggravation and mitigation, Mr. Stuckey's "history and character," and "the circumstances and nature of the offense." (R. 160-61.) The court then went on at some length about what it perceived as Mr. Stuckey's lack of remorse or contrition, attempts to evade responsibility for his actions, and inappropriate courtroom conduct. (R. 161-71.) In the course of those comments, the court looked to Mr. Stuckey's discipline report and quoted from two different entries in the report:

*** All of a sudden you c[a]me to life then when [ASA Gast was] talking about your behavior at District 150, but all he was doing was repeating what's in here. It's about two-thirds of an inch thick, and 60-something pages of this are the disciplinary reports from you in a school system that you didn't even complete.

* * *

*** You cannot possibly claim that you were a student other than the fact that on occasion you were physically present within some walls that were noted to be a school. ***

* * *

[W]hen you went to school, Mr. Stuckey, it screams out of here that you had no intention of being a compliant student. You went with the intention of eventually chucking it or getting kicked out or arrested. Even the other students in class were annoyed with you.

And *** you had some people, your family members, who wrote some very kind letters about you, but they're either lying, and I don't think they are, or they're trying to describe for me a Styles Stuckey that most of the world didn't see. So if there's anything good I can say here, it's that apparently to your siblings and your family members, you appeared to be nicer than you ever appeared to be in school.

So at least you didn't want them to hate you I guess, so you must have been very different around them than you were at school. Because if you had even said some of the things that you said in school to your siblings, you would have hurt their feelings terribly.

For example, Styles Stuckey was bothering another student after already bothering multiple students. The student aid in the room asked the student, Styles, to stop bothering the other student. Styles proceeded to pretend to hit the other student. The aid said that the student, Styles, needed to stop hitting females.

Styles Stuckey responded, 'She ain't a female. She's a nigger.' It is unnerving for people of any caliber to even say that sentence. You said it because you wanted people to hear it, and now they hear it again, but nothing in the letters that your family members wrote to me reflected that kind of a person.

So when they were describing you to me in letters, they were doing their best, but they apparently have been fooled. Styles threatened to beat the bus driver's ass several times on the way to school today. A bus driver. Can't even get on the bus and go to school, and he said if they didn't get him to school on time, he was going to beat the bus driver's ass, and he repeated this phrase three times. The last statement, however, he said, 'If I miss breakfast I'm going to beat your ass.' ”

(R. 163-67; see C. 450/A-62 e.5, 456/A-68 e.7.) As to who had brandished the gun, the court stated, “I do believe that you had the gun or at least if not held it you certainly did more than your share to present it, prepare it, have it, and supply it,” such that Mr. Stuckey was at least “a part of having the gun.” (R. 169-71.) The court ultimately imposed a sentence of 28 years in prison. (C. 212-16; R. 171.)

Mr. Stuckey timely filed a counseled motion to reconsider sentence, insisting that Mr. Monroe had brandished the gun during the vehicular hijacking and suggesting that the trial court must have “got[ten] mixed up” about that. (C. 217-20.) Attached to the motion as exhibits were a transcript of ASA Gast's argument at Mr. Monroe's sentencing hearing (C. 221-28); a transcript of ASA Gast's argument at Mr. Stuckey's sentencing hearing (C. 229-34); a police report indicating that “the suspect in a black ski mask” was the one who brandished the gun (C. 235-36);

and Mr. Monroe's December 2, 2021 statement purporting to absolve Mr. Stuckey of involvement in the hijacking (C. 237). Considered separately or together, the exhibits do not answer the question of who brandished the gun. (See C. 221-37.)

And at a hearing on Mr. Stuckey's motion to reconsider sentence, Mr. Morris repeatedly relied on police reports other than the one he had attached to the motion as an exhibit. (R. 176-79, 190; see C. 235-36.) Mr. Morris specifically invoked "Page 41 of the police reports," which he said relayed a statement by Mr. Monroe that "he got into the driver's seat and [Mr. Stuckey] got into the front passenger's seat." (R. 190.) No such police report appears in the record, and Mr. Morris neither offered the report nor explained how the identity of the driver related to the identity of the man who had brandished the gun. (See R. 175-98.) He did move to admit into evidence Mr. Monroe's PSI, which purportedly showed that Mr. Monroe had a "worse record" than Mr. Stuckey, but that motion was denied. (R. 184.) The trial court finally said: "Mr. Stuckey, you did it. You and Antonio Monroe, between the 2 of you, had a gun." (R. 192.) In summing up before the ruling, the court again looked to Mr. Stuckey's discipline report, quoting from seven of its entries:

"More than 30 [*sic*] pages of District 150 reports, not grades. The grades and -- and classes, of the 30 [*sic*] pages, 2 refer to that. But all the other pages involve incidents. Student -- the defendant admitted to hitting the other student with his fists many times.

'Styles has been disruptive and disobedient all day. Styles would not stop talking, making noises. Telling me to shut up. Telling me I'm stupid.'

This is the teacher.

'Styles pushing, kicking others ever since lunch. Refused to complete his work. Tore up his papers. Today, Styles started his day in the gymnasium, swinging his lunch box and folder around, hitting others.'

As a child, as an adolescent, as an adult, Mr. Stuckey, you want to be noticed. And on the outside looking in, I don't get it.

I don't get it. But the public doesn't deserve to have you in their world if this is how you behave. 'Today' -- here's some more.

'Today, Styles took broken parts of a CD case and scratched a student across her hand.'

Here's another one.

'Styles is suspended for 2 days. Styles is suspended for 4 days. Styles refused to take his hands off the hallway fire extinguisher cabinet. Repeatedly opens and closes the glass door.'

He always wants attention. And, Mr. Stuckey, you have my attention. And these records go from 2011 [*sic*], '12, '13, '14, '15, into the small amount that you went into high school. And I'm not punishing you or trying to give you consequences for bad behavior then, but I'm trying to learn who you are, and where you've come from, and how you are where you are. And I can only judge your future by your past."

(R. 195-97; see C. 395/A-7 e.1 & e.4, 397/A-9 e.2, 398/A-10 e.2, 399/A-11 e.3, 400/A-12 e.4, 402/A-14 e.2.)

Mr. Stuckey timely sought review of his conviction and sentence, and of the denial of his post-plea motions, in Appeal No. 4-22-0308. (See C. 244, 262.) But because no Supreme Court Rule 604(d) certificate appeared in record, the appellate court allowed Mr. Stuckey's agreed motion for summary remand. (See R. 201.) On remand, Mr. Morris did not file any new post-plea motion; he filed only a facially deficient Rule 604(d) certificate. (See C. 288.) The case proceeded with a hearing on Mr. Stuckey's original motion to withdraw guilty plea (R. 220-21), which sought plea withdrawal due to Mr. Monroe's variable willingness to testify on Mr. Stuckey's behalf (C. 130-31). At that hearing, Mr. Stuckey testified that he wanted to have a trial so Mr. Monroe could testify on his behalf and thereby prove his innocence. (R. 221-24.) As for Mr. Morris, he persisted in his prior sentencing argument about the comparative culpability of Mr. Monroe and Mr. Stuckey. (R. 228-29.) The trial court denied Mr. Stuckey's plea-withdrawal motion, adding: "It's not even a close

call. Goodbye.” (R. 234.) The court went on to summarily deny Mr. Stuckey’s original motion to reconsider sentence. (R. 234-35; see C. 217-20.)

Mr. Stuckey again timely sought review of his conviction and sentence, and of the denial of his post-plea motions, in Appeal No. 4-23-0680. (See C. 301, 305, 352-53.) Because the Rule 604(d) certificate filed by Mr. Morris was deficient on its face (see C. 288), the appellate court again allowed Mr. Stuckey’s agreed motion for summary remand (C. 365). The original trial court judge Kevin Lyons having since retired, the case was assigned to Judge Paul Gilfillan on the second remand for strict compliance with Rule 604(d). (C. 365-66; see also C. 372.)

On that remand, Mr. Stuckey indicated that he did not want to be represented by Mr. Morris; Mr. Morris was allowed to withdraw, and the public defender was appointed at Mr. Stuckey’s request. (C. 374; R. 245-47.) Assistant Public Defender Danielle Sipiora filed a facially sufficient Rule 604(d) certificate (C. 378-79; see R. 261) and an amended motion to reconsider sentence (C. 380-83/A-71–A-74; see R. 257-261) with more than 250 pages of exhibits (C. 384-565), including the complete transcript of Mr. Monroe’s sentencing hearing (C. 527-64) and all 64 pages of Mr. Stuckey’s discipline report (C. 395-458/A-7–A-70). Ms. Sipiora also informed the court that Mr. Stuckey “no longer wishe[d] to pursue a motion to withdraw his guilty plea” and sought only “reconsideration of his sentence.” (R. 256.)

The first argument in Mr. Stuckey’s amended motion to reconsider sentence was modeled after Justice McDade’s partial dissent in *People v. Ferguson*, 2021 IL App (3d) 200041: it assigned error to the trial court’s sentencing consideration of the discipline report because the report describes misbehavior that, under *Miller v. Alabama*, 567 U.S. 460 (2012), must be understood as a product of the distinctive and transitory attributes of a child’s brain rather than indicative of a permanent defect

in character. (C. 380-82/A-71–A-73.) The motion’s only other argument returned to the well-trod ground of comparative culpability, assigning error to the court’s purportedly having “confused which Co-Defendant played what role” in the vehicular hijacking. (C. 382/A-73.) Considered separately or together, the exhibits to the motion do not answer the question of who brandished the gun. (See C. 384-565.)

At a hearing on Mr. Stuckey’s amended motion to reconsider sentence, Ms. Sipiora argued that Judge Lyons’s reliance on Mr. Stuckey’s discipline report was an abuse of discretion in light of Mr. Stuckey’s age at the time of the entries therein. (R. 262-67.) Ms. Sipiora went on to note that “these disciplinary records, there’s no court system. There’s no checks and balances. Many times the teacher is hearing these instances of misconduct secondhand, thirdhand, not even seeing it themselves.” (R. 266.) She also argued that Judge Lyons had “confused or at the minimum was unsure who played what role” in the vehicular hijacking, resulting in Mr. Stuckey’s 28-year prison sentence compared to Mr. Monroe’s 24-year prison sentence even though, on her reading of the transcripts, Mr. Monroe had brandished the gun and was therefore more culpable than Mr. Stuckey. (R. 267-69, 272.) ASA Gast responded by pointing out Judge Lyons’s finding that Mr. Stuckey “‘was part of having the gun, if he didn’t hold the gun.’” (R. 269-70; see R. 170-71.) As to the arguments regarding Mr. Stuckey’s discipline report, ASA Gast said:

“[I]t appears that they want to treat Mr. Stuckey as a juvenile. Well, he wasn’t a juvenile at the time that this happened. ***

Mr. Stuckey had an incredibly long disciplinary record, which was appropriately considered. The Court is allowed to do that. Clearly, the Third District, which we are not a part of anymore, finds that you can do that. I’m assuming the Fourth does as well.

[*Miller v. Alabama*] is dealing with juveniles. And, again, the defendant was not a juvenile when this offense occurred. And so we’re talking about all the brain chemistry and the inherently bad character

and things of regard [*sic*] that is necessary when the Court is sentencing a juvenile, and, again, the defendant is not a juvenile.”

(R. 270-71.)

Judge Gilfillan first rejected Mr. Stuckey’s comparative-culpability argument, agreeing with Judge Lyons that “the culpability of the defendants in this case isn’t all that different.” (R. 275-76.) As to *Ferguson*, Judge Gilfillan remarked:

“*** I did read [Justice McDade’s separate] opinion the day it came out. It was a big one even in a dissenting capacity since disciplinary records from schools have been part and parcel of PSIs since the day I became a judge, and then to find out, in my case, 17 years later it might not be appropriate to consider those records was a little bit of a shock to the system.

I think what I took from Justice McDade’s dissent was that it should be a little bit of a wake-up call or red flag to judges in particular that those disciplinary records do not necessarily provide due process to the individuals involved, and they are in many cases remote in time because they extend over such a long period of time, including, by definition, a defendant’s youth.”

(R. 264-65.) Judge Gilfillan nevertheless rejected Mr. Stuckey’s discipline-report argument, reasoning that Judge Lyons did not “g[i]ve over emphasis” to the report:

“[T]he Court’s consideration of the lengthy -- because basically that’s all we had. [Mr. Stuckey] was a young adult at the time of the offense. I know he had some juvenile offenses and some brushes with the criminal law. But otherwise it was his school history that was considered.

I don’t find the Court gave over emphasis to his school records even though it was referred to in the sentencing hearing; and that it was considered appropriately as authorized by the Third District despite the dissenting opinion of Justice McDade[.]”

(R. 276-77.) Mr. Stuckey’s amended motion to reconsider sentence was therefore denied by Judge Gilfillan. (C. 570; R. 276-77.)

On the timely appeal that followed, Mr. Stuckey argued that his discipline report was improper evidence in aggravation because the report lacked relevance and reliability. (Opening brf. at 15-27; see C. 578-79, 609.) As to relevance,

he pointed out that Peoria County routinely uses a defendant's history of noncriminal misbehavior as a schoolchild to justify the imposition of a more severe sentence for an unrelated crime that the defendant committed as an adult, and Mr. Stuckey argued that such use is contrary both to our legislature's intent and to the principles of *Miller v. Alabama*, 567 U.S. 460 (2012). (Opening brf. at 20-21, 24-26.) He further argued that school disciplinary records generally exhibit racial disparities (Opening brf. at 22-23) and are not reliable evidence absent supporting testimony at sentencing (Opening brf. at 17-18). Lastly, Mr. Stuckey argued that his discipline report specifically was not reliable evidence insofar as many of its entries are vague, incomplete, incomprehensible, and/or comprised of uncorroborated and often unattributed multiple hearsay. (Opening brf. at 18-20.)

After acknowledging that the discipline-report issue was procedurally barred, Mr. Stuckey asked the appellate court to reach the issue as ineffective assistance of both Mr. Morris and Ms. Sipiora, in that Mr. Morris forfeited the issue or even invited error by failing to object at sentencing to the report's attachment to the PSI and Ms. Sipiora waived the issue by raising it in the amended motion to reconsider sentence without alleging Mr. Morris's ineffectiveness. (Opening brf. at 28-33; see also Reply brf. at 4-6.) The state made a limited response that left unanswered most of Mr. Stuckey's arguments and authority on appeal (see State's brief at 2-5), and the appellate court heard oral argument on May 6, 2025.

On May 19, 2025, the appellate court affirmed the judgment below, concluding that Mr. Stuckey's discipline report demonstrated his "difficulty with structure and authority" and therefore was relevant to "appropriate sentencing considerations, such as his character and rehabilitative potential." *People v. Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 1-2, 55 (A-79, A-97). The appellate court also concluded

that the report was reliable evidence because (1) it was attached to the PSI, (2) Mr. Stuckey “affirmatively asserted through counsel that the PSI had ‘no mistakes,’” (3) Mr. Stuckey “never challenged the factual accuracy” of any specific entry in the report, and (4) the report was “clearly relevant at sentencing.” *Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 58-60 (A-98–A-100). Finally, the appellate court found that Mr. Stuckey had “overstate[d] the trial court’s [sentencing] reliance” on the report, reasoning that other aggravating factors were given “far greater weight and significance.” *Id.* at ¶ 61 (A-100). Mr. Stuckey timely filed a petition for rehearing, pointing out some of the gaps and mistakes in the appellate court’s analysis (PFR at 3-11); that petition was summarily denied less than a week later (A-102). Thereafter, he timely petitioned this Court for leave to appeal, and this Court gave leave to appeal on September 24, 2025.

ARGUMENT

A new sentencing hearing is required where the trial court considered Styles Stuckey's irrelevant and unreliable student discipline report as evidence in aggravation.

The sentencing range for the crime of conviction in this case was 6 to 30 years in prison. See 720 ILCS 5/18-3(a), 18-4(a)(1), (b) (2020) (providing that aggravated vehicular hijacking (victim over 60 years of age) is a Class X felony); 730 ILCS 5/5-4.5-25(a) (2020) (providing that a Class X felony is subject to a minimum of 6 years in prison and a maximum of 30 years in prison). And of course, the trial court had “wide latitude” to impose on Mr. Stuckey any determinate sentence within that range, including a sentence just shy of the statutory maximum. See *People v. Bridges*, 2020 IL App (1st) 170129, ¶ 37. But if the trial court considered “incompetent evidence” or “improper aggravating factors” in arriving at Mr. Stuckey’s 28-year prison sentence, then the court nevertheless abused its discretion. See *Bridges*, 2020 IL App (1st) 170129, ¶ 37; see also *People v. McAfee*, 332 Ill. App. 3d 1091, 1096 (3d Dist. 2002) (“Consideration of an improper factor in aggravation affects a defendant’s fundamental right to liberty, and therefore, is an abuse of discretion.”).

At the outset, Mr. Stuckey must demonstrate that the misbehavior alleged in his discipline report was treated by Judge Kevin Lyons as an aggravating factor at sentencing, *i.e.*, as a “reason[] to impose a more severe sentence” for aggravated vehicular hijacking, see 730 ILCS 5/5-5-3.2(a) (2020). For the appellate court implicitly found that Mr. Stuckey had failed to do so, accusing him of “overstat[ing]” Judge Lyons’s reliance on the report and explaining:

“Although the [trial] court certainly referenced defendant’s school disciplinary report and its contents when imposing his sentence, the court’s comments do not reflect that the report was overemphasized or even a significant factor in the court’s sentencing decision. When the court’s comments are viewed as a whole, it is apparent that it

placed far greater weight and significance on the nature and circumstances of the offense, defendant's behavior before the court, and defendant's expressed lack of accountability."

People v. Stuckey, 2025 IL App (4th) 241021-U, ¶ 61 (A-100). That reasoning appears to have been borrowed from a majority of one Third District panel, in *People v. Ferguson*, 2021 IL App (3d) 200041, ¶ 18, *appeal denied*, 184 N.E.3d 989 (Ill. 2022):

"[T]he defendant's disciplinary records were not the sole factor considered by the court in formulating the defendant's sentence. Instead, the court considered the defendant's many interactions with law enforcement, as well as the defendant's character and rehabilitative potential. [Citations.] We acknowledge that the court told the defendant that he was previously given an opportunity to make his life better through education. However, there is no indication that the court weighed that consideration more heavily."

So the appellate court here, like the majority in *Ferguson*, must have missed this Court's holding that sentencing reliance on an improper aggravating factor demands relief unless "the reviewing court can determine from the record that the weight placed on the improperly considered aggravating factor was *so insignificant* that it did not lead to a greater sentence." (Emphasis added.) *People v. Heider*, 231 Ill. 2d 1, 21 (2008); see also *People v. Crews*, 38 Ill. 2d 331, 336-38 (1967) (indicating that a sentence "will not be allowed to stand" where the trial court "was influenced" by incompetent evidence or improper procedure at sentencing). Improperly considered aggravating evidence need not be "overemphasized" by the trial court, see *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 61 (A-100); it need not be the "sole factor" in the court's sentencing decision, see *Ferguson*, 2021 IL App (3d) 200041, ¶ 18; it need not be the "weight[iest]" factor in the court's sentencing decision, see *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 61 (A-100), and *Ferguson*, 2021 IL App (3d) 200041, ¶ 18. Indeed, improperly considered aggravating evidence need not be "even a significant factor in the court's sentencing decision," see

Stuckey, 2025 IL App (4th) 241021-U, ¶ 61 (A-100), at least if “significant” is understood to mean “[h]aving or likely to have a major effect,” see American Heritage Dictionary of the English Language 1630 (5th ed. 2011). Rather, remand for resentencing is required where the record indicates that “the weight placed on th[e] improper factor was *significant enough* that it led to a greater sentence” than otherwise would have been imposed, *Heider*, 231 Ill. 2d at 24 (emphasis added), or “[w]here the reviewing court is unable to determine the weight given” to an improperly considered factor,” *People v. Bourke*, 96 Ill. 2d 327, 332 (1983).

Accordingly, Mr. Stuckey’s assertions before the appellate court were that “Judge Lyons placed some weight” on his discipline report (Opening brf. at 27); that Judge Lyons “relied on [the report] in imposing sentence” (Opening brf. at 26; see also Opening brf. at 32); and that “it is reasonably probable that some portion of [Mr. Stuckey’s] 28-year sentence is attributable to Judge Lyons’s consideration of the report” (Opening brf. at 33). In support of those measured assertions, Mr. Stuckey summarized and discussed—with frequent citations to the record and to related legal authority—Judge Lyons’s own words at sentencing and at the hearing on the original motion to reconsider sentence. (Opening brf. at 26-27.) And those words foreclose any finding that consideration of Mr. Stuckey’s discipline report did not contribute to his near-maximum prison sentence.

Judge Lyons circled back to the report again and again during the remarks that led up to sentence imposition. (See R. 163-68.) He read aloud from the report quotations pulled from two entries that were five months and several pages apart, repeating profanity and even reciting a racial epithet in its full form:

“*** Styles Stuckey was bothering another student after already bothering multiple students. The student aid in the room asked the student, Styles, to stop bothering the other student. Styles proceeded

to pretend to hit the other student. The aid said that the student, Styles, needed to stop hitting females.

Styles Stuckey responded, 'She ain't a female. She's a nigger.' It is unnerving for people of any caliber to even say that sentence. You said it because you wanted people to hear it, and now they hear it again[.]

*** Styles threatened to beat the bus driver's ass several times on the way to school today. A bus driver. Can't even get on the bus and go to school, and he said if they didn't get him to school on time, he was going to beat the bus driver's ass, and he repeated this phrase three times. The last statement, however, he said, 'If I miss breakfast I'm going to beat your ass.' "

(R. 167; see C. 450/A-62 e.5, 456/A-68 e.7.) Judge Lyons also accepted ASA Gast's tacit invitation to use the report to counter several statements of support from Mr. Stuckey's family members, opining that Mr. Stuckey must have "fooled" his family into believing good about him because the bad kid described in the report by exasperated teachers and school administrators was the "kind of a person" Mr. Stuckey *really* was. (R. 166-67; see C. 178-90; R. 153-54.)

Then at the hearing on Mr. Stuckey's original motion to reconsider sentence, Judge Lyons quoted from seven different entries in the discipline report as he justified the near-maximum sentence he had imposed, though the motion raised only an unrelated comparative-culpability argument. (R. 195-97; see C. 217-20, 395/A-7 e.1 & e.4, 397/A-9 e.2, 398/A-10 e.2, 399 e.3, 400/A-12 e.4, 402/A-14 e.2.) Midway through that string of quotations, Judge Lyons broke in with a bit of commentary just before turning to the next quotation: "As a child, as an adolescent, as an adult, Mr. Stuckey, you want to be noticed. And on the outside looking in, I don't get it. I don't get it. But the public doesn't deserve to have you in their world if this is how you behave." (R. 196.) Immediately after the last quotation, Judge Lyons suggested that the report had predictive as well as descriptive value:

“He always wants attention. And, Mr. Stuckey, you have my attention. And these records go from 2011, ‘12, ‘13, ‘14, ‘15, into the small amount that you went into high school.^[2] And I’m not punishing you or trying to give you consequences for bad behavior then, but I’m trying to learn who you are, and where you’ve come from, and how you are where you are. And I can only judge your future by your past.”

(R. 196-97.)

Judge Lyons’s remarks at sentencing cannot be dismissed as an inconsequential “reference[]” to the report, see *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 61 (A-100)—especially when they are viewed alongside his remarks at the hearing on Mr. Stuckey’s original motion to reconsider sentence, see *People v. Melgoza*, 2024 IL App (4th) 230659-U, ¶¶ 18-20, 44, 58 (considering the trial court’s explanation for its denial of a motion to reconsider sentence as persuasive evidence of its reasons for imposing that sentence in the first place), *appeal denied*, 251 N.E.3d 412 (Ill. 2025). For those remarks were not only protracted and pointed; they were connected by Judge Lyons himself to the 28-year sentence he had imposed, a sentence that was 22 years longer than the minimum. See *Heider*, 231 Ill. 2d at 24-25 (concluding that “the weight placed on th[e] improper factor was significant enough that it led to a greater sentence” where the trial court’s “comments at sentencing” showed a logical link between the improper factor and the court’s imposition of a prison sentence that was “4 years greater” than the minimum).

Even ASA Gast and Judge Paul Gilfillan appeared to acknowledge at the hearing on Mr. Stuckey’s amended motion to reconsider sentence that Judge Lyons had placed *some* sentencing weight on the discipline report. For his part, ASA Gast argued: “Mr. Stuckey had an incredibly long disciplinary record, which was

² Actually, the report’s earliest entry was from April 2008, when Mr. Stuckey was 6 years old, and its latest entry was from March 2019, when Mr. Stuckey was 17 years old. (C. 395-458/A-7–A-70; see C. 137.)

appropriately considered.” (R. 271.) And Judge Gilfillan stated: “[T]he Court’s consideration of the lengthy -- because basically that’s all we had. [Mr. Stuckey] was a young adult at the time of the offense. I know he had some juvenile offenses and some brushes with the criminal law. But otherwise it was his school history that was considered.” (R. 276.) Judge Gilfillan went on to agree with ASA Gast that the report was “considered appropriately.” (R. 276.)

Quite simply, Mr. Stuckey did not “overstate[]” Judge Lyons’s sentencing reliance on his discipline report, see *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 61 (A-100); he proved such reliance by using the appellate record. (See Opening brf. at 8-10, 13-14, 26-27, 32-33.) On that record, it cannot be determined that “the weight placed on the [report] was so insignificant” that no portion of Mr. Stuckey’s 28-year prison sentence may be attributed to Judge Lyons’s consideration of the report. See *Heider*, 231 Ill. 2d at 21. So the central question here is whether it was improper for Judge Lyons to consider Mr. Stuckey’s discipline report as aggravating evidence, and that question is subject to *de novo* review. See *People v. Winchester*, 2016 IL App (4th) 140781, ¶ 72 (“Whether a trial court considered an improper factor when sentencing a defendant is a question of law, which we review *de novo*.”).

“The discretion of trial judges in hearing evidence and determining appropriate sentences is broad, but there are limits to this discretion.” *People v. Jackson*, 149 Ill. 2d 540, 549 (1992). As this Court long ago explained,

“a judge with the solemn responsibility of determining the punishment of the convicted is to be encouraged to hear and consider all available and pertinent information concerning the person and the crime, so as to enable him to impose a punishment which is appropriate. However, before relying on such information the judge must determine its accuracy [citations], and he must take care to shield his mind from what might be the prejudicial effect of unreliable and other improper evidence.”

Crews, 38 Ill. 2d at 337. So while “the ordinary rules of evidence which apply at trial are relaxed at a sentencing hearing,” *People v. Raney*, 2014 IL App (4th) 130551, ¶ 44, still all sentencing evidence must be both “relevant and reliable” in order to be considered by the trial court, *Jackson*, 149 Ill. 2d at 549. And Mr. Stuckey’s discipline report was not relevant to a judicial determination of the appropriate prison sentence to be imposed for his vehicular hijacking offense, nor was the report reliable evidence of the misbehavior at school that it alleged.

Beginning with relevance, the state’s police power “to define offenses and prescribe aggravating factors and penalties for offenses” resides in the legislature, *People v. Gray*, 2017 IL 120958, ¶ 59—not the judiciary. It follows that non-statutory factors may not be “weigh[ed] in aggravation” by the trial court unless they are “consistent with” the statute on aggravating factors. See *People v. Cornejo*, 2020 IL App (1st) 180199, ¶ 142 n.5 (internal quotation marks omitted); see also *People v. Ryan*, 336 Ill. App. 3d 268, 274 (2d Dist. 2003) (substantively same); *cf. Heider*, 231 Ill. 2d at 20 (noting that it was “beyond dispute that the use of mental retardation as an aggravating factor in sentencing is improper” because our legislature did not include “mental retardation” in the statute on aggravating factors while it did include “mental retardation” in the statute on mitigating factors).

Our legislature has identified 33 “reasons to impose a more severe sentence,” 730 ILCS 5/5-5-3.2(a), and 30 of those 33 reasons are facts about the who, what, where, when, why, and how of the present offense, see 730 ILCS 5/5-5-3.2(a)(1)-(2), (4)-(6), (8)-(11), (13)-(32) (2020), indicating that aggravation ordinarily arises from the particulars of the present offense. At most, only 3 of the 33 statutory factors in aggravation are divorced from those particulars. See 730 ILCS 5/5-5-3.2(a)(3), (7), (12) (2020). And of those 3 factors, just 1 bears any conceivable relationship

to school disciplinary records: the defendant’s “history of prior delinquency or criminal activity.” 730 ILCS 5/5-5-3.2(a)(3).

Is the relationship between a defendant’s criminal history and his school disciplinary records close enough to allow consideration of those records as aggravating evidence at sentencing? The *Ferguson* majority thought so. See *Ferguson*, 2021 IL App (3d) 200041, ¶ 18 (concluding that the defendant’s school disciplinary records were properly considered by the trial court as “relevant to and consistent with his prior history of delinquency”). But our legislature has signaled its intent that a defendant’s history of “actual criminal behavior” could be used against him—not his history of noncriminal misbehavior in a school setting. *Ferguson*, 2021 IL App (3d) 200041, ¶ 27 (McDade, J., concurring in part and dissenting in part); see 730 ILCS 5/5-5-3.2(a)(3) (providing that the defendant’s “history of prior delinquency or criminal activity” is a factor in aggravation); see also 705 ILCS 405/5-105(3) (2024) (defining a “[d]elinquent minor” as “any minor who prior to his or her 18th birthday has violated or attempted to violate” a “law or ordinance”). And more than 88% of the entries in Mr. Stuckey’s discipline report are for disrespect, insubordination, disruption, bus violation, violation of electronics policy, cutting class, language, tardy, failure to attend teacher conference, dress code violation, or improper computer use—violations of *rules*, to be sure, but a far cry from violations of *laws*. (See C. 395-458/A-7–A-70.)

As to the less than 12% of entries in the report that remain, which entries are for threatening, bullying, aggressive act, physical act, reckless conduct, weapon, trespass, harassment, and electronic sexual misconduct, the record contains no indication that Mr. Stuckey ever faced formal arrest or juvenile delinquency proceedings related to anything he was accused of doing at school. (See C. 138-39,

395-458/A-7–A-70.) In any event, the narratives in the report’s more serious entries are sometimes so lacking in relevant detail that the criminality of the alleged misbehavior is speculative at best, as where Mr. Stuckey was suspended from school due to his alleged and unspecified “involve[ment]” in a “fight.” (C. 457-58/A-69–A-70 e.3.) And the rest of the more serious entries largely describe behavior that, while certainly challenging and unwelcome in an academic environment, is not naturally classified as criminal in its almost quintessential childishness.

For instance, the category of “aggressive act” includes pulling another student’s hair (C. 395/A-7 e.3), throwing a glue stick at another student (C. 396/A-8 e.5), and “play fighting” with another student (C. 417/A-29 e.3). Similarly, one “reckless conduct” entry accuses Mr. Stuckey of shaking another student’s hand while holding a pushpin (C. 407/A-19 e.1); the only other “reckless conduct” entry accuses him of being “involved in horseplay” with another student (C. 437/A-49 e.2). The report also contains two entries in the “weapon” category, which sounds criminal indeed until the narrative descriptions are read: one where 9-year-old Mr. Stuckey is accused of scratching another student’s hand with a broken CD case (C. 400/A-12 e.4), and one where 9-year-old Mr. Stuckey is accused of possessing a “shank,” *i.e.*, his own classroom scissors that he and a “group” of his peers had altered somehow, “making [the scissors] look like knives” (C. 401/A-13 e.4).

Momentarily assuming for the sake of argument that Mr. Stuckey’s alleged misbehavior at school was—in some strained sense—analogous to criminal conduct for sentencing purposes, it remains that his discipline report *standing alone* could not prove the misbehavior. It is true that “evidence of past criminal conduct *** for which there has been no prosecution or conviction” may be “relevant information at sentencing.” *Jackson*, 149 Ill. 2d at 548. But it also is true that any such

information “should be presented by witnesses who can be confronted and cross-examined, rather than by hearsay allegations in the presentence report,” as a matter of reliability. See *id.* at 548-49; see also *People v. La Pointe*, 88 Ill. 2d 482, 488-89, 498-99 (1981) (concluding that evidence of the defendant’s uncharged criminal conduct was admissible in aggravation because the evidence “c[a]me[] in the form of sworn testimony” by a witness who claimed to have personal knowledge and reasoning in part that the defendant “had the opportunity to face and cross-examine the witness” to test the accuracy of his testimony); *People v. Smith*, 2016 IL App (2d) 130997, ¶ 28 (stating that uncharged criminal conduct “must be proved by sworn testimony presented in open court by a witness who can be cross-examined”); *People v. Tompkins*, 155 Ill. App. 3d 380, 382 (3d Dist. 1987) (“Evidence concerning unrelated criminal conduct [that did not result in a conviction] may be admitted at a hearing in aggravation and mitigation only after its reliability and accuracy have been proven by the rigors of cross-examination.”); *People v. Hoga*, 109 Ill. App. 3d 258, 264 (5th Dist. 1982) (indicating that “evidence of prior [uncharged] criminal activity” is admissible at sentencing only if the defendant “is afforded an opportunity to cross-examine” witnesses through whom the evidence is introduced); *People v. Kirk*, 62 Ill. App. 3d 49, 54 (3d Dist. 1978) (concluding that “it was impossible to ascertain the reliability and accuracy” of certain “evidence of defendant’s prior criminal conduct not resulting in conviction” absent “the testimony of a witness with personal knowledge of defendant’s actions”).

So even if the *Ferguson* majority were correct that a defendant’s misbehavior at school is relevant at sentencing as akin to uncharged criminal conduct, the reliability standard for evidence of uncharged criminal conduct must

apply to evidence of misbehavior at school. It follows that “mere allegations” of the defendant’s misbehavior at school, “without any supporting testimony” or some other “further proof of the conduct alleged,” are inadmissible at sentencing due to their unreliability. See *People v. Thomas*, 111 Ill. App. 3d 451, 454 (4th Dist. 1983) (holding that a “listing of prior arrests, not resulting in convictions, in a [PSI] does not satisfy [*La Pointe*’s] accuracy requirement”). Yet without addressing this Court’s caselaw on uncharged criminal conduct, the appellate court here “decline[d] to hold that witness testimony was necessary to establish the report’s reliability.” See *Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 43-60 (A-93–A-100).

The appellate court, then, must have silently parted company with the *Ferguson* majority and concluded that a schoolchild’s misbehavior is *not* akin to uncharged criminal conduct, such that the caselaw on uncharged criminal conduct poses no barrier to the admissibility of school disciplinary records. See *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 55 (A-97) (concluding that Mr. Stuckey’s discipline report was relevant because it “demonstrat[ed] [his] difficulty with structure and authority” and spoke to “his character and rehabilitative potential” and further suggesting that the report was relevant because “matters related to a defendant’s education are encompassed within the required contents of a PSI”). Again momentarily assuming for the sake of argument that the appellate court got it right as to relevance, still a problem of reliability is revealed by Mr. Stuckey’s discipline report specifically. For even if school disciplinary records are not automatically inadmissible in the absence of supporting testimony, any individual record of school discipline is inadmissible unless it is reliable. See *Jackson*, 149 Ill. 2d at 549 (indicating that all “evidence received” at sentencing must be both “relevant and reliable”). And the unreliability of Mr. Stuckey’s discipline report is manifest.

Each entry in the discipline report includes, among other things, the name of the person who referred Mr. Stuckey for discipline (“referring person”) and/or the name of the person who imposed discipline (“disciplinarian”) and some form of narrative description of the alleged misbehavior, whose author is not identified. (See, *e.g.*, C. 395/A-7.) Some of the entries describe alleged misbehavior that apparently was personally observed by the unidentified author of the narrative. (See, *e.g.*, C. 395/A-7 e.2.) But other entries describe alleged misbehavior that apparently was not personally observed by the unidentified author of the narrative. (See, *e.g.*, C. 395/A-7 e.4.) Still other entries describe alleged misbehavior without any hint of how the unidentified author of the narrative learned the information relayed thereby. (See, *e.g.*, C. 396/A-8 e.5.)

So the report is less reliable than the “hearsay allegations [of uncharged criminal conduct] contained in an attachment to a [PSI]” that were rejected in *Raney*, for there the author of the allegations was identified by name and claimed to have personal knowledge. See *Raney*, 2014 IL App (4th) 130551, ¶¶ 19, 44-45. It is less reliable than the “evaluation reports” about the defendant’s “prior improper sexual conduct” that were rejected in *Kirk*, for there the three psychiatrists who had authored the reports were identified by name. See *Kirk*, 62 Ill. App. 3d at 51, 54. It is less reliable even than the list of the defendant’s prior arrests that was rejected in *Thomas*, for there the trial court knew the identity of the person who had written the PSI in which the list appeared. See *Thomas*, 111 Ill. App. 3d at 452-54. Here, one cannot even begin to determine just how many levels of hearsay are lurking underneath many of the report’s allegations of misbehavior at school.

Take, for example, an entry alleging that 10-year-old Mr. Stuckey “was fighting with some other boys on the bus. The monitor saw everything that went on;

the situation was unsafe for those involved.” (C. 396/A-8 e.2.) Whose hearsay is that? Who knows—for the entry’s author is not identified. (See C. 396/A-8 e.2.) “The monitor” is purported to have personal knowledge of the matters alleged, but he or she also is not identified. (See C. 396/A-8 e.2.) And how did the unidentified author of the entry learn of the unidentified monitor’s observations on the bus? Again, the report does not say. (See C. 396/A-8 e.2.) Yet no corroborating evidence was presented at sentencing (see R. 148), even as to those entries that have to involve—at a minimum—double hearsay. See *People v. Hall*, 194 Ill. 2d 305, 353 (2000) (concluding that the trial court did not abuse its discretion in considering a police officer’s testimony at sentencing, even though some of the testimony “constitute[d] double hearsay,” reasoning that “at least part of the double hearsay was corroborated” by other evidence); see also *People v. Cunningham*, 2018 IL App (4th) 150395, ¶ 31 (“Generally, double hearsay is admissible [at sentencing] if at least some parts of the double hearsay have been corroborated by other evidence.” (Internal quotation marks omitted.)).

Not only are many of the report’s entries comprised of uncorroborated multiple hearsay without identifying who said what to whom or even who was the final player in this game of telephone. (See, e.g., C. 399/A-11 e.3.) Some of the entries’ narrative descriptions are vague, incomplete, or otherwise expressed in such a way that they simply cannot be understood without additional evidence. For instance, one entry for “minor disrupt[ion]” identifies the discipline that was imposed—“a hallway time out”—without even the most cursory description of 14-year-old Mr. Stuckey’s alleged misbehavior. (C. 422/A-34 e.3.) Another entry for “bus violation” states only that 8-year-old Mr. Stuckey “[h]ad his hands under ? [sic] little girl dress [sic].” (C. 400/A-12 e.1.) Was the question mark intended to express the unidentified

author's uncertainty about whether the misbehavior alleged had actually occurred? The trial court could not have known without the author's testimony. And one February 8, 2019 incident appears in two different places in the report, categorized in two different ways, with two different referring persons, two different disciplinarians, even two different school codes, but without explanation of the same. (Compare C. 454/A-66 e.3, with C. 457-58/A-69–A-70 e.3.) Reliability must be made of sterner stuff than this. See, e.g., *People v. Harris*, 375 Ill. App. 3d 398, 403-04, 409-11 (3d Dist. 2007) (concluding that the trial court acted within its discretion in determining that hearsay statements about the defendant's uncharged criminal conduct were reliable evidence where the statements were presented through the testimony of an investigating police officer who "described" and "specifically identified the sources" of the statements and also testified about corroborating evidence), *aff'd*, 231 Ill. 2d 582 (2008).

Before the appellate court, the state made no substantive response to Mr. Stuckey's arguments that his discipline report was not reliable evidence in aggravation (Opening brf. at 16-20; see State's brf. at 2-5); the state thus "essentially conceded" the report's unreliability, see *In re Deborah S.*, 2015 IL App (1st) 123596, ¶ 27. The appellate court nevertheless concluded that the report was reliable because (1) it was attached to the PSI, (2) Mr. Stuckey "affirmatively asserted through counsel that the PSI had 'no mistakes,'" (3) Mr. Stuckey "never challenged the factual accuracy" of any specific entry in the report, and (4) the report was "clearly relevant at sentencing." *Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 58-60 (A-98–A-100). None of the appellate court's reliability rationales survives scrutiny.

As to the first rationale, the appellate court pulled that from *People v. Brock*, 2022 IL App (3d) 200430, ¶ 85, which announced that "the fact that the PSI *** was

compiled and offered after an independent investigation by a neutral third party—the probation department—is *prima facie* evidence of the reliability of the information contained therein.” See *Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 59-60 (A-99–A-100) (quoting that portion of *Brock* and stating that *Brock* was “instructive” here). Tellingly, the *Brock* court cited no authority for its “*prima facie* evidence” proposition, and it reasoned only that “the sentencing court is mandated to consider the PSI.” See *Brock*, 2022 IL App (3d) 200430, ¶ 85. True enough. See 730 ILCS 5/5-3-1 (2020) (“A defendant shall not be sentenced for a felony before a written presentence report of investigation is presented to and considered by the court.”). But it does not follow that a probation officer’s rote incorporation of information into a PSI itself imparts reliability on the information. See *People v. Blanck*, 263 Ill. App. 3d 224, 235 (2d Dist. 1994) (stating that “the trial court must determine the accuracy and reliability of all factors considered in imposing sentence, including the facts contained in a presentence report”); *Thomas*, 111 Ill. App. 3d at 452-54 (concluding that a “mere listing of prior arrests” in the PSI “does not satisfy the accuracy requirement of *La Pointe*”); *Kirk*, 62 Ill. App. 3d at 51, 54 (concluding that “it was impossible to ascertain the reliability and accuracy of” psychiatric evaluation reports that were made “part of the [PSI]”).

And of course, nothing in the record here indicates that the PSI’s author did an “independent investigation” into the accuracy of any of the allegations in Mr. Stuckey’s discipline report before attaching the report to the PSI, see *Brock*, 2022 IL App (3d) 200430, ¶ 85, which is just standard procedure in Peoria County (see R. 138, 147, 264). Indeed, one might fairly question whether the PSI’s author even *read* the discipline report with a careful and discerning eye, insofar as the PSI inaccurately identified Mr. Stuckey’s “most recent suspension” as having been

imposed for the duplicated February 8, 2019 incident mentioned on page 30 above. (Compare C. 139, with C. 454/A-66 e.3, 455/A-67 e.2, and 457-58/A-69–A-70 e.1-e.3.)

Turning to the appellate court’s second and third rationales, which focus on the acts and omissions of Mr. Morris at sentencing, the problem with those rationales is patent. See *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 60 (concluding that Mr. Stuckey’s discipline report was reliable because, among other things, Mr. Stuckey “affirmatively asserted through counsel that the PSI had ‘no mistakes’” and “never challenged the factual accuracy” of any specific entry in the report). To be sure, Mr. Morris’s acts and omissions at sentencing matter on appeal: they constituted deficient performance that prejudiced Mr. Stuckey, as established on pages 40 to 44 below. But just as unreliable evidence remains unreliable though it is stapled to a PSI, unreliable evidence remains unreliable though counsel fails to recognize it as such. For the reliability or unreliability of a particular piece of evidence is determined by its internal substance and by its external corroboration—not by counsel’s courtroom reaction to that evidence. See, e.g., *Harris*, 375 Ill. App. 3d at 403-04, 409-11 (rejecting the defendant’s reliability challenge to hearsay statements at sentencing, without any regard to counsel’s handling of the statements, where the statements were presented through the testimony of an investigating police officer who “described” and “specifically identified the sources” of the statements and also testified about corroborating evidence). Pointing out that Mr. Morris did not challenge or even arguably conceded the reliability of the report, then, cannot support a conclusion that the report really was reliable.

The appellate court’s fourth rationale likewise lacks validity on its face, insofar as it equates relevance with reliability. See *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 60 (concluding that Mr. Stuckey’s discipline report was reliable because,

among other things, the report was “clearly relevant at sentencing”). Again, sentencing evidence must be both “relevant and reliable” in order to be considered by the trial court. See *Jackson*, 149 Ill. 2d at 549. In this context, evidence is relevant if it is “pertinent” to the sentencing decision, while the reliability of even pertinent evidence is more like a proxy for its “accuracy.” See *Crews*, 38 Ill. 2d at 337. It follows that a declaration of the report’s *relevance* at sentencing does precisely nothing to advance the inquiry on *reliability*.

In any event, this Court should reject the appellate court’s suggestion that school disciplinary records are relevant at sentencing because information about the defendant’s “education” is among the statutorily required contents of his PSI. See *Stuckey*, 2025 IL App (4th) 241021-U, ¶ 55 (A-97) (citing 730 ILCS 5/5-3-2(a)(1) (2022)). Surely information about the defendant’s education, *i.e.*, “[t]he knowledge or skill obtained or developed by a learning process” or “[a] program of instruction of a specified kind or level,” American Heritage Dictionary, *supra*, at 569, can be relayed in a PSI without attaching his school disciplinary records thereto; after all, most Illinois counties manage to do so. And to accept the appellate court’s suggestion would be to invite he’s-just-a-bad-guy evidence of all kinds. Does the statutory requirement of information about the defendant’s “economic status,” 730 ILCS 5/5-3-2(a)(1), make relevant his credit card statements showing his habits of imprudent spending? Does the statutory requirement of information about the defendant’s “occupation,” *id.*, make relevant his personnel file reflecting his poor performance at work? Does the statutory requirement of information about the defendant’s “family situation and background,” *id.*, make relevant his ex-wife’s account of his marital infidelities, or his sibling’s complaints about his household rule-breaking as a young child?

This Court likewise should reject the appellate court’s conclusion that a schoolchild’s misbehavior is relevant at sentencing because it reveals his attitudes, “character,” and “rehabilitative potential” as an adult, see *Stuckey*, 2025 IL App (4th) 241021-U, ¶¶ 55, 60 (A-97, A-100), a conclusion that defies the principles of *Miller v. Alabama*, 567 U.S. 460 (2012). The report’s earliest entry is from April 2008, when Mr. Stuckey was just 6 years old—a first-grader, maybe even a kindergartener. (C. 398/A-10 e.1; see C. 137.) And Mr. Stuckey was still under the age of 18 at the time of the report’s latest entry in March 2019. (C. 457/A-69 e.2; see C. 137.) Indeed, the vast majority of the entries—more than 81%—allege misbehavior that Mr. Stuckey may have engaged in when he was under the age of 16, with about 17% of the entries occurring when Mr. Stuckey was 12 or younger, and about 64% of the entries falling within the 2-year period immediately following the death of then 13-year-old Mr. Stuckey’s only father figure, Mr. Stuckey having already lost his biological father to incarceration. (C. 395-458/A-7–A-70; see C. 137, 140, 180, 183-84, 189-90.)

Mr. Stuckey’s discipline report, then, describes the persistent failure of a child to conform his behavior to adult expectations in a particular social environment. And as the United States Supreme Court has explained, modern psychology and brain science confirm the ancient common-sense observations that “children have a lack of maturity and an underdeveloped sense of responsibility, leading to recklessness, impulsivity, and heedless risk-taking.” (Internal quotation marks omitted.) *Miller*, 567 U.S. at 471. They “are more vulnerable to negative influences and outside pressures, including from their family and peers.” (Internal quotation marks omitted.) *Id.* Most importantly here, “a child’s character is not as well formed as an adult’s; his traits are less fixed and his actions less likely to be evidence of irretrievable depravity.” (Internal quotation marks omitted.) *Id.*

So not only is a child less morally culpable for antisocial behavior than is an adult; his deficiencies are more likely to be reformed “as the years go by and neurological development occurs.” *Id.* at 472.

Because a child has both “diminished culpability and greater prospects for reform,” *id.* at 471, any record of a defendant’s misbehavior as a schoolchild lacks relevance to a judicial determination of the appropriate prison sentence to be imposed for an unrelated crime that he committed as an adult, see *Ferguson*, 2021 IL App (3d) 200041, ¶¶ 33-34 (McDade, J., concurring in part and dissenting in part) (rejecting the majority’s assumption that, “despite [the defendant’s] young age at the time of its creation, th[e] record of [his] misbehavior [as a student in middle school and then high school] was somehow, to some extent, persuasive on his lack of any rehabilitative potential”). As Justice McDade explained:

“*Miller* requires sentencing judges to take into account how children are different. [Citation.] It rejected the notion that a juvenile’s behavior, without further evaluation, may reveal much about his rehabilitative potential as an adult. [Citation.] By logical extension, the juvenile characteristics highlighted in *Miller* should not be ignored when a juvenile’s conduct is being evaluated for sentencing purposes.”

Id. at ¶ 34. How much more so here, where the record of misbehavior reaches all the way back to the defendant’s first decade of life: *10 years old* (C. 395/A-7 e.2-e.5, 396/A-8 e.1-e.5, 397/A-9 e.1-e.4, 402/A-14 e.1-e.2; see C. 137), *9 years old* (C. 395/A-7 e.1, 400/A-12 e.2-e.6, 401/A-13 e.1-e.6; see C. 137), *8 years old* (C. 399/A-11 e.3-e.8, 400/A-12 e.1; see C. 137), *7 years old* (C. 399/A-11 e.1-e.2; see C. 137), even *6 years old* (C. 398/A-10 e.1-e.2; see C. 137).

And it is not as if the discipline report’s earliest entries were consciously disregarded in acknowledgment that what a person does when he is a young child tells us little about who he will be as an adult. At sentencing, ASA Gast saw fit

to refer to one entry accusing Mr. Stuckey of kicking a teacher. (R. 154; see C. 398/A-10 e.1.) Mr. Stuckey may well have done—but he was just 6 years old at the time of that entry (C. 398/A-10 e.1; see C. 137), a fact that was not mentioned on the record. And no other entry in the lengthy report accuses Mr. Stuckey of making physical contact with a teacher or any other school staff member. (See C. 395-458/A-7–A-70.) Similarly, at the hearing on Mr. Stuckey’s original motion to reconsider sentence, as Judge Lyons justified the 28-year prison sentence he had imposed, he quoted from 7 different entries in Mr. Stuckey’s discipline report, and Mr. Stuckey was between the ages of 6 and 10 at the time of every single one of those entries. (C. 395/A-7 e.1 & e.4, 397/A-9 e.2, 398/A-10 e.2, 399/A-11 e.3, 400/A-12 e.4, 402/A-14 e.2; R. 195-96; see C. 137.) Yet Judge Lyons still appeared to treat the report as evidence that Mr. Stuckey’s character was defective from the start and was likely to stay that way: “I’m trying to learn who you are, and where you’ve come from, and how you are where you are. And I can only judge your future by your past.” (R. 196-97.) This treatment ignores the very heart of the *Miller* opinion: the United States Supreme Court’s demand for judicial recognition of “a child’s capacity for change.” See *Miller*, 567 U.S. at 473, 479-80.

Viewed against the backdrop of *Miller*, a 6-year-old’s act of kicking his teacher should have no bearing whatsoever on the sentence to be imposed for a vehicular hijacking he committed more than 13 years later. (See C. 116, 137, 398/A-10 e.1.) And while it is conceivable that a school disciplinary record could have relevance at sentencing if it were used in a selective way—for example, as evidence of only those acts with time proximity to and a demonstrable relationship with the crime of conviction—that is not what happened here. (See R. 153-54, 163-67.) The latest entry in Mr. Stuckey’s discipline report is from March 28, 2019, and the offense

date in this case was May 19, 2021, more than two years later. (C. 457/A-69 e.2.) It also must be noted that the report contains no entries alleging misbehavior at the Knoxville Center for Student Success, even though the report as a whole is dated December 10, 2021, and therefore ought to have captured any disciplinary events that occurred during Mr. Stuckey's two semesters at Knoxville between late March 2019 and mid-May 2021. (See C. 137, 139, 393-94, 395-458/A-7–A-70.) So the report tends to suggest that Mr. Stuckey may have been making some positive changes in his conduct at school “as the years [went] by and neurological development occur[red].” See *Miller*, 567 U.S. at 472. Furthermore, none of the report's entries involved anything like hijacking or a weapon (see C. 395-458/A-7–A-70), unless that label was properly applied to a broken CD case (see C. 400/A-12 e.4) and a pair of child's scissors (see C. 401/A-13 e.4).

Returning, then, for a final look at reliability, Mr. Stuckey asks: Would a white 9-year-old have been suspended from school for playing with his classroom scissors? (See C. 137, 401/A-13 e.4.) For decades, and “in national, state, district, and building level data, the documentation of disciplinary overrepresentation for African American students has been highly consistent.” Russell J. Skiba, Suzanne E. Eckes & Kevin Brown, *African American Disproportionality in School Discipline: The Divide Between Best Evidence and Legal Remedy*, 54 N.Y.L. Sch. L. Rev. 1071, 1087 (2010). “Black students are often seen as troublemakers and their misbehaviors more severe” than those of white students, “resulting in disciplinary action.” 2022 Peoria City/County Racial Disparities Report at p. 7, <https://www.peoriacounty.gov/1258/Reports-and-Resources>, under Annual Reports; see also *Disproportionality in School Discipline*, 54 N.Y.L. Sch. L. Rev. at 1088-89 (stating that “studies have shown that African American students are punished more severely for less serious

or more subjective infractions,” *i.e.*, “behaviors that would seem to require more subjective judgment” on the part of the referring person and/or the disciplinarian).

In fact, black students are 2.9 times more likely to be suspended from Peoria public schools than their white peers. Peoria City/County Racial Disparities Report, *supra*, at p. 6; see also *Disproportionality in School Discipline*, 54 N.Y.L. Sch. L. Rev. at 1087 (stating that “[r]ecent analyses have found rates of out-of-school suspensions between two to three times greater for African American elementary school students than white students”). And “[s]ome evidence suggests that the over-representation of African American students in school exclusion begins with racial disparities in rates of office referrals from classroom teachers,” who may lack sufficient training in “culturally responsive classroom management practices.” *Disproportionality in School Discipline*, 54 N.Y.L. Sch. L. Rev. at 1089; see also *id.* at 1107 (observing that “disparate outcomes appear to be shaped by individuals within institutions,” as those individuals participate in “habitual patterns of action” that “reproduce inequity and reduce educational opportunity” for black students). If a black student’s more frequent office referrals lead to more instances of out-of-school suspension—an intervention that itself increases his chances of “disciplinary recidivism” following the suspension, *id.* at 1087-88—then the injustice experienced by that student can only be expected to escalate over time.

The bottom line is that because black students are subject to school discipline at a disproportionately higher rate than white students, the school disciplinary records of black students will be disproportionately worse than the school disciplinary records of white students. The disturbing racial disparity in this space casts further doubt on the reliability of Mr. Stuckey’s discipline report and, indeed, points toward a conclusion that school disciplinary records are categorically

“inappropriate for consideration in aggravation.” See *Ferguson*, 2021 IL App (3d) 200041, ¶ 27 (McDade, J., concurring in part and dissenting in part).

This Court has observed that “[p]eople of color have no less expectation of fairness, equity and freedom from racial discrimination than others, yet they are continually confronted with racial injustices” like the ones playing out in our public schools. See Press Release, Illinois Supreme Court, Supreme Court Releases Statement on Racial Justice, Next Steps for Judicial Branch (June 22, 2020), <https://www.illinoiscourts.gov/News/378/Supreme-Court-Releases-Statement-on-Racial-Justice-Next-Steps-for-Judicial-Branch/news-detail/>. The use of school disciplinary records as a reason to impose a more severe sentence lays courthouse injustice atop schoolhouse injustice, and the former is an injustice that this Court “ha[s] the ability to nullify and set right” using the vehicle of the case now before it. See Press Release, Illinois Supreme Court, Next Steps for Judicial Branch, *supra* (“The administration of justice must be accessible, it must be fair, and it must be equitable. Where frailties in the disposition of justice exist, we will recognize and acknowledge them *and seek to rectify any injustice*.” (Emphasis added.)).

Mr. Stuckey concedes that his case is not without a procedural wrinkle. For while his amended motion to reconsider sentence includes an argument against the trial court’s sentencing consideration of his discipline report, that motion does not include an allegation that Mr. Morris provided ineffective assistance of counsel by failing to object at sentencing to the attachment of that report to the PSI. (See C. 380-83/A-71–A-74; R. 141, 147.) And this despite caselaw stating in no uncertain terms that “the trial court may rely on *all* of the information in [an] unobjected to PSI to the extent it believes it is relevant and reliable,” *People v. Hibbler*, 2019 IL App (4th) 160897, ¶ 56 (emphasis in original), and a supreme court rule providing

that any issue not raised in the defendant’s post-plea motion is “waived” for purposes of appeal, Ill. S. Ct. R. 604(d) (eff. April 15, 2024). See also *People v. Ratliff*, 2024 IL 129356, ¶ 26 (“[Supreme Court] Rule 604(d) is unmistakably clear: Any issue not raised in a posttrial motion is ‘waived’ on appeal.”); *People v. Williams*, 149 Ill. 2d 467, 493 (1992) (“Any claimed deficiency or inaccuracy within a presentence report must first be brought to the attention of the sentencing court, and a failure to do so results in waiver of the issue on review.”).

In other words, Ms. Sipiora filed a post-plea motion that included a procedurally barred claim of sentencing error and yet failed to include allegations that would have overcome the procedural bar. Post-plea counsel is required to “ma[k]e any amendments to the motion necessary for adequate presentation of any defects in th[e plea and sentencing] proceedings,” Ill. S. Ct. R. 604(d), and here, adequate presentation of the defect in the sentencing hearing required an allegation that Mr. Morris provided ineffective assistance when he failed to object to the attachment of the discipline report to the PSI. Because that allegation is missing from Mr. Stuckey’s amended motion to reconsider sentence (see C. 380-83/A-71–A-74), and notwithstanding the eventual filing of a facially sufficient Rule 604(d) certificate (see C. 378-79), the post-plea proceedings in this case have thus failed—for a third time—to strictly comply with Rule 604(d). See, e.g., *People v. Bridges*, 2017 IL App (2d) 150718, ¶ 9 (concluding that the record refuted post-plea counsel’s certification that she made all necessary amendments to the post-plea motion where she “added new, detailed allegations” to the motion but did not attach an affidavit to support those allegations as required by Rule 604(d)).

This Court nevertheless can and should reach the merits of the discipline-report issue here, for the record also demonstrates two layers of constitutionally

ineffective assistance of counsel: (1) ineffective assistance by Ms. Sipiora at the post-plea proceedings on the second remand for failing to allege (2) ineffective assistance by Mr. Morris at sentencing for failing to object to the attachment of Mr. Stuckey's discipline report to the PSI. Mr. Stuckey had a constitutional right to the effective assistance of counsel at every critical stage of this case, see *People v. Brown*, 2017 IL 121681, ¶ 25, including at his sentencing hearing, see *People v. Jackson*, 205 Ill. 2d 247, 258 (2001), and in the post-plea proceedings, see *People v. Knight*, 2023 IL App (3d) 220198, ¶ 23, *appeal denied*, 226 N.E.3d 28 (Ill. 2024); *People v. Bailey*, 364 Ill. App. 3d 404, 408 (4th Dist. 2006). See generally U.S. Const., amends. VI, XIV; Ill. Const. 1970, art. I, § 8. It follows that Mr. Morris and Ms. Sipiora were constitutionally ineffective if their performance “fell below an objective standard of reasonableness,” resulting in “prejudice” to Mr. Stuckey. See *People v. Johnson*, 2021 IL 126291, ¶ 52 (citing, among other authority, *Strickland v. Washington*, 466 U.S. 668, 687-88 (1984)).

And so it was. Ms. Sipiora's performance fell below an objective standard of reasonableness where she filed an amended post-plea motion that included a procedurally barred claim of sentencing error but omitted allegations that would have overcome the procedural bar, as demonstrated by caselaw in the postconviction context. See, e.g., *People v. Addison*, 2023 IL 127119, ¶¶ 23-24 (holding that postconviction counsel failed to provide reasonable assistance where she filed an amended petition raising five issues, all of which could have been raised on direct appeal, but failed to include a claim of ineffective assistance of appellate counsel in order to avoid forfeiture); see also *In re William M.*, 206 Ill. 2d 595, 604 (2003) (stating that “an attorney's failure to adhere to Rule 604(d) *** falls short of providing competent representation”). And this deficient performance prejudiced

Mr. Stuckey by resulting in “waiver” on appeal of a meritorious post-plea issue, see Ill. S. Ct. R. 604(d), and *Hibbler*, 2019 IL App (4th) 160897, ¶ 56.

Mr. Morris’s performance likewise fell below an objective standard of reasonableness where he failed to object to the attachment of Mr. Stuckey’s discipline report to the PSI. Controlling caselaw has long required all sentencing evidence to be “relevant and reliable.” See *Jackson*, 149 Ill. 2d at 549 (collecting cases). And months before sentencing here, Justice McDade’s partial dissent in *Ferguson* should have alerted any criminal defense attorney practicing in Peoria County to the reliability and relevance problems with that county’s longstanding practice of attaching school disciplinary records to adult defendants’ PSIs. (See R. 138, 147, 264.) As Judge Gilfillan put it, Justice McDade’s separate *Ferguson* opinion

“was a big one even in a dissenting capacity since disciplinary records from schools have been part and parcel of PSIs since the day I became a judge, and then to find out, in my case, 17 years later it might not be appropriate to consider those records was a little bit of a shock to the system.”

(R. 264.) Indeed, Judge Gilfillan read *Ferguson* “the day it came out” and took Justice McDade’s partial dissent as “a little bit of a wake-up call or red flag” warning against the sentencing use of school disciplinary records. (R. 264-65.)

It must be remembered that because Mr. Stuckey entered an open guilty plea to a Class X felony, he faced nearly the highest of stakes at sentencing: no fewer than 6 years in prison and as many as 30 years in prison. (See C. 116, 119; R. 122-36.) Adequate preparation for Mr. Stuckey’s sentencing hearing, then, would have resulted in at least a passing familiarity with such a “big” appellate court opinion (see R. 264) in a Peoria County criminal case. See American Bar Association Standards for Criminal Justice, Defense Function, Standard 4-4.6(a) (4th ed. 2017) (explaining that counsel’s duty to prepare in advance for court proceedings will

often include “relevant legal research”); Ill. R. Prof'l Conduct R. 1.1, Committee Comment [5] (eff. Jan. 1, 2010) (“Competent handling of a particular matter includes inquiry into and analysis of the factual and legal elements of the problem, and use of methods and procedures meeting the standards of competent practitioners. It also includes adequate preparation. The required attention and preparation are determined in part by what is at stake[.]”); see also *Bridges v. U.S.*, 991 F.3d 793, 804 (7th Cir. 2021) (stating that “there are some circumstances where [counsel] may be [constitutionally] obliged to make, or at least to evaluate, an argument that is sufficiently foreshadowed in existing case law”); *U.S. v. Carthorne*, 878 F.3d 458, 465-66 (4th Cir. 2017) (explaining that “the ineffective assistance standard may require that counsel raise material issues even in the absence of decisive precedent”).

And in a case involving an open guilty plea to an offense with a very wide sentencing range, Mr. Morris had every reason to object that Mr. Stuckey’s lengthy discipline report was not reliable and relevant evidence suitable for inclusion in the PSI through attachment to it. Insofar as he made no attempt to use anything in the report as evidence in mitigation and offered no answer whatsoever to ASA Gast’s characterization of the report as uniquely horrible even in a county all but habituated to the bandying about of such reports at sentencing (R. 153-54; see R. 155-58, 165, 264), Mr. Morris could have had no sound strategic reason to withhold an objection to the attachment of the report to the PSI and instead stake Mr. Stuckey’s future on an unsupported argument about the comparative culpability of his co-defendant Mr. Monroe (see C. 134; R. 155-58). Thus, Mr. Morris’s failure to object was deficient performance. See *People v. Billups*, 2016 IL App (1st) 134006, ¶ 15 (concluding that sentencing counsel’s performance was deficient where his failure to object to improper aggravation “cannot have served any strategic

purpose”); American Bar Association Standards for Criminal Justice, Defense Function, Standard 4-8.3(e) (4th ed. 2017) (“If a presentence report is made available to defense counsel, counsel should seek to verify the information contained in it, and should supplement or challenge it if necessary.”).

Finally, Mr. Morris’s deficient performance led to prejudice by clearing the path for Judge Lyons to consider Mr. Stuckey’s irrelevant and unreliable discipline report as evidence in aggravation. See *Hibbler*, 2019 IL App (4th) 160897, ¶ 56. Judge Lyons did just that, as detailed on pages 17 to 22 above. What is more, the state having presented no formal aggravating evidence at sentencing (see R. 148), and Mr. Stuckey being just 19 years old at the time he was taken into custody in this case (see C. 137), the discipline report stood nearly alone, as observed by Judge Gilfillan: “[B]asically that’s all we had. He was a young adult at the time of the offense. I know he had some juvenile offenses and some brushes with the criminal law.^[3] But otherwise it was his school history that was considered.” (R. 276.) That being so, and Judge Lyons having imposed a near-maximum sentence of 28 years in prison where a sentence as short as 6 years in prison could have been imposed, it is reasonably probable that some portion of that 28-year sentence is attributable to Judge Lyons’s consideration of the report as an improper aggravating factor; Mr. Stuckey was therefore prejudiced. See *Coleman v. U.S.*, 79 F.4th 822, 832 (7th Cir. 2023) (indicating that Sixth Amendment prejudice occurs where a “reasonable probability” exists that the end result of the criminal process would have been a sentence of less prison time were it not for counsel’s deficient performance (internal quotation marks omitted)).

³ Again, Mr. Stuckey had one juvenile adjudication for a misdemeanor, one misdemeanor conviction, and one Class 4 felony conviction. (C. 138-39.)

CONCLUSION

For the foregoing reasons, Styles Stuckey, defendant-appellant, respectfully requests that this Court vacate his 28-year prison sentence and remand his case to the trial court for a new sentencing hearing at which his student discipline report may not be considered as evidence in aggravation.

Respectfully submitted,

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CERTIFICATE OF COMPLIANCE

I certify that this brief conforms to the requirements of Rules 341(a) and (b). The length of this brief, excluding the pages or words contained in the Rule 341(d) cover, the Rule 341(h)(1) table of contents and statement of points and authorities, the Rule 341(c) certificate of compliance, the certificate of service, and those matters to be appended to the brief under Rule 342, is forty-five pages.

/s/ Amy J. Kemp
AMY J. KEMP
Assistant Appellate Defender

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STUDENT DISCIPLINE REPORT

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Off/Act Type	Per	Sch	Location	N Points	Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
2012 Entity: 143								
Offense 10/24/2011 03:15P DIS DISRESPECT		143	OTHER SCHOOL R N	0.00				325418
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 10/24/11
1 Styles has been disruptive and disobedient all day. I am writing him up though, because as we were lining up to leave the library, I was dismissing another student to another teacher's room. As the student walked by, Styles yelled out, "Ewww, don't touch me. She's nasty, don't nobody want her around them," and was just so mean and rude. This student didn't do anything to Styles, and hasn't done anything else to anyone. It was blatant bullying and he was on his last card, so he received this referral.								
Action WAR WARNING		143		N	0.00	Hrs .00	.00	Open
Follow-Up By: DOUGLAS ATKINS-BLAYE		Susp None						
Teacher conducted consequences.								
Offense 12/13/2011 12:15P DIS DISRESPECT		143	CLASSROOM	N	0.00			340502
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 12/13/11
6 Styles would not do his assignment, and he was being disruptive while others were trying to work. I initially just asked him to go outside and take five. He continued to be disruptive and kick/hit the glass by the door with his body and book. He was asked to go to the partner room to write a reflection and he ripped the reflection to pieces. We (Mrs. Whisker and I) eventually got him to go into her classroom. He was just being rude and disrespectful towards the class.								
Action WAR WARNING		143		N	0.00	Hrs .00	.00	Open
Follow-Up By: DOUGLAS ATKINS-BLAYE		Susp None						
Teacher conducted consequences.								
Offense 01/27/2012 03:15P PAA AGGRESSIVE ACTS		143	CLASSROOM	N	0.00			348072
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 01/27/12
1 Styles has been difficult all day. We are having dismissal and he isn't in his seat as asked multiple times. He pulls a girl's hair, who was writing the morning work on the board for Monday. I am going to let his mom know I am writing this referral.								
Action PCT PARENT CONTACT		143		N	0.00	Day .00	.00	Open
Follow-Up By: DOUGLAS ATKINS-BLAYE		Susp Parental Con						
Parent contact from teacher.								
Offense 02/08/2012 01:30P PAF PHYSICAL ACT-FI		143	PLAYGROUND	N	0.00			58713
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : Substitute Campbell					Date Entered: 02/08/12
1 Student was involved in a "gang" up on another student. Student admitted to his actions.								
Action OSS OUT OF SCHOOL		143		N	0.00	Day 2.00	.00	Open
Follow-Up By: DOUGLAS ATKINS-BLAYE		Susp Out of Schoo						
Student admitted to hitting the other student with his fist many times. Witnesses indicated that he hit him at least 10 times. Student is suspended for two days. Student may return to school on Tuesday, February 14. Parent contact required upon return to school.								
Offense 03/21/2012 03:30P INS INSUBORDINATION		143	BUS	N	0.00			366829
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : Bus Driver John Dorothy					Date Entered: 03/27/12
1 Styles had a note saying he could be dropped off at a friend's house but was not signed by the principal or parent; in other words it looked to me to be a false note. Then Styles got angry and would not sit down nor would not obey; alot of back talk to the driver. I called the bus barn to call the school to have the principal meet the bus in front of the school. The principal came on the bus, moved Styles to the front of the bus. When the principal left and got off the bus; Styles yells out the window to the principal calling him "stupid". Styles would not stay seated, moving from seat to seat; this was a safety issue and student had a defiant mouth, not listening to any instruction.								
Action WAR WARNING		143		N	0.00	Hrs .00	.00	Open
Follow-Up By: DOUGLAS ATKINS-BLAYE		Susp None						

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STUDENT DISCIPLINE REPORT

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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Cr: 12 - 2022 Type: R Race:4 Adv: HM: Principal conference. Warning of suspension off bus.								
Offense 03/28/2012 12:45P PAA AGGRESSIVE ACTS		143	HALLWAY	N 0.00				369732
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 03/28/12
1 Styles hasn't been on track all day. He has been disruptive in the classroom, and even got removed from the half hour tutoring today. As we were walking down the hallway, he and another student were pushing each other back and forth. (This was due to Styles being mad and trying to start arguments with multiple people in the class). I told them both to stop and told the other student to move to the front of the line. As the other student was turning to walk down the steps, Styles pushed him in the back. The student went down a few steps and was ok. I told him he could have seriously hurt the other student, and Styles yelled he didn't care. I had planned on calling Styles' mom tonight to confirm the conference appointment, so I will let her know of today's incident.								
Action	OSS OUT OF SCHOOL	143		N 0.00	Day 1.00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp Out of School							
Student is suspended for one (1) day. Student may return to school on Tuesday, April 10, 2012.								
Offense 04/12/2012 08:15A PAF PHYSICAL ACT-FI		143	BUS	N 0.00				371566
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : Bus Driver J. Dorothy					Date Entered: 04/12/12
1 Styles was fighting with some other boys on the bus. The monitor saw everything that went on; the situation was unsafe for those involved.								
Action	ATS ALT TO SUSP	143		N 0.00	Day .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							
Extended time out with Acting Principal Mini. Conference with Acting Principal Mini.								
Offense 04/23/2012 01:45P DIS DISRESPECT		143	CLASSROOM	N 0.00				374735
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : KELLEY ROBBINS					Date Entered: 04/23/12
1 Styles walked into my Art room loud and making shrieking noises. He was told to stop numerous times and he told me no. He was told three times to spit out his gum and he refused. He was told to go to time out and told me know. He was yelling at me and other students. He was so loud the other students were covering their ears.								
Action	WAR WARNING	143		N 0.00	Hrs .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							
Time out in office with Principal. Conference with Principal.								
Offense 04/23/2012 02:45P PAA AGGRESSIVE ACTS		143	HALLWAY	Y 0.00				374771
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 04/23/12
1 Styles had been having issues with behavior all day. He was being disruptive during class time, he wouldn't follow my directions when they were given. On the way to the library, another student (and witnesses) reported that Styles slapped him in the face. The student was ok, but that's still unacceptable. He was then rude to myself and Mrs. Atkins in the library. I will give his mother a call to let her know I wrote him up.								
Action	PCT PARENT CONTACT	143		Y 0.00	Day .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp Parental Con							
Teacher conducted consequences. Parent contact conducted.								
Offense 04/30/2012 08:30A PAA AGGRESSIVE ACTS		143	CLASSROOM	N 0.00				376871
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : RACHEL LAIRD					Date Entered: 04/30/12
1 Student threw a glue stick at another student. Student was sent to partner teacher. Student refused to go to partner teacher. Mr Atkins had to be called to help with the student. Student had to be escorted by Ms. White into Mrs. Hainline's classroom. Student cooperated enough to get into classroom knowing that Mr. Atkins was on his way to the scene.								
Action	ATS ALT TO SUSP	143		N 0.00	Day .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							

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STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:								
Step dad came to school. Conference was conducted in Principal's office. Student went home for remainder of day to re-regulate from throwing things at studnets and refusing to do what teachers tell him.								
Offense 05/02/2012 08:15A	INS	INSUBORDINATION	143 BUS	N 0.00				378211
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : Bus Driver J. Dorothy					Date Entered: 05/02/12
1 Styles was yelling while I was talking to the children on the bus to quiet them; he would not listen. I had to tell him several times to stop yelling.								
Action	WAR WARNING	143		N 0.00	Hrs .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							
Warning with Principal conference.								
Offense 05/07/2012 01:30P	CLD	CLASS DISRUPT	143 CLASSROOM	N 0.00				379539
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : KELLEY ROBBINS					Date Entered: 05/07/12
1 Styles would not stop talking, making noises, telling me to shut up, telling me I am stupid, telling me no, calling students names for 45 minutes. He refused to sit down, he wandered around the room picking stuff up and touching things that don't belong to him. When I tried to talk, he talked over me so no one could hear the lesson.								
Action	PCT PARENT CONTACT	143		N 0.00	Hrs .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							
Principal conference. Parent contact conducted. Parent will have home consequences as well.								
Offense 05/21/2012 11:45A	DIS	DISRESPECT	143 CLASSROOM	N 0.00				384169
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 05/21/12
6 Styles was being disruptive continuously. We went through the steps. He refused to go to the partner room to write. When he was outside of the classroom, he was opening and closing the door causing noise and distraction. Then he opened the door and tossed a rock from the bottom of his shoe at another student. He was harassing students as they walked in and out of teh classroom door.								
Action	PCT PARENT CONTACT	143		N 0.00	Day .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp Parental Con							
Parent contact conducted. Principal conference with student and parent (on phone). Student spoke to mom on phone. Student had extended time out in Principal's office. Student went to partner teacher class to write apology letter to student he threw pebble toward and extended time out. Student apology to class and students. Parent consequences at home will also be in place (per mom).								
Offense 05/23/2012 12:30P	INS	INSUBORDINATION	143 CLASSROOM	N 0.00				385179
Disc Officer: DOUGLAS ATKINS-BLAYE	Bus:		Referred By : CRISTEN GREER					Date Entered: 05/23/12
1 Styles just returned to the classroom from having to write the reflection page, after having to be escorted out by the principal. He came in and immediately started to be disruptive in the classroom. He was asked to start on the assignment that the other students were working on. He said he didn't have a pencil. Two other students offered Styles a pencil, and he didn't take either. He was beating on the counter by the sink, causing disruption. I saked Styles MULTIPLE times to stop and get to work. Other students even asked him if he would please sit down. He would be rude to them. Then, he made his way over to my desk and started making the beats on my desk. What makes this horrible is he is disrupting my entire class. What makes this even more than horrible, is the fact that he is doing this in the front of the classroom, and so then other students think they can act up as well. I have worked with Styles and the behavior for the ENTIRE year and I am really at my wits end.								
Action	ATS ALT TO SUSP	143		N 0.00	Day .00	.00		Open
Follow-Up By: DOUGLAS ATKINS-BLAYE	Susp None							
Student took extended time out with partner teacher (White). Parent contact conducted.								

05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES								
STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
2008 Entity: 207								
Offense 04/15/2008 12:05P	PAA AGGRESSIVE ACTS	207	OUT OF SCHOOL	Y	0.00			24012
Disc Officer: MAGNOLIA BRANSCUMB		Bus:	Referred By : LAURA SHANE				Date Entered: 04/15/08	
Styles Stuckey has been suspended under Board Policy 7:190AP Level 2 offense 3 day(s) for the following: Styles is continuously misbehaving in the classroom. He will not follow the teacher's instructions and screams and yells when he does not want to do something. Styles has become physically aggressive towards the teacher he has kicked her and today as she tried to keep him from pushing the other children he grabbed her leg and tried to trip her. He has been hitting and pushing students and it will no longer be tolerated. Styles may return to school on Monday April 21, 2008. He must return with a parent. Dear Parent/Guardian: Suspended students may not participate in, or attend, any District #150 activities or functions while on suspension. Students are not to be on District #150 school premises while under suspension. State statutes grant parents or guardians the right to have a review of suspensions. If you would like a review of this suspension, please request a hearing within one week of the date of this suspension. You will call 309/672-6540 or FAX 309/672-6708 or send your request to: Office of Student Affairs 3202 N. Wisconsin Avenue Peoria, IL 61603								
Action	OSS OUT OF SCHOOL	207		Y	0.00	Day 3.00	.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB		Susp Out of Schoo						
Detail 04/16/2008 2:30P			OUT OF SCHOOL	Y			.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB								
Detail 04/17/2008 2:30P			OUT OF SCHOOL	Y			.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB								
Detail 04/18/2008 2:30P			OUT OF SCHOOL	Y			.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB								
Offense 05/09/2008 10:00A PAA AGGRESSIVE ACTS 207 CLASSROOM Y 0.00 24969								
Disc Officer: MAGNOLIA BRANSCUMB		Bus:	Referred By : LAURA SHANE				Date Entered: 05/09/08	
Styles Stuckey has been suspended under Board Policy 7:190AP Level 2 offense 2 day(s) for the following: Styles started his day in the gym swinging his lunch box and folder around hitting others. He was allowed to go to class and there he threw a major fit. He knocked down easels, started pushing tables, and knocking other kids down, making one student hurt her elbow. Again, he was allowed to stay in class. He started tearing up papers and throwing a chair and pounding on the door. Again, he was not sent to the office. He refused to go into the Art room where he was buddied with the art teacher to calm down. Styles went to lunch and an administrator talked to him before he went back to class. While back in class, Styles pushed two students down for laughing at him. We have worked with Styles and he has had many good days, but we can not allow this behavior to continue. He is starting to become to physical with the other students. Styles may return on Wednesday May 14, 2008. He must return with a parent. Dear Parent/Guardian: Suspended students may not participate in, or attend, any District #150 activities or functions while on suspension. Students are not to be on District #150 school premises while under suspension. State statutes grant parents or guardians the right to have a review of suspensions. If you would like a review of this suspension, please request a hearing within one week of the date of this suspension. You will call 309/672-6540 or FAX 309/672-6708 or send your request to: Office of Student Affairs 3202 N. Wisconsin Avenue Peoria, IL 61603								
Action	OSS OUT OF SCHOOL	207		Y	0.00	Day 2.00	.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB		Susp Out of Schoo						
Detail 05/12/2008 3:18P			OUT OF SCHOOL	Y			.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB								
Detail 05/13/2008 3:18P			OUT OF SCHOOL	Y			.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB								

05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N	Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES									
STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:									
2009 Entity: 207									
Offense 03/05/2009	DIS DISRESPECT	207	CLASSROOM	Y	0.00				32011
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/10/09									
Styles refuses to follow directions. Repls with " I don't care" when cards are flipped. Won't complete work. Conference w/Principal									
Offense 06/02/2009	PAA AGGRESSIVE ACTS	207	CLASSROOM	Y	0.00				235997
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : Date Entered: 06/02/09									
PHYSICAL AGRESSION									
Action	OSS OUT OF SCHOOL	207		Y	0.00	Day 2.00	.00		Open
Follow-Up By: BEVJO STEN/SHAN Susp Out of School									
Student is suspended for PHYSICAL AGGRESSION: While in class, Styles refused to work. The teacher tried several times to settle him down but he refused to do so. Styles was told to report to the office. Upon exiting the classroom, he began to throw desks, stomp and shout in a loud voice. His behavior substantially disrupted the operation of the classroom. Student was so "out of control" he had to be escorted to the office by another staff member. Styles has been previously warned about his conduct but fails to comply with school rules. Student is suspended for 2 days. Return date is Monday, June 8, 2009.									
2010 Entity: 207									
Offense 02/18/2010	DIS DISRESPECT	207	CLASSROOM	N	0.00				40908
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 02/18/10									
Reports of phsing, kicking others since lunch. Refused to complete work, tore up paper. DNA 2/19/10									
Offense 02/25/2010	DIS DISRESPECT	207	CLASSROOM	N	0.00				41298
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 02/25/10									
Before lunch-upset because he had to be on the wall, (no homework, poor behavior) then refused to stay on wall at recess-ran around, sent to office. Admin Redirection- student spoke w/mom for redirection									
Offense 03/04/2010	CLD CLASS DISRUPT	207	CLASSROOM	N	0.00				42220
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/16/10									
Taking a test-keeps saying things to others-won't be quiet-accuses others of talking to him. Admin Redirection									
Offense 04/29/2010	BUS BUS VIOLATION	207	CLASSROOM	N	0.00				43994
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 05/06/10									
I told him this morning about sitting in his correct seat. He told me, he don't care what I say they have a car to get dropped off in. Warning issued									
Offense 05/03/2010	DIS DISRESPECT	207	CLASSROOM	N	0.00				44144
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 05/10/10									
was sent out of (Mrs. Leggins') for total refusal to listen, learn or cooperate, and now continues to bat on the door									
Offense 05/13/2010	THB THREAT/BULLY	207	CLASSROOM	N	0.00				44346
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 05/13/10									
Styles keeps making threatening gestures to another student (pencil slashed across the throat-pointing at the other student). This problem has been increasing again the last few days-he won't leave the other student alone. Sent home Attitude Adjustment									

1STQSC22.P 11-4
05:21:10.00:00PEORIA DISTRICT 150
STUDENT DISCIPLINE REPORT12/10/21 Page: 6
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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES								
2011 Entity: 207								
Offense 09/16/2010	BUS BUS VIOLATION	207	CLASSROOM	Y 0.00				45525
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 09/21/10								
Had his hands under ? little girl dress.								
Offense 12/06/2010	PAF PHYSICAL ACT-FI	207	CLASSROOM	Y 0.00				48682
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 12/06/10								
Insubordination, kicking students parent Contact-Administrator								
Action	PCT PARENT CONTACT	207		Y 0.00	Day .00	.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Parental Con								
Offense 12/15/2010	CLD CLASS DISRUPT	207	CLASSROOM	Y 0.00				278094
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : Date Entered: 12/15/10								
Styles can not sit in his seat and he keeps interrupting the class. Father called. Father said he would pick Styles but failed to do so. Redirection was issued to student by the principal.								
Offense 01/10/2011	WFO OTHER WPN OR LA	207	CLASSROOM	Y 0.00				50085
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 01/10/11								
Styles took broken parts of a CD case and scratched a student across her hand. This is being written up as a weapon because it was very sharp pieces of plastic. He was down here earlier for redirection of his behavior. Styles is suspended for (3) three days. Styles may return to school on Friday, January 14, 2011 with parent/guardian. Parent/guardian must return with student before student allowed to return to class. Styles has been suspended under Board Policy 7:190AP Level 2 offense for 3 day(s) for the following: (Other weapon or look-a-like) Dear Parent/Guardian: Suspended students may not participate in, or attend, any District #150 activities or functions while on suspension. Students are not to be on District #150 school premises while under suspension. State statutes grant parents or guardians the right to have a review of suspensions. If you would like a review of this suspension, please request a hearing within one week of the date of this suspension. You will call 309/672-6540 or FAX 309/672-6708 or send your request to: of Student Affairs 3202 N. Wisconsin Avenue Peoria, IL								
Action	OSS OUT OF SCHOOL	207		Y 0.00	Day 3.00	.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Out of Schoo								
Detail 01/11/2011 1:03P			OUT OF SCHOOL	Y		.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB			OUT OF SCHOOL	Y		.00		Open
Detail 01/12/2011 1:03P			OUT OF SCHOOL	Y		.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB			OUT OF SCHOOL	Y		.00		Open
Detail 01/13/2011 1:03P			OUT OF SCHOOL	Y		.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB								
Offense 01/20/2011	DIS DISRESPECT	207	CLASSROOM	Y 0.00				50450
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 01/20/11								
Styles has done nothing but play all day. I have asked him to do things and he has refused. I have put him in the bck by himself and he just makes noise and bothers others. I called and spoke with his Aung and had him speak to her and he just continued disrupting others. Admin Redirection-Sent home/Parent contact								
Action	PCT PARENT CONTACT	207		Y 0.00	Day .00	.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Parental Con								
Offense 02/07/2011	DIS DISRESPECT	207	CLASSROOM	Y 0.00				51922
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 02/22/11								
Styles is stabbing students with his pencil and threatening to punch students Parent contact-administrator-Mom came in								
Action	PCT PARENT CONTACT	207		Y 0.00	Day .00	.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Parental Con								

05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N	Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:									
Offense 02/14/2011 DIS DISRESPECT			207 CLASSROOM	Y	0.00				51620
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 02/16/11									
Styles is disrupting the class by talking. He was asked several times to turn around and do his work. He has not done any work and continues to talk. Admin Redirection									
Offense 02/28/2011 12:05P DIS DISRESPECT			207 CLASSROOM	Y	0.00				52812
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/08/11									
After many redirections, Styles slapped another student in the face on the way to lunch. Parent contact-administrator									
Action PCT PARENT CONTACT			207	Y	0.00	Day	.00	.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Parental Con									
Offense 02/28/2011 12:51P DIS DISRESPECT			207 CLASSROOM	Y	0.00				52399
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/01/11									
Styles was asked to stop playing in the line, I turned around and he went right back to playing. I spoke to him again and he did it again Parent Contact									
Action PCT PARENT CONTACT			207	Y	0.00	Day	.00	.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Parental Con									
Offense 03/08/2011 WPO OTHER WPN OR LA			207 CLASSROOM	Y	0.00				52972
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/09/11									
Styles is suspended for (2) two days, Styles was in a group of students that were making what they called " shanks" out of their scissors, making them look like knives. Styles was in possession of one of these " shanks." Weapons or look-a-likes not allowed. Styles may return to school on Monday, March 14, 2011 with parent/guardian. Parent/guardian must return with student before student allowed to return to class. Styles has been suspended under Board Policy 7:190AP Level 2 _ offense for (2) day(s) for the following: (Other Weapons or Look-a-like) Dear Parent/Guardian: Suspended students may not participate in, or attend, any District #150 activities or functions while on suspension. Students are not to be on District #150 school premises while under suspension. State statutes grant parents or guardians the right to have a review of suspensions. If you would like a review of this suspension, please request a hearing within one week of the date of this suspension. You will call 309/672-6540 or FAX 309/672-6708 or send your request to: of Student Affairs 3202 N. Wisconsin Avenue Peoria IL									
Action OSS OUT OF SCHOOL			207	Y	0.00	Day	2.00	.00	Open
Follow-Up By: MAGNOLIA BRANSCUMB Susp Out of School									
Detail 03/10/2011 2:52P			OUT OF SCHOOL	Y			.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB									
Detail 03/11/2011 2:52P			OUT OF SCHOOL	Y			.00		Open
Follow-Up By: MAGNOLIA BRANSCUMB									
Offense 03/23/2011 08:40A PAF PHYSICAL ACT-FI			207 CLASSROOM	N	0.00				54021
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 03/30/11									
Two students came to me crying saying the styles had closed a locker on the ones face and the other he punched. Admin Redirection									
Offense 04/01/2011 02:45P DIS DISRESPECT			207 CLASSROOM	N	0.00				54470
Disc Officer: MAGNOLIA BRANSCUMB Bus: Referred By : MAGNOLIA BRANSCUMB Date Entered: 04/15/11									
Styles refuses to sit down and do the right thing. When I came to write the referral he started making fun of other students. Then he stuck up his middle finger, then he kicked things in my class room. Admin Redirection									

1STASC22.P:11-4
05.21.10.00.00PEORIA DISTRICT 150
STUDENT DISCIPLINE REPORT12/10/11 Page:0
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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:								
2013 Entity: 211								
Offense 09/17/2012 11:45A	DSR DISRUPTION	211	CLASSROOM	N 0.00				390769
Disc Officer:	Bus:	Referred By : JULIE CRAGHEAD				Date Entered: 09/17/12		
Styles continually talked out and tried to leave his seat, and finally was seated away from the class after repeated warnings.								
Action	ATS ALT TO SUSP	211		N 0.00	Day .00 .00			Open
Susp None								
Principals Detention, Thursday, September 20th, 2 30-3 30								
Offense 10/10/2012 12:45P	DR2 MINOR DISRESPEC	211	HALLWAY	N 0.00				397885
Disc Officer:	Bus:	Referred By : CARY FORBES				Date Entered: 10/10/12		
Stiles refused to take his hands off of the hallway fire extinguisher cabinet. He repeatedly opened and closed the glass door and leaned the back of his head against the glass. I continued to ask him to not touch it, he rudely said "I am locking it." but he continued to twist and turn the lock and open and shut the door. I said, "Take your hands off of it and leave it alone, I will shut and lock it." He just kept his hands on the knob and stared at me. I said "Go see Ms. Schmidt" he refused, so I buzzed the office. I will call home tonight. Mrs. Lowery								
Action	ATS ALT TO SUSP	211		N 0.00	Day .00 .00			Open
Susp None								
Principals Detention, 2 30-3 30, October 16, Tuesday								
Offense 02/08/2013 12:00P	DR2 MINOR DISRESPEC	211	CLASSROOM	N 0.00				430170
Disc Officer:	Bus:	Referred By : JULIE CRAGHEAD				Date Entered: 02/08/13		
Styles was sent out of class for noncompliance before lunch. After lunch, he continued with talking out, talking back, and being out of his seat. He also was getting into items on my desk. Please assign a principal's detention.								
Action	ISS IN SCHOOL SUSP	211		N 0.00	Day .00 .00			Open
Susp In School								
Wednesday								
Offense 02/08/2013 12:45P	DSR DISRUPTION	211	HALLWAY	N 0.00				430197
Disc Officer:	Bus:	Referred By : JULIE CRAGHEAD				Date Entered: 02/08/13		
Rosenbalm - hallway referral: not in class line, physical contact, loud noises								
Action	ISS IN SCHOOL SUSP	211		N 0.00	Day .00 .00			Open
Susp In School								
Offense 02/08/2013 01:30P	DSR DISRUPTION	211	CLASSROOM	Y 0.00				430264
Disc Officer: THOMAS BLUMER	Bus:	Referred By : JASON LEWIS				Date Entered: 02/08/13		
Up and out of the chairs during a test. Mr. Lewis told them a bunch of times to sit down and be quiet. Refused to sit down.								
Action	ATS ALT TO SUSP	211		Y 0.00	Day .00 .00			Open
Follow-Up By: THOMAS BLUMER Susp None								
Offense 02/13/2013 12:30P	CUT CUTTING CLASS	211	CLASSROOM	Y 0.00				431387
Disc Officer:	Bus:	Referred By : PATRICIA SCHMIDT				Date Entered: 02/13/13		
Student failed to show up to buddy teacher's classroom. Rosenbalm								
Action	ATS ALT TO SUSP	211		Y 0.00	Day .00 .00			Open
Susp None								
Principals Detention, Tuesday, February 19th, 2013, 2:30- 3:30, in room 110 with Ms Wake.								

05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Offense 02/26/2013 12:45P PAF PHYSICAL ACT-FI		211		Y 0.00				436095
Disc Officer: Bus: Referred By : CARY FORBES Date Entered: 02/26/13								
Styles was talking in line, Gavin told him to shut up, Styles told Gavin "you banged your dad last night" three times, Gavin kneed Styles in the private parts, Styles pushed him up against the wall and punched him in the back of the head, Gavin punched him back Mrs. Lowery								
Action OSS OUT OF SCHOOL		211		Y 0.00	Day 2.00	.00		Open
Susp Out of School								
Detail 02/27/2013 4:51P				N		.00		Open
Follow-Up By:				N		.00		Open
Detail 02/28/2013 4:51P				N		.00		Open
Follow-Up By:								
Offense 03/26/2013 11:30A PAB PHYSICAL ACT-BA 211 HALLWAY N 0.00 445704								
Disc Officer: Bus: Referred By : PATRICIA SCHMIDT Date Entered: 03/26/13								
Styles tried to come into the gym and I said no. He pushed my right arm with both of his hands. 3 of his classmates witnessed this								
Action PCT PARENT CONTACT		211		N 0.00	Day .00	.00		Open
Susp None								
Offense 04/08/2013 12:00P PAF PHYSICAL ACT-FI 211 HALLWAY Y 0.00 63090								
Disc Officer: THOMAS BLUMER Bus: Referred By : THOMAS BLUMER Date Entered: 04/08/13								
Styles and another student fought in the hallway. They fought verbally and then physically.								
Action OSS OUT OF SCHOOL		211		Y 0.00	Day 1.00	.00		Open
Follow-Up By: THOMAS BLUMER								
Detail 04/08/2013 2:57P				N		.00		Open
Follow-Up By:								
Offense 04/23/2013 12:15P DSR DISRUPTION 211 HALLWAY N 0.00 451964								
Disc Officer: Bus: Referred By : JULIE CRAGHEAD Date Entered: 04/23/13								
not in class line, physical contact, loud noise/excessive/loud talking in line Mrs. Rosenbalm (JAC)								
Action ATS ALT TO SUSP		211		N 0.00	Day .00	.00		Open
Susp None								
Principals Detention, Thursday, April 25, 2013, 2:30- 3:30, in room 114 with Ms Rosenbalm.								
2014 Entity: 211								
Offense 09/03/2013 02:30P AG2 MIN AGGRESS ACT 211 HALLWAY Y 0.00 463780								
Disc Officer: Bus: Referred By : TAMRA SHEETS Date Entered: 09/04/13								
Styles was angry about I phone call I made home so he threw 2 chairs in the hallway and ripped a large section of paper off of the roll. He called me a liar and yelled comments all the way down the hall as he ran out. Sheets								
Offense 09/23/2013 12:15P INS INSUBORDINATION 211 HALLWAY N 1.00 469476								
Disc Officer: Bus: Referred By : TAMRA SHEETS Date Entered: 09/23/13								
Styles was roaming the hallways during lunch when his class was in the lunchroom for recess detention. He did not have a pass or permission to be in the hall. Sheets								
Action DET DETENTION		211		N 0.00	Hrs .00	.00		Open
Susp None								

9/26

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05.21.10.00.00PEORIA DISTRICT 150
STUDENT DISCIPLINE REPORT

12/10/21

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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time	Served	Diff	Reason	Incident/ Status
STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12	2022	Type: R	Race: 4	Adv:	HM:			
Offense 09/30/2013 01:30P	CUT CUTTING CLASS	211	CLASSROOM	N	1.00					472924
Disc Officer:	Bus:	Referred By : AMY BUTLER						Date Entered: 09/30/13		
6 Student left the classroom early without permission. Student did not join in line with his class to proceed to his next period. Student found missing from the class line. Checked his next period class to see if student had returned. Student still missing from class without permission. All call given for student. Student found and escorted to class by hall monitor.										
Action	ATS ALT TO SUSP	211		N	0.00	Day	.00	.00		Open
Susp None										
isi 10/1 am										
Offense 10/02/2013 11:30A	INS INSUBORDINATION	211	HALLWAY	N	1.00					472931
Disc Officer:	Bus:	Referred By : TAMRA SHEETS						Date Entered: 10/02/13		
Styles was running down the fifth grade hallway 10 minutes after his lunch period started. He did not have permission to be out of the lunch room. Styles has been given several warnings about staying with his class.										
Action	ATS ALT TO SUSP	211		N	0.00	Day	.00	.00		Open
Susp None										
Offense 02/04/2014 10:15A	INS INSUBORDINATION	211	CLASSROOM	Y	1.00					504053
Disc Officer:	Bus:	Referred By : CARY FORBES						Date Entered: 02/04/14		
Several students have been calling a girl in 6L "razorback" and other names. Friday I warned classes about calling names - there would be no tolerance. Monday and today the girl complained about the same thing coming specifically from Styles. The entire class was warned 4th hour today. No name calling or they would be referred to the office and parents would be called. During 5th in Mrs. Sheets' class, Styles called this girl "razorback" - Ms. Winters overheard and sent him to me as a buddy teacher. Mr. Sheehan greeted Styles and encouraged him to fill out his buddy teacher paper, but Styles argued and pouted and then ripped the paper up into tiny pieces and dropped them on the floor Mrs. Lowery										
Action	INI IND INSTRUCTION	211		Y	0.00	Hrs	.00	.00		Open
Susp None										
Offense 02/21/2014 02:15P	DR2 MINOR DISRESPEC	211	CLASSROOM	N	0.00					510103
Disc Officer:	Bus:	Referred By : KATIE ELLEDGE						Date Entered: 02/21/14		
Student was refusing pink paper. Student refused to chat with teacher in the hallway about his behavior and poor attitude. He was encouraged by another adult to do the right thing. He still refused and ripped up his buddy ticket. He was then sent to the office.										
Offense 03/04/2014 02:30P	THB THREAT/BULLY	211	HALLWAY	N	1.00					513605
Disc Officer:	Bus:	Referred By : AMY BUTLER						Date Entered: 03/05/14		
Mr. Sheehan and I were in the 6th grade hall taking students to their locker after the isat testing was finished. Styles was yelling Lips, Lips at Emera Brownley. Mr. Sheehan asked him several times to stop and he continued. Emera told him to stop and he continued, she said shorty leave me alone. He pushed her and I grabbed her. Mr. Sheehan asked him to stop calling her lips, he continued 10 more times. He was egging her on. Mrs. Huber- I am not able to put in Discipline referrals										
Action	PCT PARENT CONTACT	211		N	0.00	Day	.00	.00		Open
Susp Parental Con										
Offense 03/06/2014 11:45A	PAF PHYSICAL ACT-FI	211	PLAYGROUND	Y	1.00					514643
Disc Officer:	VERALEE SMITH	Bus:	Referred By : VERALEE SMITH						Date Entered: 03/06/14	
Styles and another students were pushing each other in the snow. Styles said that a students hit him and so he turn around and hit him back.										
Action	OSS OUT OF SCHOOL	211		Y	0.00	Day	1.00	.00		Open
Follow-Up By:	VERALEE SMITH	Susp Out of School								

05.21:10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act	Type	Per	Sch	Location	F	N Points	Day/	Hrs	Time	Served	Diff	Reason	Incident/	Status
STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:							HM:	
Student has violated Board Policy 7:190 #9 and is suspended from school for one day beginning March 7. He may return to school on Monday 10, 2014.														
Detail 03/06/2014 12:25P														
Follow-Up By:														
Offense 05/15/2014 01:45P	CUT CUTTING CLASS		211	CLASSROOM	N	1.00							535737	
Disc Officer: Bus: Referred By : JOSEPH MARTINEZ Date Entered: 05/15/14														
Styles was told to go to the end of the line because he was running down the stairs. It took several times to get him to go to the end of the line. When he finally made it to my classroom he tried sitting in a seat that I told him I didn't want him sitting in. He was very rude saying "why do I have to go sit there" when I told him to move again he refused and walked out of my classroom.														
Action	DET DETENTION		211		N	0.00	Hrs	.00	.00				Open	
Susp None														
2015 Entity: 211														
Offense 09/25/2014 11:30A	DSR DISRUPTION		211	CLASSROOM	N	1.00							549508	
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 09/25/14														
Styles was a disruption in my intervention class this morning. We tried to call mom but mom did not answer. I left a message. Styles was then buddied to me fifth and sixth hours. Styles would not fill in the behavior reflection sheet that I gave him. He continued to disrupt my class so I had him escorted to the office.														
Action	INI IND INSTRUCTION		211		N	0.00	Hrs	.00	.00				Open	
Susp None														
Offense 10/06/2014 01:15P	DSR DISRUPTION		211	CLASSROOM	N	1.00							553221	
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 10/06/14														
I sent Styles to a buddy teacher 3rd hour for being insubordinate. Styles was sent to me 6th hour for being a disruption during a test. I then had to send him to the office for being a disruption in my classroom. Styles was back in class after lunch still being a disruption during a test so Mr. Byrne sent him back to me. I then had to send him to the office because he was chewing gum, wearing a hoodie and talking to other students trying to work. Styles was sent to a buddy teacher three times today and sent out of a buddy teacher twice.														
Action	INI IND INSTRUCTION		211		N	0.00	Hrs	.00	.00				Open	
Susp None														
Offense 10/16/2014 10:15A	DSR DISRUPTION		211	CLASSROOM	N	1.00							556901	
Disc Officer: Bus: Referred By : MICHELLE KUEY Date Entered: 10/16/14														
Styles was asked to come in and do his testing. He made a scene and shouted that he was not going to take the test. He could not keep his hands to himself and he was constantly shouting and disrupting his classmates. He had several warnings and could not get his act together.														
Action	INI IND INSTRUCTION		211		N	0.00	Hrs	.00	.00				Open	
Susp None														
Offense 11/17/2014 09:30A	DSR DISRUPTION		211	CLASSROOM	N	1.00							567670	
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 11/17/14														
Styles has me for science first hour. I had to buddy him out during science for disrupting class. He also has me third hour for intervention. He came into intervention asking to go to a buddy teacher. I asked him why and he said because he didnt want to do corrective reading. I told him that he can't go because he doesn't want to do his work. I asked him to sit down and he refused. He put his pencil in his hair and sat on the desks. I asked him again and he went. Then he started messing with the student next to him and yelling out. Styles continued to be a disruption to try and leave class. When they were silently working Styles started to take things off of my desk a stopwatch, the hand sanitizer. Anything he could think of to try and get out of class.														

05.21.10.00.00

STUDENT DISCIPLINE REPORT

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Off/Act	P	Day/	Incident/
Type	Per	Sch Location	N Points Hrs Time Served Diff Reason Status
STUCKEY, STYLES	STUCKSTY000	Sch: 501 Gr: 12 - 2022 Type: R	Race: 4 Adv: HM:
Action	INI IND INSTRUCTION	211	N 0.00 Hrs .00 .00 Open
	Susp None		
Offense 11/18/2014 11:00A	INS INSUBORDINATION	211 CLASSROOM	N 1.00 568265
Disc Officer:	Bus:	Referred By : RILEY BYRNE	Date Entered: 11/18/14
Styles came late to class and proceeded to disrupt everyone as I tried to get the class settled and give instructions. I asked him to stop and warned him that consequences would follow if he didn't. He began to argue, create a scene, and be extremely disrespectful. He stated and acted as if he is above the expectations of my classroom and the school in general. He claimed that he could do whatever he wanted. I then contacted the office and sent him down.			
Action	INI IND INSTRUCTION	211	N 0.00 Hrs .00 .00 Open
	Susp None		
Offense 11/18/2014 01:15P	DSR DISRUPTION	211 HALLWAY	N 1.00 568679
Disc Officer:	Bus:	Referred By : TAMRA SHEETS	Date Entered: 11/18/14
Styles was in the downstairs hallway, without his class, without a pass from his teacher, causing a disturbance. He was talking VERY loudly when he should have been upstairs walking with his class from Mr. Byrne's room to Mr. Patton's room.			
Action	INI IND INSTRUCTION	211	N 0.00 Hrs .00 .00 Open
	Susp None		
Offense 12/08/2014 12:00P	BUL BULLYING	211 GYMNASIUM	Y 1.00 54910
Disc Officer: MERVYN SWANSON	Bus:	Referred By : KELLY CRAIG	Date Entered: 12/08/14
The class was directed to line up for lunch, Styles did not follow direction, staff repeated the direction to line up for lunch; however, he continued to instigate an argument between peers, and then proceeded to push the peers together resulting in a physical altercation.			
Action	OSS OUT OF SCHOOL	211	Y 0.00 Day 2.00 .00 Open
Follow-Up By: MERVYN SWANSON	Susp Out of School		
Student has violated School Board Policy 7:190 #9, 15a, b, & c and is suspended for two days. He may return to school on Thursday, December 11, 2014			
Detail 12/08/2014 1:22P		N	.00 Open
Follow-Up By:			
Detail 12/09/2014 1:22P		N	.00 Open
Follow-Up By:			
Offense 01/26/2015 11:15A	DS2 MINOR DISRUPT.	211 CLASSROOM	N 0.00 584463
Disc Officer:	Bus:	Referred By : RILEY BYRNE	Date Entered: 01/26/15
Styles was verbally warned several times to follow directions. He refused to sit in the seat I indicated. He was chewing on something and I asked him 4 times to spit it out. He refused to spit it out. He continued talking to, distract others, and disrupt the class by calling out and being out of his seat.			
Offense 01/27/2015 01:15P	INS INSUBORDINATION	211 HALLWAY	N 1.00 585004
Disc Officer:	Bus:	Referred By : HOLLY SPURGEON	Date Entered: 01/27/15
Styles was supposed to be in math class. I was talking to Mr. Patton about a student when Styles overheard. He then ran down the hallway to my classroom. He then went in and started arguing with that student. Styles has been buddied out three times today.			
Action	INI IND INSTRUCTION	211	N 0.00 Hrs .00 .00 Open
	Susp None		

1STQSCZL.P 1/14
05:21.10.00.00FEARLESS DISTRICT 100
STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKETY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv:								
Offense 01/29/2015 10:00A	REK RECKLESS CONDUCT	211	CLASSROOM	N 1.00				HM: 585624
Disc Officer: MICHELLE KUBY Bus: Referred By : MICHELLE KUBY Date Entered: 01/29/15								
Styles went through Ms. Kuby's desk and took a pushpin out from her drawer. He then proceed to shake another students hand, puncturing him with the push pin. The pushpin drew blood.								
Offense 02/02/2015 01:30P	DSR DISRUPTION	211	CLASSROOM	N 1.00				586791
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 02/02/15								
Styles was sent to me by another teacher. This was his third time being buddied out today. As I was teaching Styles was talking to other students and banging on the table. I sent him to the office for disrupting a buddy room and being sent out three times today.								
Action	INI IND INSTRUCTION	211		N 0.00	Hrs .00	.00		Open
Susp None								
Offense 02/04/2015 12:00P	INS INSUBORDINATION	211	HALLWAY	N 1.00				587779
Disc Officer: Bus: Referred By : NATALIE WILBURN Date Entered: 02/04/15								
I noticed Styles wandering in and out of the cafeteria. I called his name once, and he kept walking. when he came back from wandering down the hall I called him again. Again, he kept walking. I asked another 7th grade student if I was calling him the right name and it was confirmed that indeed was the correct name for the student. The next time he came sashaying past me I called his name yet again. He continued to walk away from me. This misbehavior is completely unacceptable and just rude.								
Action	ATS ALT TO SUSP	211		N 0.00	Day .00	.00		Open
Susp None								
Offense 02/13/2015 12:45P	INS INSUBORDINATION	211	CLASSROOM	N 1.00				592339
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 02/13/15								
Styles was given multiple verbal directions/corrections to sit down, put his headphones away, stop talking/disrupting the class. He continued to be out of his seat, have his headphones out, talk out, argue with others and disrupt the rest of the class. Styles kept going in and out of the door when I asked him to sit down again. He refused and was escorted to the office. He was already buddied from one of my earlier classes.								
Action	INI IND INSTRUCTION	211		N 0.00	Hrs .00	.00		Open
Susp None								
Offense 02/26/2015 01:00P	DSR DISRUPTION	211	CLASSROOM	N 1.00				597041
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 02/26/15								
Styles was sent to me as a buddy teacher. I asked him to sit down and be quiet. Styles stated to Mr. Byrne "go teach your class." Styles then told another student to shut up talking.								
Action	INI IND INSTRUCTION	211		N 0.00	Hrs .00	.00		Open
Susp None								
Offense 02/27/2015 09:30A	DSR DISRUPTION	211		N 1.00				597164
Disc Officer: Bus: Referred By : TYLER PATTON Date Entered: 02/27/15								
Styles was buddied to me 3rd hour which is intervention. This was the third time he had been buddied today. When he came in he was talking to the students in my class. At one point he yelled "shut up talking to me" to a student in the class. He was then sent to the office for talking in a buddy room.								
Action	INI IND INSTRUCTION	211		N 0.00	Hrs .00	.00		Open
Susp None								

05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff	Reason	Incident/ Status
STUCKEY, STYLES									
STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:									
Offense 03/02/2015 08:45A	DR2	MINOR DISRESPEC	211 CLASSROOM	N 0.00					597699
Disc Officer: ANNETTE ROSENBALM Bus: Referred By : ANNETTE ROSENBALM Date Entered: 03/02/15									
Another student stated " You sleep with your mother!" to another student. This student picked up the theme and mocked "yeah you sleep with your mother" This was getting the bullied student upset. Sent to the office.									
Offense 03/05/2015 11:15A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00					599021
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 03/05/15									
Styles was sent to me by another teacher. He came in being loud. I asked him to sit in the chair and be quiet. He refused and sat on the table. I then asked him to spit out his gum. He refused saying he wasn't chewing gum. I then sent him to the office.									
Action	DET	DETENTION	211	N 0.00	Hrs .00	.00			Open
Susp None									
Offense 03/05/2015 11:45A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00					599047
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 03/05/15									
Styles was serving a recess detention in my room. The expectations were to sit in a seat and be silent for the entire time. Styles was up walking around, opening the door, stepping into the hallway, talking to other students, singing songs and failing to follow expectations.									
Action	INI	IND INSTRUCTION	211	N 0.00	Hrs .00	.00			Open
Susp None									
Offense 03/18/2015 11:30A	INS	INSUBORDINATION	211 HALLWAY	N 1.00					604098
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 03/18/15									
Styles was told to go to the buddy room next door for repeatedly failing to follow directions and disrupting the class. He then went into the hallway and continued to wander around in the hallway instead of going to his buddy assignment. He refused to go to his buddy teacher.									
Offense 03/19/2015 12:45P	LAI	LANGUAGE	211 CLASSROOM	N 1.00					604517
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 03/19/15									
Another student upset Styles in the classroom. He responded by saying, "Shut the fuck up, bitch."									
Action	DET	DETENTION	211	N 0.00	Hrs .00	.00			Open
Susp None									
Offense 03/23/2015 09:00A	INS	INSUBORDINATION	211 CLASSROOM	Y 1.00					605532
Disc Officer: VERALEE SMITH Bus: Referred By : HOLLY SPURGEON Date Entered: 03/23/15									
Styles would not sit and open his corrective reading books. I asked Styles to leave the science materials alone and sit down. When he refused I stated that if he did not sit down and leave the science materials alone he would be sent to a buddy teacher. He continued to mess with the science materials at this point I sent him to Mrs. Christian next door but he refused saying he wanted to go to a different buddy teacher. This is the second buddy teacher Styles has refused to go to today.									
Action	OSS	OUT OF SCHOOL	211	Y 0.00	Day 2.00	.00			Open
Follow-Up By: VERALEE SMITH Susp Out of School									
Styles has violated School Board Policy 7:190; 7, 15a, b, & c and is suspended for two days. He may return to school on Thursday, March 26, 2015.									
Detail 03/23/2015 12:36P				N		.00			Open
Follow-Up By:									
Detail 03/24/2015 12:36P				N		.00			Open
Follow-Up By:									

ISTGSC24.P 11-4
05.21.10.00.00

STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Offense 04/09/2015 09:15A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00				608342
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 04/09/15								
I asked Styles to open his corrective reading workbook. He refused to open his book. I explained that he could open his work book or he would have to go to a buddy teacher. He again refused to open his book. I handed him a buddy slip and he refused to go. I had to call the office to escort Styles because he would not go to his buddy.								
Action	INI	IND INSTRUCTION	211	N 0.00	Hrs .00	.00		Open
Susp None								
Offense 04/13/2015 09:15A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00				609324
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 04/13/15								
For documentation purposes. Styles refused to open his corrective reading book. This is two days in a row where he has refused to open a book or participate in the corrective reading lessons.								
Action	PCT	PARENT CONTACT	211	N 0.00	Day .00	.00		Open
Susp Parental Con								
Offense 04/14/2015 09:30A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00				609907
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 04/14/15								
For documentation purposes. This is the third day in a row that Styles refuses to read or do his workbook. Mrs. Gibbons asked him to read to her to test his fluency. He refused to read to her. This is the third day that Styles has been sent out of intervention.								
Action	INI	IND INSTRUCTION	211	N 0.00	Hrs .00	.00		Open
Susp None								
Offense 04/14/2015 09:45A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00				610330
Disc Officer: MICHELLE KUBY Bus: Referred By : MICHELLE KUBY Date Entered: 04/14/15								
Styles and the rest of the class were told that they needed to come back to the computer lab to finish their compass learning. Styles was upset and said that wasn't fair. He refused to come into the room. The teacher then asked him what was going on and why he was upset, and he did not respond. He was then presented with several options, one being to come into the classroom and do work. He ignored the teacher again and did not come into the classroom.								
Action	INI	IND INSTRUCTION	211	N 0.00	Hrs .00	.00		Open
Follow-Up By: MICHELLE KUBY Susp None								
Offense 04/16/2015 09:00A	INS	INSUBORDINATION	211 CLASSROOM	N 1.00				611168
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 04/16/15								
Styles refused to sit down. He was messing with other student's books and throwing them on the floor. This is the fourth day Styles has refused to get his corrective reading books out and participate. He refuses to read or do his workbook. This is his second buddy today.								
Action	ATS	ALT TO SUSP	211	N 0.00	Day .00	.00		Open
Susp None								
Offense 04/16/2015 11:15A	DSR	DISRUPTION	211 CLASSROOM	Y 1.00				611191
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 04/16/15								
Several members of the class were retaking the Constitution Test. Styles was one of these students. He refused to be quiet even after being verbally warned/redirected/corrected several times. He continued talking during the test and disrupting other students. He then refused to be buddied out and was escorted to the office. Student has had 5 office referrals in three days.								
Action	OSS	OUT OF SCHOOL	211	Y 0.00	Day 1.00	.00		Open
Follow-Up By: MERVYN SWANSON Susp Out of Schoo								
7:190 #20. Gross disrespect, gross insubordination or gross verbal abuse of another. Gross verbal abuse includes a threat and racial or religious slur. Suspension 1 day start date: 4/17 return date: 4/20								

1stdsc22.p 77-4
05:21:10.00.00PEORIA DISTRICT 150
STUDENT DISCIPLINE REPORT

12/10/21

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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:								
Action			OSS OUT OF SCHOOL 211	Y	0.00 Day	1.00	.00	Open
Detail 04/17/2015 11:30A N .00 Open								
Follow-Up By:								
Offense 04/20/2015 09:15A INS INSUBORDINATION 211 CLASSROOM N 1.00 612580								
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 04/20/15								
Mrs. O'Neil had to ask Styles several times to open his books and sit up. He then refused to participate in our corrective reading lesson. He continuously tapped a pencil until it had to be taken away. He then refused to sit up again and put his feet on the desk. This is the fifth day in a row Styles has had to be asked to leave the classroom so we could get through our Corrective Reading lesson.								
Action			INI IND INSTRUCTION 211	N	0.00 Hrs	.00	.00	Open
Susp None								
Offense 04/24/2015 02:00P DSR DISRUPTION 211 N 1.00 614648								
Disc Officer: Bus: Referred By : TYLER PATTON Date Entered: 04/24/15								
Buddied out of class for walking around, talking, yelling along with other things. He came back to class for the second period of the block and was doing the same things distracting nearly the whole class.								
Action			DET DETENTION 211	N	0.00 Hrs	.00	.00	Open
Susp None								
Offense 05/06/2015 09:30A AGA AGGRESSIVE ACT. 211 CLASSROOM N 1.00 618274								
Disc Officer: BRENDA GIBBONS Bus: Referred By : BRENDA GIBBONS Date Entered: 05/06/15								
Teacher saw Styles extend arm and hit another male student while lining up.								
Offense 05/06/2015 01:15P INS INSUBORDINATION 211 HALLWAY N 1.00 618596								
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 05/06/15								
We were coming in from the fire drill and instead of going upstairs Styles took off down the main hallway. I asked him to go and he yelled no at me. When I got upstairs I let him know that Styles was playing in the hallway. Styles then came up stairs and he said I was lying on him. I said to him that he needs to listen to directions and as he went into Mr. Byrne's class Styles said that I needed to shut up talking to him. Later Mr. Byrne asked if I could watch his class a second while I was on my prep. Styles refused to get in line saying he didnt have to. When Mr. Byrne came back I asked Styles to come with me so we could call mom. He refused and told me "leave me alone damn you always got something to say."								
Offense 05/14/2015 10:30A INS INSUBORDINATION 211 CLASSROOM N 1.00 621780								
Disc Officer: Bus: Referred By : RILEY BYRNE Date Entered: 05/14/15								
Styles was told twice by another teacher earlier in the day that he was not allowed to chew gum. He then came into my class late chewing gum. When I told him he needed to spit it out, he proceeded to argue with me that he hadn't been chewing gum. I reminded them that he also was in trouble yesterday for the same issue. He claimed that because it was a new day, it shouldn't matter that he was chewing gum. He continued to complain, argue as he left the classroom.								
Action			INI IND INSTRUCTION 211	N	0.00 Hrs	.00	.00	Open
Susp None								
Offense 05/20/2015 08:15A LA2 MINOR LANGUAGE 211 CLASSROOM N 0.00 623645								
Disc Officer: Bus: Referred By : HOLLY SPURGEON Date Entered: 05/20/15								
Styles was supposed to be working on his egg drop project. He was sitting next to his partner watching him do all the work and started swearing saying damn, I asked him to stop telling him to watch his language or he would be out. Styles then said to another student I don't care fuck that shit. I then asked him to go to a buddy. He refused sitting there. He then called someone a nigger. I again told him he needed to leave or I would call the office. He left but Mr. Byrne sent him back								

1stdsc44.p 11-4
05.21.10.00.00FLORIDA DISTRICT 100
STUDENT DISCIPLINE REPORT

2:29 PM

Off/Act Type	Per	Sch	Location	P N	Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM: because he took my scissors with him. When he came back he threatened to throw the scissors at another student. He then refused to go back to Mr. Byrne and tried to steal another pair of scissors.									
Offense 05/27/2015 11:30A	INS	INSUBORDINATION	211	CLASSROOM	N	1.00			625188
Disc Officer: BRENDA GIBBONS	Bus:		Referred By : BRENDA GIBBONS						Date Entered: 05/27/15
Right after teacher instructed Styles to keep his hands to himself, teacher witnessed him trying to hit a male student in the nose.									
Action	INI	IND INSTRUCTION	211		N	0.00	Hrs .00	.00	Open
Follow-Up By: BRENDA GIBBONS		Susp	None						
2016 Entity: 211									
Offense 08/24/2015 03:00P	DS2	MINOR DISRUPT.	211	CLASSROOM	N	0.00			626267
Disc Officer: MERVYN SWANSON	Bus:		Referred By : NATALIE WILBURN						Date Entered: 08/24/15
last hour Styles was given diff seating, warned, and finally a diff seat before finally sending out to buddy teacher. He will serve a lunch conference tomorrow.									
Action	DET	DETENTION	211		N	0.00	Hrs .00	.00	Open
Follow-Up By: MERVYN SWANSON		Susp	None						
Lunch detention on Tuesday.									
Offense 08/28/2015 01:45P	INS	INSUBORDINATION	211	CLASSROOM	N	1.00			627427
Disc Officer: MERVYN SWANSON	Bus:		Referred By : KAREN ADKINS DUTRO						Date Entered: 08/31/15
Student refuses to follow classroom instruction. Student refused to follow me to office when I told him that we were going to call his parent (he said, I gotta use the bathroom, I'm not going with you." Student left the room without permission. Student refuses to sit in assigned seat or go to seat he is asked to sit in. he refused to move away from the window. He was leaning out of window. He refused to do write out what he was doing wrong and how he could correct the behavior as asked by Mr. Medlin. He had his feet on the teacher's desk.									
Action	ISS	IN SCHOOL SUSP	211		N	0.00	Day 1.00	.00	Open
Follow-Up By: MERVYN SWANSON		Susp	None						
Student to serve 1 day of ISS on 9/1/2015									
Detail 09/01/2015 12:31P					N			.00	Open
Follow-Up By:									
Offense 09/02/2015 01:00P	DS2	MINOR DISRUPT.	211	CLASSROOM	N	0.00			628465
Disc Officer: MERVYN SWANSON	Bus:		Referred By : KAREN ADKINS DUTRO						Date Entered: 09/02/15
Styles continues to talk in class and not get his work completed. This is disruptive.									
Offense 09/09/2015 10:15A	INS	INSUBORDINATION	211	CLASSROOM	Y	1.00			629966
Disc Officer: SUSAN IRWIN	Bus:		Referred By : KAREN ADKINS DUTRO						Date Entered: 09/10/15
For two days now (9/8 and 9/9), Styles has refused to do as asked by authority of Calvin Coolidge. I asked him to get in line and he refuses. He's been asked to sit in his assigned seat in class and he refuses. He continues to leave the room without permission. He was told to go the office and he refused. He comes to class and does not work. I've called home and left a message (with Tony Stuckey that I need to speak with Styles' guardian about his behavior - mom's number is not a working number).									
Action	ATS	ALT TO SUSP	211		Y	0.00	Day .00	.00	Open
		Susp	None						
Offense 09/15/2015 12:00P	INS	INSUBORDINATION	211		N	1.00			631371
Disc Officer: MERVYN SWANSON	Bus:		Referred By : KAREN ADKINS DUTRO						Date Entered: 09/15/15
Styles continues to be insubordinate when asked to follow classroom instructions. would not sit where asked to sit or when asked to sit..Continues to bang on desk after being asked to stop.									

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Off/Act Type	Per	Sch	Location	F N Points	Day/ Hrs	Time Served	Diff	Reason	Incident/ Status
STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Action	INI IND INSTRUCTION		211	N	0.00 Hrs	.00	.00		Open
Susp None									
Offense 09/24/2015 02:00P	DSR DISRUPTION		211	OFFICE	N	1.00			634346
Disc Officer: MERVYN SWANSON	Bus:	Referred By : NATALIE WILBURN				Date Entered: 09/24/15			
Styles refuses to do anything he's supposed to do. He won't be quiet in the line, when half the class has gone inside. He won't even borrow materials, when he knows he needs them for class. Now he won't go to buddy teacher either. Styles was NEVER instructed to go to the office. He's doing what he chooses.									
Action	INI IND INSTRUCTION		211	N	0.00 Hrs	.00	.00		Open
Susp None									
Offense 09/30/2015 01:15P	DR2 MINOR DISRESPEC		211		N	0.00			636612
Disc Officer: MERVYN SWANSON	Bus:	Referred By : NATALIE WILBURN				Date Entered: 09/30/15			
Styles just returned from buddy teacher, having been sent out by Mrs. Adkis-Dutro for continuous shouting out. When he returned his class was listening to the story they are to take a test on in a minute. Instead of turning to the right page and trying to follow along he was laughing and giggling. I told him to open his book, but he never did. He continues shouting out and I asked him to step in the hall as his class attempted to listen to the story. Instead of stepping in the hall, he attempted to argue with me saying "I ain't do nothin, I ain't goin nowhere." I told him if he was not in the hall in the next 30 seconds I would be writing his referral. He still refused to step out. I told him to go to the office.									
Action	ATS ALT TO SUSP		211	N	0.00 Day	.00	.00		Open
Susp None									
Offense 10/01/2015 01:30P	DR2 MINOR DISRESPEC		211		N	0.00			637207
Disc Officer: MERVYN SWANSON	Bus:	Referred By : NATALIE WILBURN				Date Entered: 10/01/15			
Continuous talking while the teacher is talking. Asked more than one to stop and just listen first. mean its the very beginning of class, but he requires one on one attention forgetting all about everyone else who is trying to listen to directions. Sent to buddy.									
Offense 10/07/2015 01:30A	DS2 MINOR DISRUPT		211		N	0.00			639104
Disc Officer: MERVYN SWANSON	Bus:	Referred By : NATALIE WILBURN				Date Entered: 10/08/15			
Constant shouting out, little work, and rudeness at my redirection finally earned him a buddy teacher.									
Offense 10/13/2015 08:00A	DS2 MINOR DISRUPT		211	CLASSROOM	N	0.00			640839
Disc Officer: MERVYN SWANSON	Bus:	Referred By : JASON MEDLIN				Date Entered: 10/13/15			
Styles was very loud during class. He was talking to his peers at his table and also shouting across the room. I had Styles move to a different seat and that made his disruptions more frequent. He was shouting to students at different tables. I then sent Styles to a buddy teacher.									
Offense 10/13/2015 12:45P	DS2 MINOR DISRUPT		211	CLASSROOM	N	0.00			640756
Disc Officer: MERVYN SWANSON	Bus:	Referred By : NATALIE WILBURN				Date Entered: 10/13/15			
This is Styles' second buddy teacher for the day and even though there are only four of us in here he continues to disrupt by continued talking, asking the same question over and over after I've told him no, and beating on the table. Now, he's even humming loudly too. He is very persistent in his purposeful disruptions.									

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:		HM:
Offense 10/13/2015 02:30P DS2 MINOR DISRUPT.		211	CLASSROOM	N 0.00				640901
Disc Officer: MERVYN SWANSON	Bus:		Referred By : NATALIE WILBURN					Date Entered: 10/13/15
After speaking with Mrs. Woods after school, Mr. Medlin and I concluded that he had been to buddy teacher not three, but four times in just one day of school. His disruptions are fantastic. Went out from Math, the Spanish, then science, then ELA. History is the only core class he was not buddied out of.								
Offense 10/16/2015 07:45A DS2 MINOR DISRUPT.		211	CLASSROOM	N 0.00				641898
Disc Officer: MERVYN SWANSON	Bus:		Referred By : JASON MEDLIN					Date Entered: 10/16/15
Styles yelled at another students and said, " that boy is wearing a belt with joggers" and proceeded to laugh loudly. I told him that it was inappropriate to talk about other students and laugh at them. He said he did not care and that he was not the only one. I then asked if he could go to a buddy teacher in order to calm down and he refused. I then asked him three times to go to the office and he still refused. I finally had to call the office to have someone escort him out of the room.								
Offense 10/16/2015 09:45A DS2 MINOR DISRUPT.		211		N 0.00				641931
Disc Officer: MERVYN SWANSON	Bus:		Referred By : NATALIE WILBURN					Date Entered: 10/16/15
I went inside room 209 to give another student their CICO paperwork and noticed Styles had his uniform shirt off. I said, "Styles, put your shirt on." He responded "Bruh, stop talking to me." I responded, "put on your shirt or go to the office." He then continued with his tirade saying "stop talking to me. get out this class, I don't even know why u are in here. Stop talking to me" He couldn't even hear anything I was trying to say because he was going off. I had to call the office to get him to leave, as he refused to leave.								
Offense 10/22/2015 03:00P DSR DISRUPTION		211	CLASSROOM	Y 1.00				644310
Disc Officer: MERVYN SWANSON	Bus:		Referred By : MICHELLE KUBY					Date Entered: 10/22/15
Styles entered into ISS with Larry Sherman, and talking loudly to William Coleman. I knew to separate all of them. Everyone did what they were told except Style. He said, "I am not going to move, I don't want to move." I told Styles it isn't up to you I need you to move to your assigned seat. He stood standing at least five minutes, looked at the seat he chose to sit in and sat down. I called Ms. Jess to the room to remove him at that time. He had words with Ms. Jess she told him come on with me since you can't do what you are told. Mrs. Worthams								
Action	ATS ALT TO SUSP	211		Y 0.00	Day .00	.00		Open
Susp None								
Offense 10/29/2015 08:30A DSR DISRUPTION		211		N 1.00				646128
Disc Officer: MERVYN SWANSON	Bus:		Referred By : NATALIE WILBURN					Date Entered: 10/29/15
Styles was sent to my class for buddy teacher. He asked to to back at 8:10. His disruptions did not end after that. I was sure to remind him that he was already in buddy teacher and should not be disrupting my class too. I finally asked him to go to the office after the 8th redirect to be quiet. I told him to go o the office at 8:40, but he refused to leave. I told him that he had earned the consequence.								
Action	INI IND INSTRUCTION	211		N 0.00	Hrs .00	.00		Open
Susp None								
Offense 10/29/2015 02:00P DSR DISRUPTION		211		N 1.00				646123
Disc Officer: MERVYN SWANSON	Bus:		Referred By : NATALIE WILBURN					Date Entered: 10/29/15
When I called the office to have someone remove Styles from my class today that made his third buddy teacher for the day. He was buddied out of Medlin's this morning. Adkins-Dutro buddied him out 8th hour. I buddied him out after he had an opportunity to cool off in the hall. He invited himself back in only to interrupt the story again. I finally sent him to buddy teacher. He refused to leave, then I called the office for assistance. He left after the call.								

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:					HM:
Action	PCT PARENT CONTACT		211	N	0.00	Day	.00	.00			Open
Susp Parental Con											
Offense 11/06/2015 08:15A	DSR DISRUPTION		211	CLASSROOM	N	1.00					649425
Disc Officer: SUSAN IRWIN	Bus:		Referred By : JASON MEDLIN								Date Entered: 11/06/15
Styles was late to class this morning and came into class loudly. I talked to him and he calmed down and picked up his work. He then had to be reminded twice not to talk, so I told him to move to a different seat. While he was moving seats he shouted out, " boy, you need to get off my tip." I could not tell who he was directed this vulgar comment to but the majority of the class found it funny. I then told Styles he needed to go to the office.											
Action	ATS ALT TO SUSP		211	N	0.00	Day	1.00	.00			Open
Follow-Up By: SUSAN IRWIN	Susp None										
Student to serve 1 day of ATS on 11/6.											
Detail 11/06/2015 12:29P				N				.00			Open
Follow-Up By:											
Offense 11/09/2015 09:15A	DS2 MINOR DISRUPT.		211	CLASSROOM	N	0.00					649968
Disc Officer: MERVYN SWANSON	Bus:		Referred By : HOLLY SPURGEON								Date Entered: 11/09/15
For documentation purposes. Styles was sent out of corrective reading. He was talking and messing with the student next to him. I moved his seat so that he was sitting by himself. He then took a box of supplies and started going through it so I asked him to put that off his desk. He then started tapping on the desk. I asked him to stop then he was yelling at a student sitting across the room. He told them to shut up and then started making fun of them.											
Offense 11/10/2015 09:30A	DS2 MINOR DISRUPT.		211	CLASSROOM	N	0.00					651023
Disc Officer: MERVYN SWANSON	Bus:		Referred By : HOLLY SPURGEON								Date Entered: 11/10/15
For documentation purposes. Styles refused to do his work book. He tried to copy two other students workbooks taking them from the shelf. When he was called out on it he was yelling at other students calling them names and telling them to shut up. When it was time to turn in workbooks Styles refused to turn it in because he did not want an F. He wasted an entire class period refusing to work on the workbook to catch up.											
Offense 11/13/2015 09:15A	DS2 MINOR DISRUPT.		211	CLASSROOM	N	0.00					651730
Disc Officer: MERVYN SWANSON	Bus:		Referred By : HOLLY SPURGEON								Date Entered: 11/13/15
For documentation purposes. Styles refused to pick up his head and work on his workbook. He was given several warnings. Then during the word attack he refused to take his arms out of his shirt and participate with the class. He has been causing the class to lose the teacher/student game.											
Offense 11/23/2015 09:00A	DS2 MINOR DISRUPT.		211	CLASSROOM	N	0.00					655429
Disc Officer: MERVYN SWANSON	Bus:		Referred By : HOLLY SPURGEON								Date Entered: 11/23/15
For documentation purposes. Styles was sent out of corrective reading. He would not sit down. Styles was sticking tape to other students. I asked him to spit out his gum and he refused.											
Offense 01/06/2016 10:45A	DS2 MINOR DISRUPT.		211		N	0.00					664590
Disc Officer: MERVYN SWANSON	Bus:		Referred By : CAMILLA SLOAN FREE								Date Entered: 01/06/16
Teacher asked student 6 times to take his foot off the shelf of the computer table and he refused. My cell phone is dead, I will call his parent later.											
Offense 02/02/2016	DSR DISRUPTION		211		N	1.00					673686
Disc Officer: MERVYN SWANSON	Bus:		Referred By : MERVYN SWANSON								Date Entered: 02/02/16
Styles disrupted ISS the entire time. 11:42-2:30 He was interacting with another student after being warned excessively. He was moved twice, he was give opportunity to close his mouth. He yelled out "Micheal ONeal," referring to a teacher and this went on and on, He said, " Michael Swanson" and continue to laugh. This went on at least ten miutes ignoring what I was saying (Mrs. Worthams) he											

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
would stop and move on to more flaming. I finally wrote him up and his response, was "I don't care , I have several "Do Not Admits"								
Action	ATS ALT TO SUSP		211	N	0.00 Day	.00	.00	Open
Susp None								
Offense 02/02/2016 08:30A DS2 MINOR DISRUPT. 211 CLASSROOM N 0.00 673507								
Disc Officer: MERVYN SWANSON Bus: Referred By : JASON MEDLIN Date Entered: 02/02/16								
Styles was talking during class and had to be asked several times to stop. When the class was working on test, he threw his on the floor. I had to restaple it for him because he ripped it apart. When he said that he was finished he refused to do what was asked of him. I told him that he needed to decide to work or he was going to the office. He chose poorly.								
Offense 02/02/2016 11:15A INS INSUBORDINATION 211 CLASSROOM N 1.00 673935								
Disc Officer: MERVYN SWANSON Bus: Referred By : MICHELLE KUBY Date Entered: 02/02/16								
The student had many warnings and many opportunities to remain in the classroom, but chose to continually defy the teachers requests. Styles walked into the classroom with his pants sagging, and he was told to pull them up, which he did not. They were then asked to sit in a desk not next to someone else. Styles stood by another student. The student then had a confrontation with another student, calling him out and trying to embarrass the other student for having his mom sit in the class. The class was then asked to get their library books out. If the student did not have their library book, the teacher had books for them to use. Styles was asked 4 times to pick out a library book and Styles refused, saying that his book was in his locker and he wasn't going to pick out a book. He also would not stay quiet and stay seated in order to get the tests passed out.								
Action	INI IND INSTRUCTION		211	N	0.00 Hrs	.00	.00	Open
Susp None								
Offense 02/05/2016 01:45P ELE ELECTRONICS 211 N 1.00 675670								
Disc Officer: MERVYN SWANSON Bus: Referred By : NATALIE WILBURN Date Entered: 02/05/16								
Styles has kept up a raucus for the entire 9th period. Now he is on his phone and refuses to put it in my desk. I told him to go to the office.								
Action	ATS ALT TO SUSP		211	N	0.00 Day	.00	.00	Open
Follow-Up By: MERVYN SWANSON Susp None								
Offense 02/10/2016 11:45P INS INSUBORDINATION 211 CLASSROOM N 1.00 677693								
Disc Officer: MERVYN SWANSON Bus: Referred By : PATRICIA SCHMIDT Date Entered: 02/10/16								
Styles was told to pull his pants up again. He then was told to spit up whatever he was chewing. Instead of going back to his desk he sat by the door with his pants sagging. He then pulled another chair up and put his legs on it. He was told to get his legs off the chair and after taking his legs off the chair he pushed the chair away a couple of feet. I have called and texted mom several times about his behavior: not participating in PE, not keeping his pants up, wearing a hooded sweatshirt, using his cell phone, wearing a hat etc.								
Action	ATS ALT TO SUSP		211	N	0.00 Day	.00	.00	Open
Follow-Up By: MERVYN SWANSON Susp None								
Offense 02/11/2016 11:51A INS INSUBORDINATION 211 CLASSROOM Y 1.00 678202								
Disc Officer: MERVYN SWANSON Bus: Referred By : MICHELLE KUBY Date Entered: 02/11/16								
While the class was reading, Styles turned around to talk and disrupt other students. The teacher asked Styles to switch seats and he refused. The teacher took many steps to guide Styles in the correct direction, and he continued to disrupt the class. Styles seat was moved, and the disruption still continued. After the bell, the student got out of his seat and distracted other students, even though the teacher requested he stay where he was. Styles shouted "This ain't your class anymore." Two other teachers asked Styles multiple times to remain seated and start working and he continued to disrupt other students. Administration and counselors had just met with Styles and his mother about his behavior, he was warned of the consequences if his behavior did not improve.								

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	Type	Per	Sch Location	N Points Hrs Time Served Diff Reason Status
STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R Racc: 4 Adv: HM:
Action	OSS OUT OF SCHOOL	211	Y	0.00 Day 1.00 .00 Open
Susp Out of School				
7:190 #21. Gross disrespect, gross insubordination or gross verbal abuse of another. Gross verbal abuse includes a threat and racial or religious slur. Student is suspended for 1 day starting on 2/12 . Student may return on 12/16				
Detail 02/12/2016 12:55P		N		.00 Open
Follow-Up By:				
Offense 02/17/2016 10:00A	INS INSUBORDINATION	211	CLASSROOM	Y 1.00 680004
Disc Officer: MERVYN SWANSON	Bus:	Referred By : CAMILLA SLOAN FREE		Date Entered: 02/17/16
Student was out of his seat and asked him to hush and sit down and he jumped at me and told me to hush. Student has been yelling and in the classroom and moving around the room and acting out. Teacher buddy passed student out of the class and he snatched the Buddy pass out of my hand. I watched him walk to the other class and student told me "to go back to my class and teach". Student disturbed the other class because he would not walk in the class, he was too busy watching me and telling me what to do.				
Action	OSS OUT OF SCHOOL	211	Y	0.00 Day 2.00 .00 Open
Follow-Up By: MERVYN SWANSON Susp Out of School				
7:190 #20. Gross disrespect, gross insubordination or gross verbal abuse of another. Gross verbal abuse includes a threat and racial or religious slur. Student is suspended for 2 days beginning 2/18 student may return 2/22				
Detail 02/18/2016 1:20P		Y		.00 Open
Follow-Up By:				
Detail 02/19/2016 1:20P		Y		.00 Open
Follow-Up By:				
Offense 02/23/2016 10:00A	DSR DISRUPTION	211	CLASSROOM	Y 1.00 682628
Disc Officer: MERVYN SWANSON	Bus:	Referred By : CAMILLA SLOAN FREE		Date Entered: 02/23/16
Ask student to put his cell phone away three times. I explained that I would have to take his phone up if he put the phone away and get back on it again. Student started yelling at me. Student yelling at me because he is failing this class and refuses to work in class. Student is back on his phone again. Out of his seat 3 times and messing with other students and playing,				
Action	INI IND INSTRUCTION	211	Y	0.00 Hrs .00 .00 Open
Follow-Up By: MERVYN SWANSON Susp None				
Offense 02/23/2016 10:30A	AGA AGGRESSIVE ACT.	211	CLASSROOM	Y 1.00 682840
Disc Officer: MERVYN SWANSON	Bus:	Referred By : CAROL CHRISTIAN		Date Entered: 02/23/16
Styles was yelling at classmates, he then pulled a girls hair, yelled at her to be quiet and hit her 3 times. I could not get him to calm down and be quiet. He was told if he could not leave her alone to leave. and go to the office. He walked out of class and I called Ms. Sybil and told her he should be coming down.				
Action	INI IND INSTRUCTION	211	Y	0.00 Hrs .00 .00 Open
Follow-Up By: MERVYN SWANSON Susp None				
Offense 02/26/2016 11:00A	DSR DISRUPTION	211	CLASSROOM	Y 1.00 684292
Disc Officer: MERVYN SWANSON	Bus:	Referred By : CAMILLA SLOAN FREE		Date Entered: 02/26/16
Student refused to sit in his assigned seat, student sitting on top of the desk. playing with a girls hair, playing with a boys hair, totally disrupting the reading and the class.				
Action	ATS ALT TO SUSP	211	Y	0.00 Day .00 .00 Open
Follow-Up By: MERVYN SWANSON Susp None				

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:		HM:
Offense 02/26/2016 11:30A	INS	INSUBORDINATION	211	CLASSROOM	Y	1.00		684336
Disc Officer: MERVYN SWANSON	Bus:	Referred By : JASON MEDLIN						Date Entered: 02/26/16
Styles came into class unprepared, without pencil or any paper. He then was talking and did not stop when I asked him. I then tried to discuss with him that if he did not stop talking and participate with class work he would have to leave. He chose to keep talking and I asked him to go to the office. He refused claiming that he did not do anything and he was not leaving. I had to call the office in order to have him escorted out.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: MERVYN SWANSON	Susp	None						
Offense 03/01/2016 10:15A								
INS	INSUBORDINATION	211	CLASSROOM	Y	1.00			685396
Disc Officer: MERVYN SWANSON	Bus:	Referred By : CAMILLA SLOAN FREE						Date Entered: 03/01/16
Teacher asked student to stop talking and put the cell phone away. Student had cell phone out 3 different times and refused to give me the phone 3 times. Student said "I don't give a Fuck" twice.								
Action	OSS OUT OF SCHOOL	211		Y	0.00 Day	3.00	.00	Open
Follow-Up By: MERVYN SWANSON	Susp	Out of School						
7:190 #20. Gross disrespect, gross insubordination or gross verbal abuse of another. Gross verbal abuse includes a threat and racial or religious slur. Suspension in for 3 days starting 3/2. Student may return 3/8.								
Detail 03/02/2016 3:25P				Y			.00	Open
Follow-Up By:				Y			.00	Open
Detail 03/03/2016 3:25P				Y			.00	Open
Follow-Up By:				Y			.00	Open
Detail 03/04/2016 3:25P				Y			.00	Open
Follow-Up By:								
Offense 03/16/2016 10:15A								
AGA	AGGRESSIVE ACT.	211	HALLWAY	Y	1.00			691472
Disc Officer: MERVYN SWANSON	Bus:	Referred By : JASON MEDLIN						Date Entered: 03/16/16
Styles was swinging his fists at other students in the hallway and I quickly pulled him aside. I told him that we have discussed this behavior before and that he knows that it is inappropriate. At first he did not respond and tried to walk away from me. We talked a little more and I let him go with his class to test. Less than two minutes later I rounded the corner and Styles and another student were play fighting again in the hallway. He was not with his class. I told him that he needed to go to the office and he responded by saying, "I am not going back to the office" He repeatedly told me no.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: MERVYN SWANSON	Susp	None						
Offense 03/17/2016 11:00A								
DS2	MINOR DISRUPT.	211	CLASSROOM	N	0.00			692039
Disc Officer: MERVYN SWANSON	Bus:	Referred By : MICHELLE KUBY						Date Entered: 03/17/16
The student was annoying his classmate, whispering comments in her ear, talking to her and pulling her hair. He was asked to move seats. When his classmate was told to come up to the board to answer a question, Styles said "Oh my god! The floor is shaking!" commenting on her weight.								
Offense 03/18/2016 07:45A								
INS	INSUBORDINATION	211	CLASSROOM	Y	1.00			692925
Disc Officer: SUSAN IRWIN	Bus:	Referred By : JASON MEDLIN						Date Entered: 03/18/16
Styles was late to class after he was told multiple times to go. He went from locker to locker socializing with his peers. Once he was in class, he did not start his bell work. Instead he was messing with students and trying to take their breakfast. This resulted in orange juice being spilled over a table, four chairs, and the floor. I handed Styles some paper towels in order to clean his mess. He told me he was not going to clean it. I then sent him to the office.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: MERVYN SWANSON	Susp	None						

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 03/22/2016 11:15A	INS INSUBORDINATION	211	CLASSROOM	Y	1.00			693708
Disc Officer: MERVYN SWANSON	Bus:	Referred By : MICHELLE KUBY				Date Entered: 03/22/16		
The student showed poor behavior in the testing environment. When the test was over the students were escorted into the other classroom and his negative behavior continued. He would not sit down, pushed another student out of her seat, talked over the teacher and refused to sit and be quiet while the teacher was instructing.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: MERVYN SWANSON	Susp None							
Offense 04/04/2016 08:00A								
INS INSUBORDINATION	211	CLASSROOM	Y	1.00				694624
Disc Officer:	Bus:	Referred By : JASON MEDLIN				Date Entered: 04/04/16		
Styles was talking to his peers and not doing his work. I asked him to move seats and he told me no. I told him to move 3 times and he did not. I then wrote him a pass to the office. The office brought him back and he continued to interrupt the class.								
Action	CWS CONF W/STUDENT	211		Y	0.00 Hrs	.00	.00	Open
	Susp None							
Offense 04/04/2016 10:45A								
DS2 MINOR DISRUPT.	211	CLASSROOM	N	0.00				694670
Disc Officer:	Bus:	Referred By : CAITLIN WOODS				Date Entered: 04/04/16		
Styles was told repeatedly to start working and to have a seat. When he was out of his seat he was distracting other students by talking with them. When he did go sit down, he would not do his work and kept talking to another student. He then tried to start talking to a different student and got irritated at her, so he threw a pencil at her. He did move away from her and left her alone after that, but continued to not work.								
Offense 04/07/2016 11:45A								
INS INSUBORDINATION	211	CLASSROOM	Y	1.00				696094
Disc Officer:	Bus:	Referred By : PATRICIA SCHMIDT				Date Entered: 04/07/16		
Styles was asked 5 times to stop laughing so others could work. He continued to laugh bothering other students. I told him next time he was going to be sent out if he couldn't get it under control. He continued to laugh annoying students.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
	Susp None							
Offense 04/08/2016 11:15A								
INS INSUBORDINATION	211	CLASSROOM	Y	1.00				696533
Disc Officer:	Bus:	Referred By : MICHELLE KUBY				Date Entered: 04/08/16		
The student came into the classroom wound up. He was asked to sit down next to the teacher and he refused. He was asked several more times, and he continued to refuse. He then got into an argument with another student and threw his pencil across the room at another student.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
	Susp None							
Offense 04/11/2016 07:45A								
INS INSUBORDINATION	211	HALLWAY	Y	1.00				696949
Disc Officer:	Bus:	Referred By : JASON MEDLIN				Date Entered: 04/11/16		
Styles was play fighting with another student in the hallway. I asked him to come talk to me and he ran around the corner after the other student. I then went around the corner to talk to him and he walked past me to his peers. I asked him to come back and talk to me and he told me no. I repeated my request and he continued to say no. I then told him he would need to go to the office if he will not discuss his behavior with me. He told me that he was not going to go to the office. When I would not let him in he took off toward the office.								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
	Susp None							

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 04/12/2016 10:00A	DSR DISRUPTION		211 CLASSROOM	Y	1.00			697415
Disc Officer:	Bus:		Referred By : ANNETTE ROSENBALM					Date Entered: 04/12/16
Student could not stop talking and messing with other students. Warned repeatedly and moved to no luck. Sent to the office. Rosenbalm								
Action	INI IND INSTRUCTION		211	Y	0.00 Hrs	.00	.00	Open
Susp None								
Offense 04/12/2016 12:30P								
INS INSUBORDINATION			211 CLASSROOM	Y	1.00			697609
Disc Officer: MERVYN SWANSON	Bus:		Referred By : MERVYN SWANSON					Date Entered: 04/12/16
Styles was sent to in School suspension. As he came in the room, I asked him to sit in a seat that was close to me. Styles refused to sit in the seat and then responded that it was just a seat. I asked him again to sit in the seat. He refused and began talking back to me. I asked him to be quiet and he then began talking to other students. I gave him the option to be quiet or go back to the office, he then stated that he wasn't going anywhere and didn't have to do anything. I asked him to leave the class and go to the office. He refused and began making comments about not going to the office. I got up from the desk and walked over to him and asked him to leave. It was then that he went to the office.								
Action	OSS OUT OF SCHOOL		211	Y	0.00 Day	1.00	.00	Open
Follow-Up By: MERVYN SWANSON			Susp Out of Schoo					
7:190: 20. Gross disrespect, gross insubordination or gross verbal abuse of another.								
Gross verbal abuse includes a threat and racial or religious slur. Student is suspended for 1 day beginning 4/13. Student may return on 4/14								
Detail 04/13/2016 1:06P				Y			.00	Open
Follow-Up By:								
Offense 04/14/2016 10:15A								
DSR DISRUPTION			211 CLASSROOM	Y	1.00			698620
Disc Officer:	Bus:		Referred By : ANNETTE ROSENBALM					Date Entered: 04/14/16
Student still disrupts the classroom trying to get others to interact with him. Unplugs computer keyboards to get others to react. Sent to the office. Rosenbalm								
Action	INI IND INSTRUCTION		211	Y	0.00 Hrs	.00	.00	Open
Susp None								
Offense 04/18/2016 07:45A								
INS INSUBORDINATION			211 CLASSROOM	Y	1.00			699942
Disc Officer:	Bus:		Referred By : JASON MEDLIN					Date Entered: 04/18/16
Styles was talking to his peers at his table and not doing his work. I asked him to stop talking three times. When he did not stop, I asked him to move to a table by me and he refused. I repeated myself five times over the course of ten minutes. He finally moved to a table other than the one I assigned to him. I then wrote him a pass to the office.								
Action	INI IND INSTRUCTION		211	Y	0.00 Hrs	.00	.00	Open
Susp None								
Offense 04/18/2016 10:00A								
DSR DISRUPTION			211 CLASSROOM	Y	1.00			699497
Disc Officer: SUSAN IRWIN	Bus:		Referred By : ANNETTE ROSENBALM					Date Entered: 04/18/16
Will not get under control when coming in late. Constant disruption by calling others out to get arguments going. Sent to the office. Student was sent to the ISS room. Student could not be quiet in the ISS room. He refused to sign the book and tried to engage the other students in the room that were trying to do their work. Student was a complete disruption to the learning environment. Student was removed from ISS because he refused to follow directions.								
Action	OSS OUT OF SCHOOL		211	Y	0.00 Day	2.00	.00	Open
Follow-Up By: MERVYN SWANSON			Susp Out of Schoo					
Student has violated School Board Policy 7:190, Rules 7, and 20. Student is suspended for 2 days. Student may return to school on Thursday, 4/21/2016.								

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:			HM:
Action	OSS OUT OF SCHOOL	211		Y	0.00 Day	2.00	.00	Open
Detail	04/19/2016 12:34P			Y			.00	Open
Follow-Up By:								
Detail	04/20/2016 12:34P			Y			.00	Open
Follow-Up By:								
Offense 04/21/2016 09:45A DSR DISRUPTION 211 CLASSROOM Y 1.00 701275								
Disc Officer:	Bus:		Referred By : ANNETTE ROSENBALM					Date Entered: 04/21/16
Student will not stop goading others into arguing with him even after several warnings. Sent to office again. Rosenbalm								
Action	INI IND INSTRUCTION	211		Y	0.00 Hrs	.00	.00	Open
Susp None								
Offense 05/17/2016 02:00P INS INSUBORDINATION 211 GYMNASIUM Y 1.00 711443								
Disc Officer:	Bus:		Referred By : JASON MEDLIN					Date Entered: 05/17/16
Styles was talking and being disruptive during the awards ceremony. A teacher asked him three times to stand up and move and he laughed and refused. The students around him were laughing at Styles for acting out. I quickly went over to him and told him that he needed to stop disrespecting the teacher and get up and he still refused. I asked him if what he was doing was appropriate and he only responded by laughing. I then told him he had a choice to get up and move or he was going to leave and will have more serious consequences. He then shut down and did not respond at all. It took another teacher helping out to get Styles to go.								
Action	ATS ALT TO SUSP	211		Y	0.00 Day	.00	.00	Open
Susp None								
2017 Entity: 301								
Offense 08/26/2016 10:15A DSR DISRUPTION 301 CLASSROOM Y 1.00 713854								
Disc Officer:	KIMBERLY KIMBROUGH	Bus:	Referred By : AMANDA LIAROMATIS					Date Entered: 08/26/16
Student was asked to work in the hallway to stop disrupting other students. Student cannot stop talking in class. Phone call home made.								
Action	CWS CONF W/STUDENT	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH		Susp None					
Student is issued a warning								
Offense 09/08/2016 11:15A CUT CUTTING CLASS 301 Y 1.00 717206								
Disc Officer:	KIMBERLY KIMBROUGH	Bus:	Referred By : AMANDA LIAROMATIS					Date Entered: 09/08/16
Student left the class before the bell rang. When asked to come back in the room, he stood in the door way with the door open and refused to come into the classroom.								
Action	DET DETENTION	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH		Susp None					
Student is issued a lucnh detention								
Offense 09/09/2016 10:45A INS INSUBORDINATION 301 Y 1.00 717707								
Disc Officer:	KIMBERLY KIMBROUGH	Bus:	Referred By : AMANDA LIAROMATIS					Date Entered: 09/09/16
Student refused to take is NWEA Math test. Student continued to sit not facing his computer and told me he wasn't going to take the test.								
Action	ORR OFF/REF REWRITE	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH		Susp None					
Student is issued a detention 9/13								

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:		HM:
Offense 09/09/2016 01:30P	DSR DISRUPTION	301	CLASSROOM	Y	1.00			717871
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON				Date Entered: 09/09/16
Student was given a new specific assigned seat and the beginning of the hour. Teacher redirected the students behavior four times throughout the class period. She gave him direct directions (four times), instructed him to sit in his desk (five times), and to stop talking and distracting others (three times). The final time the teacher instructed the student to sit in his assign seat or he would be removed from the classroom. Student refused and teacher called for an officer to remove the student.								
Action	DET DETENTION	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention.								
Offense 09/12/2016 01:30P DS2 MINOR DISRUPT.								
301	CLASSROOM	Y	0.00					718497
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON				Date Entered: 09/12/16
Student continued to talk with another student as teacher gave the universal hand signal to stop talking. Student continued with teacher proximity and direct direction. Teacher and student had a conversation in the hallway about class expectations and student behavior. Teacher called home and talked about behavior with a parent on 9/12/16.								
Offense 09/13/2016 10:15A AG2 MIN AGGRESS ACT								
301	CLASSROOM	Y	0.00					718707
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 09/13/16
The student said something to aggravate another student who ended up chasing him with the stapler and then wrestling at the window to keep the student from throwing his workbook out of the window. They were supposed to be doing their workbooks. He had rushed through his workbook without thinking about whether his answers were correct.								
Offense 09/13/2016 01:45P DS2 MINOR DISRUPT.								
301	CLASSROOM	Y	0.00					718938
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON				Date Entered: 09/13/16
Teacher had a hallway conversation with student. Student seemed to calm down some. Teacher gave student the opportunity to sit in the hall, but was further distracted by other students. Interventions seemed to work so-so.								
Offense 09/14/2016 09:30A DR2 MINOR DISRESPEC								
301	CLASSROOM	Y	0.00					719222
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KELLY HUBERT				Date Entered: 09/14/16
This class made a social contract and all agreed with the terms of the contract. This student broke one of the rules and was called out by another student for breaking the social contract. The student was asked to make amends to the student and he refused. The student was asked to leave the room until he was ready to abide by the procedure for making amends which includes 1. Accepting responsibility and apologizing 2) state two positives about that person (only 1 positive can be about appearance) this student did eventull return to the room and made amends for breaking the social contract.								
Offense 09/15/2016 11:00A DS2 MINOR DISRUPT.								
301	CLASSROOM	Y	0.00					719900
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : AMANDA LIAROMATIS				Date Entered: 09/15/16
Student was asked to stop talking and clicking his pen several times. A one on one conversation was had with the student to keep him on task to finish his test. Contacted Janine Schumm to request some sort of fidget tool for the student to keep his focus.								
Offense 09/16/2016 10:45A DS2 MINOR DISRUPT.								
301		Y	0.00					720643
Disc Officer: KIMBERLY KIMBROUGH	Eus:			Referred By : AMANDA LIAROMATIS				Date Entered: 09/16/16
Moved student seat to correct disruption. Student has a squish ball to use if he needs something to do while paying attention.								

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:										
Offense 09/19/2016 01:15P DS2 MINOR DISRUPT.			301 CLASSROOM	Y	0.00					721185
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : ASHLEY JOHNSON					Date Entered: 09/19/16
Teacher had a one-on-one with student in the hallway to address student talking during teacher instruction.										
Offense 09/20/2016 01:15P TR2 MINOR TARDY			301 CLASSROOM	Y	0.00					726658
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : ASHLEY JOHNSON					Date Entered: 09/29/16
Student was issued a teacher conference for being tardy. Student did not serve with in two school days. Student was also given additional days due to teacher absence.										
Offense 09/20/2016 01:45P DS2 MINOR DISRUPT.			301 CLASSROOM	Y	0.00					721870
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : ASHLEY JOHNSON					Date Entered: 09/20/16
Student was given a hallway time out.										
Offense 09/21/2016 09:00A DR2 MINOR DISRESPEC			301 CLASSROOM	Y	0.00					722238
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : KELLY HUBERT					Date Entered: 09/21/16
Student refused to sit in his assigned seat and refused to move when asked several times to do so.										
Offense 09/22/2016 09:00A CUT CUTTING CLASS			301 CLASSROOM	Y	1.00					722911
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : KELLY HUBERT					Date Entered: 09/22/16
Student came to class tardy and was given a conference slip for being tardy. Class Interventions: - Students was informed of the tardy policy (he said he didn't care and wouldn't serve the conference) this was the second tardy in two days - Student was asked to sit in his assigned seat (he refused to move to his assigned seat) student displayed same behavior yesterday 2-21-16 - Student was again asked to move to his assigned seat so he could receive the work he needs) - Student was redirect to his seat when he opened the door and began talking to other students in the hall. (He refused to comply. - Student was again informed he could not stand in the door and he needed to make a choice. (He chose to leave) This student was not kicked out of class he chose to leave rather than follow the rule.										
Action ORR OFF/REF REWRITE			301	Y	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH		Susp	None							
Student is issued a detention 9/27										
Offense 09/22/2016 02:30P CON CUT TEACH CONF			301 CLASSROOM	Y	1.00					723361
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : KELLY HUBERT					Date Entered: 09/22/16
Student did not show up for his conference for being tardy to 3rd hour										
Action DET DETENTION			301	Y	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH		Susp	None							
Student is issued a detention 9/27										
Offense 09/23/2016 02:45P CON CUT TEACH CONF			301 CLASSROOM	Y	1.00					724192
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : KELLY HUBERT					Date Entered: 09/26/16
Student was given a teacher conference due to being tardy. Student did not show up for his conference on 9/23/16										
Action DET DETENTION			301	Y	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH		Susp	None							
Student is issued a lunch detention										
Offense 09/26/2016 09:00A TR2 MINOR TARDY			301 CLASSROOM	Y	0.00					724922
Disc Officer: KIMBERLY KIMBROUGH		Bus:			Referred By : KELLY HUBERT					Date Entered: 09/27/16
Student has been given two conferences for previous tardiness which he has skipped. This is the 3rd tardy in a row to 3rd hour. I will be sending an email to his JROTC teacher to help get this student back on track.										

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STUCKEY, STYLES											
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:					HM:
Offense 09/26/2016 09:30A	DS2	MINOR DISRUPT.	301	CLASSROOM	Y	0.00					724264
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	KELLY HUBERT						Date Entered: 09/26/16
This student had to be redirected several times during class to stop yelling across the room to other students and to stop talking while the teacher was talking. This student chose to ignore all requests and stated he does not care.											
Offense 09/26/2016 10:15A	TR2	MINOR TARDY	301	HALLWAY	Y	0.00					724309
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	KATHRYN BRAUN						Date Entered: 09/26/16
The student has 12 tardies to class. Last week he got 2 days of warnings then he got 2 after school conferences but didn't show.											
Offense 09/26/2016 01:00P	INS	INSUBORDINATION	301	CLASSROOM	Y	1.00					724546
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON						Date Entered: 09/26/16
Student was seen punching other students in the hallway and in the classroom. When the teacher tried to address the behavior student ignored the teacher. Student refused to sit in assigned seat. Teacher called student by the doorway to have a one-on-one. Student refused to comply with teachers direction of sitting in his assign seat and being respectful. Teacher called to have student escort out of the classroom.											
Action	DET	DETENTION	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None								
Student is issued a detention 9/27											
Offense 09/29/2016 04:15P	CON	CUT TEACH CONF	301	CLASSROOM	Y	1.00					726659
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON						Date Entered: 09/29/16
Student was issued a teacher conference for being tardy. Student did not serve with in two school days. Student was also given additional days due to teacher absence.											
Action	DET	DETENTION	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None								
Student is issued a lunch detention											
Offense 10/04/2016 01:15P	DS2	MINOR DISRUPT.	301	CLASSROOM	Y	0.00					728802
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON						Date Entered: 10/04/16
Student was given a brief hallway time out. Teacher discussed with student how he was not in trouble and needed the time to refocus. Student re-entered the room and was able to stay more focus on the lesson.											
Offense 10/06/2016 01:30P	TR2	MINOR TARDY	301	CLASSROOM	Y	0.00					731308
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON						Date Entered: 10/11/16
Student was given a teacher conference for being tardy to 7th hour class. Student did not serve teacher conference within 2 school days.											
Offense 10/07/2016 11:00A	TR2	MINOR TARDY	301	CLASSROOM	Y	0.00					730264
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON						Date Entered: 10/07/16
Student was tardy to 7th hour. Student has been previously given two teacher conferences for similar behavior.											
Offense 10/07/2016 12:30P	CUT	CUTTING CLASS	301	CLASSROOM	Y	1.00					730364
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	MARY NEWMAN-EVANS						Date Entered: 10/07/16
Student arrived late for class without a pass. He reluctantly began work before he started asking to go to the bathroom. The teacher refused several times. The student finally walked out.											
Action	DET	DETENTION	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None								
Student is issued a detention 10/13											

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:	HM:		
Offense 10/11/2016 09:45A	INS INSUBORDINATION	301	CLASSROOM	Y	1.00			730754
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : KATHRYN BRAUN				Date Entered: 10/11/16		
The student came into class late. Instead of sitting down with his reading he took his phone over to the window and stayed on it until I threatened with an escort. Then he went back to his seat very slowly and stayed on his phone. Then he started egging another student on. He did not settle into the work. I called for an escort when another student threw something at him and gave him the finger.								
Action	DET DETENTION	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 10/13								
Offense 10/11/2016 01:15P	DS2 MINOR DISRUPT.	301	CLASSROOM	Y	0.00			732749
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 10/14/16		
Student was issued a teacher conference for talking during a quiz.								
Offense 10/11/2016 04:30P	CON CUT TEACH CONF	301	CLASSROOM	Y	1.00			731309
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 10/11/16		
Student was given a teacher conference for being tardy to 7th hour class. Student did not serve teacher conference within 2 school days.								
Action	DET DETENTION	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a lunch detention								
Offense 10/13/2016 10:00A	EL2 MINOR ELECT.	301	CLASSROOM	Y	0.00			732141
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : KATHRYN BRAUN				Date Entered: 10/13/16		
The student will not put away his phone after several requests.								
Offense 10/13/2016 03:15P	CON CUT TEACH CONF	301	CLASSROOM	Y	1.00			732750
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 10/14/16		
Student was issued a teacher conference for talking during a quiz. Student did not serve teacher conference within two school days.								
Action	ORR OFF/REF REWRITE	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Offense 10/17/2016 12:45P	PAF PHYSICAL ACT-FI	301	CLASSROOM	Y	1.00			733612
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 10/17/16		
Student was involved in an hallway altercation during the passing period. Teacher was going to document it has horseplay however the behavior continued in the classroom. Students were punching, kicking, and yelling at each other.								
Action	ISS IN SCHOOL SUSP	301		Y	0.00 Day	1.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School							
Student is issued ISS 5th-8th								
Detail 10/19/2016 1:34P				N			.00	Open
Follow-Up By:								
Offense 10/18/2016 10:00A	ELE ELECTRONICS	301	CLASSROOM	Y	1.00			734109
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : KATHRYN BRAUN				Date Entered: 10/18/16		
The student will not get off of his cell phone no matter how many times he is asked or warned. This is happening daily.								
Action	ORR OFF/REF REWRITE	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued ISS 5th-8th								

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 10/18/2016 01:15P	EL2 MINOR ELECT.	301	CLASSROOM	Y 0.00				735976
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 10/20/16
Student was issued a teacher conference for being on his cell phone during class.								
Offense 10/20/2016 10:00A	ELE ELECTRONICS	301	CLASSROOM	Y 1.00				735457
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KATHRYN BRAUN					Date Entered: 10/20/16
The student will not stay off his phone. Today he was watching a basketball game on it.								
Action	DET DETENTION	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 10/25								
Offense 10/20/2016 04:15P	CON CUT TEACH CONF	301	CLASSROOM	Y 1.00				735977
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 10/20/16
Student was issued at teacher conference for being on his cell phone during class. Student was given an additional day to serve the conference do to teacher absence. Student did not serve the conference.								
Action	ORR OFF/REF REWRITE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 10/25								
Offense 10/24/2016 02:00P	DSR DISRUPTION	301	CLASSROOM	Y 1.00				736573
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : TRAVIS GRANT					Date Entered: 10/24/16
Multiple times during the day, Styles would shout aloud in ISS when the classroom was quiet. He would make a comment about how quiet it was at the time and exclaim, "we don't do this quiet stuff!"								
Action	DET DETENTION	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 10/27								
Offense 10/25/2016 01:30P	TR2 MINOR TARDY	301	CLASSROOM	Y 0.00				737107
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 10/25/16
Student arrived tardy to 6th hour. Teacher has previously issued teacher conferences for similar behavior.								
Offense 10/26/2016 09:15A	AG2 MIN AGGRESS ACT	301	HALLWAY	Y 0.00				737451
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : MARY NEWMAN-EVANS					Date Entered: 10/26/16
As witness by 3 teachers, this students man-handled a young lady. He pinned her up against the locker and refused to let her go when directed to do so by several teachers. Before the teacher could type up the report. The student was witnessed man-handling another female student.								
Offense 10/31/2016 01:15P	DSR DISRUPTION	301	CLASSROOM	Y 1.00				739286
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 10/31/16
Student at first refused to sit in his assign seat and put his phone away. Student then encouraged two other student in a verbal altercation. When student refused to stop talking, teacher encouraged student to turn his desk so he would be facing the front of the room and be more focused. Student refused. Student then called another student "bitch" three times, and used his eraser in an obscene manor towards a female student. Student was then instructed to work in the hallway. While working in the hallway student continued talking to people and disrupting the classroom.								
Action	ISS IN SCHOOL SUSP	301		Y 0.00	Day 1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School							

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STUCKEY, STYLES									
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:				HM:
Action	ISS IN SCHOOL SUSP	301		Y	0.00	Day	1.00	.00	Open
Detail 11/01/2016 10:11A				N				.00	Open
Follow-Up By:									
Offense 11/01/2016 09:00A ELE ELECTRONICS 301 CLASSROOM Y 1.00 739615									
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : KELLY HUBERT Date Entered: 11/01/16									
Student was late to class then had to be sent back to his locker because he had a backpack.									
Students was asked several times to out his phone away and he did not comply.									
Offense 11/01/2016 10:15A ELE ELECTRONICS 301 CLASSROOM Y 1.00 739694									
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : KATHRYN BRAUN Date Entered: 11/01/16									
The student would not get off his phone even after being warned that he would go to his principal.									
I had him escorted to his principal.									
Action	DET DETENTION	301		Y	0.00	Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None								
Student is issued a lunch detention									
Offense 11/03/2016 01:30P INS INSUBORDINATION 301 CLASSROOM Y 1.00 741455									
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : ASHLEY JOHNSON Date Entered: 11/03/16									
The classroom is participating in data collecting games. Students were given directions that if they could not "handle" the activity they would be asked to sit in the hallway and be monitored by the teachers. Student was first not working with his group and disrupting another group, teacher redirected and student went back to his group. Student then disrupted his own group by jumping in and messing with a classmates task. Student was directed to sit in a desk away from the activity. Student refused and was sent to the hallway. Teacher had a one-on-one with the student in the hallway, student was given the option of sitting in the hall or going back into the classroom and sitting in the assigned seat. Student sat in a locker and said "I choose here". When the teacher went to monitor the student, student was standing in the doorway window. Teacher directed him to sit down and was reminded of his redirects. Teacher then said if he would not sit down the next step would be a phone call to the accountability office. Student walked off. As teacher was writing the referral student return to the hallway and cause a commotion. Teacher called for an escort to have the student removed from the hallway.									
Action	ORR OFF/REF REWRITE	301		Y	0.00	Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None								
Student is issued OSS									
Offense 11/04/2016 08:45A TRO TREPASS 301 GYMNASIUM Y 1.00 741794									
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : KIMBERLY KIMBROUGH Date Entered: 11/04/16									
Styles was instructed to obtain a pass from the dean's office and return to class. However, Styles was seen on camera running and hiding from SROs. Behavior such as this disrupts the learning environment and creates major disturbances throughout the building. Two SROs were needed to locate students, this leaves other areas of the building vulnerable.									
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	1.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp Out of School								
Student has violated Board Policy 7:190 rule(s) 8, 16, 21 and 23. Student is suspended from school for 1 day from November 4, 2016 to November 4, 2016. Student may return to school on November 7, 2016 and must be accompanied by a parent at that time. Re-engagement plan will be established upon student's return.									
Detail 11/04/2016 9:18A				N				.00	Open
Follow-Up By:									

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:		HM:
Offense 11/07/2016 09:15A	CUT CUTTING CLASS	301	CLASSROOM	Y	1.00			742439
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	KELLY HUBERT			Date Entered: 11/07/16
Student Camt to class with a pass but had a back pack and his hood was up. He was asked to take his backpack to his locker and put his hood down. Student did not return to class.								
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None	Please contact parent.				
Offense 11/08/2016 10:45A DSR DISRUPTION								
301	CLASSROOM	Y	1.00					743174
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	AMANDA LIAROMATIS			Date Entered: 11/08/16
Student was asked several times to stop talking during a test. He was removed from the testing environment so others could test.								
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None	Student is issued a warning				
Offense 11/08/2016 11:45A AGA AGGRESSIVE ACT.								
301	HALLWAY	Y	1.00					743267
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	MARY NEWMAN-EVANS			Date Entered: 11/08/16
Teacher witnessed student use his body to pin a young lady against the wall near a doorway across from my classroom. The student drew back his fist and punched the young lady in the arm.								
Action	DET DETENTION	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None	Student is issued a detention 11/15				
Offense 11/09/2016 09:15P CUT CUTTING CLASS								
301	CLASSROOM	Y	1.00					744151
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	KELLY HUBERT			Date Entered: 11/09/16
This student returned from the JROTC rehearsal with a backpack and his hood up. He was asked to place his backpack in his locker and put his hood down when he returns to class. This student failed to return to his 3rd hour class.								
Action	ORR OFF/REF REWRITE	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None	Student is issued a detention 11/15				
Offense 11/10/2016 01:15P DSR DISRUPTION								
301	CLASSROOM	Y	1.00					744745
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON			Date Entered: 11/10/16
Student was asked repeatedly to put his phone away, take a seat, and stop talking. Student complied, however as another student was being removed the room, student interfered and yelled out the room.								
Action	ORR OFF/REF REWRITE	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None	Student is issued a detention 11/15				
Offense 11/14/2016 10:30A EL2 MINOR ELECT.								
301		Y	0.00					745857
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	AMANDA LIAROMATIS			Date Entered: 11/15/16
Student was redirected several times to put his phone away. Phone was placed on the teacher desk to avoid the distraction.								
Offense 11/14/2016 01:30P LAI LANGUAGE								
301	CLASSROOM	Y	1.00					745394
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON			Date Entered: 11/14/16
Student was calling another student fagot. Teacher asked student to clean up his language or he would be removed. Student called the student a fagot two more times and an escort was called to have the student removed.								
Action	ORR OFF/REF REWRITE	301		Y	0.00	Hrs .00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp	None					

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:									
Student is issued a detention 11/29									
Offense 11/15/2016 11:00A ELE ELECTRONICS		301		Y	1.00				745885
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : AMANDA LIAROMATIS						Date Entered: 11/15/16
Student was asked 3 times to put his phone away. He was offered a place to leave it on my desk and he refused. He continued to be on the phone during class.									
Action DET DETENTION		301		Y	0.00	Hrs .00 .00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None								
Student is issued a detention 11/29									
Offense 11/16/2016 09:00A TR2 MINOR TARDY		301	CLASSROOM	Y	0.00				746317
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT						Date Entered: 11/16/16
Student came to class late without a pass									
Offense 11/28/2016 09:30A ELE ELECTRONICS		301	CLASSROOM	Y	1.00				749408
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT						Date Entered: 11/28/16
student was asked several times to turn his phone off however he refused and his phone continued to disrupt class every time he got an alert.									
Action ORR OFF/REF REWRITE		301		Y	0.00	Hrs .00 .00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None								
Student is issued a detention 12/6									
Offense 11/28/2016 11:30A CUT CUTTING CLASS		301	CLASSROOM	Y	1.00				749501
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KATHRYN BRAUN						Date Entered: 11/28/16
The student was over 10 min. late to class.									
Action DET DETENTION		301		Y	0.00	Hrs .00 .00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None								
Student is issued a detention 12/6									
Offense 11/28/2016 02:15P DS2 MINOR DISRUPT.		301		Y	0.00				749719
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : RYAN REED						Date Entered: 11/28/16
Repeatedly throwing objects across the classroom despite being told several times to stop.									
Offense 11/29/2016 09:00A TR2 MINOR TARDY		301	CLASSROOM	Y	0.00				749920
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT						Date Entered: 11/29/16
This student was late to 3rd hour however was asked 3 times to take his backpack to his locker before the bell rang. He did not make an attempt to put his stuff in his locker until the bell rang which then made him late.									
Offense 11/29/2016 09:00A ELE ELECTRONICS		301	CLASSROOM	Y	1.00				749927
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT						Date Entered: 11/29/16
Student was asked to put his phone away and begin his work. The student sated he did not have anything to write with so he was asked where he could get something to write with and he just shrugged his shoulders and kept using his phone.									
Action ISS IN SCHOOL SUSP		301		Y	0.00	Day 1.00 .00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School								
Student is issued ISS for a period.									
Detail 11/29/2016 1:06P				N			.00		Open
Follow-Up By:									

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 11/29/2016 01:15P	ELE ELECTRONICS	301	CLASSROOM	Y 1.00				750177
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 11/29/16
Teacher asked the class to put all electronics off and out sight. Student was then asked by other students and the teacher to turn off his electronics that could be heard. Student refused and was escorted from the room.								
Action	ORR OFF/REF REWRITE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 12/1								
Offense 11/30/2016 12:30P DSR DISRUPTION 301 Y 1.00 750665								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : MARY NEWMAN-EVANS					Date Entered: 11/30/16
"You know you ain't go fuck with me"; "I am on varsity and you just on ____" "You know you ain't go fuck with me". This student was directed to take his book bag out of the room. On the way, he entered into exchange with a fellow student. A student who said nothing audible to him.								
Action	ORR OFF/REF REWRITE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 12/1								
Offense 11/30/2016 01:15P DSR DISRUPTION 301 CLASSROOM Y 1.00 750718								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 11/30/16
Student continued to talk at a loud volume in the computer lab disrupting the class and other students who were working in the lab. The teacher gave the direction of if the class continued to talking to so loudly they would be kicked out for disruption. Student continued yelling across the room at other students and was asked to leave for his disruptive behavior.								
Action	ORR OFF/REF REWRITE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention								
Offense 12/01/2016 10:00A CUT CUTTING CLASS 301 CLASSROOM Y 1.00 751091								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT					Date Entered: 12/01/16
Student was sent to his locker to out his backpack away and he did not return to class								
Action	ISS IN SCHOOL SUSP	301		Y 0.00	Day 1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School							
Student is issued ISS								
Detail 12/07/2016 1:21P				N		.00		Open
Follow-Up By:								
Offense 12/05/2016 09:00A ELE ELECTRONICS 301 CLASSROOM Y 1.00 752258								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT					Date Entered: 12/05/16
Student was asked several times to put his phone away and begin his work. Student remained on his phone								
Action	ORR OFF/REF REWRITE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued ISS								
Offense 12/05/2016 01:30P DSR DISRUPTION 301 CLASSROOM N 1.00 752567								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 12/05/16
Student was talking and disrupting the learning environment. Teacher gave the student time to refocus in the hallway and had a one-on-one conversation with him. Teacher also moved another student away to help minimize those near him. Student's disruptive behavior continued until he was asked to report to the assistant principal.								
Action	DET DETENTION	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 12/8								

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Offense 12/13/2016 09:00A	ELE ELECTRONICS		301 CLASSROOM	N 1.00				756166
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT					Date Entered: 12/13/16
Student was asked three times to put his phone away and each time he said "ok" and kept doing what he was doing on his phone.								
Action	ORR OFF/REF REWRITE		301	N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 12/20								
Offense 12/13/2016 01:15P INS INSUBORDINATION 301 CLASSROOM N 1.00 756539								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 12/13/16
Student arrived to class with a hat on, and continued to put the hat on and off to get negative attention from the teacher. Student then moved his desk out of the row to see better. Teacher restated the directions of being allowed to move closer if need be, not move the desks. Five minutes student decided to then move to another desk knowing it would upset another student. When the teacher asked him to move back to assign seat it, student refused and walked out of the room before the teacher could kick him out.								
Action	DET DETENTION		301	N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 12/20								
Offense 12/15/2016 09:00A TR2 MINOR TARDY 301 CLASSROOM N 0.00 757471								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT					Date Entered: 12/15/16
Student was late to 3rd hour								
Offense 12/19/2016 01:00P HGN HARSMNT GENERAL 301 CLASSROOM N 1.00 758808								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 12/19/16
Student continued to use inappropriate words towards another student. Words like "shut the fuck up", "Ass", and "Bitch ass". The other student at first did not respond and tried to avoid the students behavior. When teacher asked the student to stop talking to the other, student refused. When teacher asked the student to move away from the other student, student refused. Student was told to report to the assistant principal for his continual harassment and bullying of another classmate.								
Offense 12/21/2016 08:00A DSR DISRUPTION 301 CLASSROOM N 1.00 759569								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : AMANDA LIAROMATIS					Date Entered: 12/21/16
Student refused to take his quarter assessment. Student then put in his headphones and turned them up very loud. He was asked to turn them down. Student refused. Student was removed so he would not continue to disrupt the testing environment.								
Action	CWS CONF W/STUDENT		301	N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Conference with student.								
Offense 12/21/2016 10:15A INS INSUBORDINATION 301 CLASSROOM N 1.00 759659								
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON					Date Entered: 12/21/16
Student refused to keep his hat off in class. Student then had his electronics on and playing during the quarterly assessment. Teacher asked student three to follow classroom policy of dress code and electronics off and out of sight. Student refused. Teacher had student removed from the room after he finished his test.								
Action	CWS CONF W/STUDENT		301	N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a warning								

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STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:					HM:
Offense 01/09/2017 11:00A	DCV DRESS CODE VIO	301		N	1.00					760256
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : AMANDA LIAROMATIS							Date Entered: 01/09/17
Student refused to take off his hat in the classroom when asked.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued a detention 1/12/17 1 hour										
Offense 01/09/2017 01:15P	EL2 MINOR ELECT.	301	CLASSROOM	N	0.00					760453
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON							Date Entered: 01/09/17
Teacher reviewed classroom policy of electronics being off and out of sight and the importance of being able to hear the teacher directions. Teacher asked student three times to put his electronics away. Student refused and was on electronics and had earbuds in ears for the entire class period.										
Offense 01/10/2017 10:00A	INS INSUBORDINATION	301	CLASSROOM	N	1.00					760583
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KATHRYN BRAUN							Date Entered: 01/10/17
The student came into the room late like he does almost everyday. He started getting his phone out to use and to put in his earbuds. Yesterday he was on his phone the entire class inspite of being told to turn it off and put it away. So today I told him that I was not going to put up with him being on his phone in class today. So he just sat there and did nothing. He didn't even get out his books. I told him that he had 2 min. with the other student to decide if he was doing reading or being escorted out. After I called for an escort then he lay down his head until the escort arrived and wouldn't get up to make it look like a tired thing, but it was not.										
Action	DET DETENTION	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued a detention 1/12 1 hour										
Offense 01/11/2017 01:00P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					761123
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON							Date Entered: 01/11/17
Student arrived to 7th hour at 1:11, which is eleven minutes after the bell rang.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS 1-4th										
Offense 01/17/2017 01:00P	LAI LANGUAGE	301	CLASSROOM	N	1.00					762458
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON							Date Entered: 01/17/17
Student asked out loud what the direction were. Another student responded, correctly. Styles then said to that student "Shut the fuck up Bitch I wasn't asking you." This is inappropriate behavior towards this other student is an on going issue.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School									
Student is issued ISS full day										
Detail 01/23/2017 2:20P				N				.00		Open
Follow-Up By:										
Offense 01/18/2017 12:15P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					762883
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : MARY NEWMAN-EVANS							Date Entered: 01/18/17
Student did not report to class.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS										

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STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12	2022 Type: R	Race: 4	Adv:					HM:
Offense 01/18/2017 01:00P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					763313
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON							Date Entered: 01/19/17
Student did not attend 7th hour and was marked present in other classes.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS full day										
Offense 01/19/2017 01:30P	DC2 MIN DRESS CODE	301	CLASSROOM	N	0.00					763457
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : ASHLEY JOHNSON							Date Entered: 01/19/17
Student wore a Marilyn Monroe shirt, where the actress is wearing green lingerie and holding a beer stein. I asked the student to not wear the shirt to school again because it was inappropriate.										
Offense 01/31/2017 10:45A	DSR DISRUPTION	301	CLASSROOM	N	1.00					768253
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : AMANDA LIAROMATIS							Date Entered: 01/31/17
Student was listening to his headphones during a test. Student was asked to turn the headphones down or put them away. He refused and continued to have them up very loud disrupting other students. Student was removed from the room to stop the disruption.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School									
Student is issued ISS 1-4th										
Detail 02/09/2017 10:44A				N				.00		Open
Follow-Up By:										
Offense 02/07/2017 12:45P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					771486
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : MARY NEWMAN-EVANS							Date Entered: 02/07/17
Student presented himself at the door several minutes after class began. Teacher asked him for a pass. He said that he did not have one. He directed to go get a pass; he replied that he wanted to speak to a student about his phone. He was told no. He put his foot in the door to prevent it from being closed and said that he wanted his phone. The teacher went to call for assistance. He came into class and approached a student. Both left class.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS										
Offense 02/08/2017 10:30A	INS INSUBORDINATION	301	CLASSROOM	N	1.00					771987
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KATHRYN BRAUN							Date Entered: 02/08/17
The student walked out of class 3 min. before the bell.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS										
Offense 02/09/2017 09:30A	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					772665
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : KELLY HUBERT							Date Entered: 02/09/17
Student did not attend his 3rd hour class										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued ISS										
Offense 02/09/2017 12:30P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					772896
Disc Officer: KIMBERLY KIMBROUGH	Bus:		Referred By : MARY NEWMAN-EVANS							Date Entered: 02/09/17
Student opened the classroom door to pass a student something. Later, this student walked out of class without permission.										
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Student is issued ISS 5th-8th								
Offense 02/13/2017 10:00A INS INSUBORDINATION		301	CLASSROOM	N 1.00				773926
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 02/13/17
The student kept talking when people were reading outloud even though he was asked to show respect to the students who were reading. Then the student used his phone to play outloud a message from another student in the class a couple times and this was disruptive. He continued to be disruptive after being told several times. I called an escort.								
Action ISS IN SCHOOL SUSP		301		N 0.00	Day 1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp In School					
Student is issued ISS 2/15								
Detail 02/13/2017 4:13P				N		.00		Open
Follow-Up By:								
Offense 02/13/2017 11:00A CUT CUTTING CLASS		301		N 1.00				773987
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : AMANDA LIAROMATIS				Date Entered: 02/13/17
Student came to class with his backpack. Student was not allowed into the classroom because of the backpack. He complained that the lockers now have locks on them so he had no where to put the backpack. I told him to put it in his locker. Student did not return.								
Action ORR OFF/REF REWRITE		301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp None					
Student is issued ISS 5th-8th								
Offense 02/15/2017 10:15A CUT CUTTING CLASS		301	HALLWAY	Y 1.00				775306
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 02/15/17
The student was 10 min. late to class.								
Action CWS CONF W/STUDENT		301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp None					
Student is issued a warning								
Offense 02/16/2017 10:30A INS INSUBORDINATION		301	CLASSROOM	Y 1.00				776020
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 02/16/17
The student left class early before the bell even after the teacher told him not to when he was lurking by the door. I left a message for the parent yesterday about his referrals this last week.								
Action DET DETENTION		301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp None					
Student is issued a detention 2/21								
Offense 02/17/2017 08:30A CUT CUTTING CLASS		301	CLASSROOM	N 1.00				776552
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KELLY HUBERT				Date Entered: 02/17/17
Student was sent to his locker to put his backpack away but did not return to class.								
Action ORR OFF/REF REWRITE		301		N 0.00	Day 1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp In School					
Student is issued ISS								
Detail 02/17/2017 1:13P				N		.00		Open
Follow-Up By:								
Offense 02/21/2017 02:45P CON CUT TEACH CONF		301		N 1.00				777728
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : AMANDA LIAROMATIS				Date Entered: 02/22/17
Student was issued a teacher conference on Fri 2/17 for his 2nd tardy to 5th hour. Student was given a chance to serve the conference on Fri 2/17 and Tue 2/21. Student did not serve the conference.								
Action ORR OFF/REF REWRITE		301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH			Susp None					

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:		HM:
Student is issued a detention 3/7								
Offense 03/02/2017 01:30P CUT CUTTING CLASS		301	CLASSROOM	N 1.00				781781
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : DEREK BRADLEY				Date Entered: 03/02/17
Left classroom multiple times without permission, caused major disruption all class period by swinging cords at Student B, and went to get Ms. Kimbrough without permission from teacher.								
Action	DET DETENTION	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 3/7								
Offense 03/07/2017 11:00A TR2 MINOR TARDY		301		N 0.00				782844
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : AMANDA LIAROMATIS				Date Entered: 03/07/17
Student was tardy to 5th hour for the 4th time.								
Offense 03/08/2017 01:15P CUT CUTTING CLASS		301	CLASSROOM	N 1.00				783636
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : DEREK BRADLEY				Date Entered: 03/08/17
Left class without permission "to let [Student B] into his locker." Was told multiple times he was not given permission to leave. He stole the Hot Pass from desk without permission anyhow, though he left it next to the door as he left as he was reminded he was not supposed to have that either.								
Action	DET DETENTION	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a detention 3/13								
Offense 03/17/2017 10:15A CUT CUTTING CLASS		301	CLASSROOM	N 1.00				787621
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 03/17/17
The student came to class, then left saying that he was supposed to talk to Mr. Hangen. 11 min. later he came back without a pass and said that he didn't get to talk to him and that they told him to go back to class. Then he did some of his work while refusing to get off his phone and was playing music so loud that it was bothering the rest of the students. 6 min. before the class was over he slipped out of the room and did not come back after being warned that he would get a class cut if he left early.								
Action	ORR OFF/REF REWRITE	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Combined with ISS 3/21								
Offense 03/17/2017 10:30A CUT CUTTING CLASS		301		N 1.00				787682
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : AMANDA LIAROMATIS				Date Entered: 03/17/17
Student did not attend 5th hour today.								
Action	ORR OFF/REF REWRITE	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Combined with ISS 3/21								
Offense 03/20/2017 01:00P LAI LANGUAGE		301	CLASSROOM	N 1.00				788290
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON				Date Entered: 03/20/17
Student said "Big Ass Shit" towards another student. And then said "I don't give a fuck" two times when teacher and student addressed his inappropriate language. Student was escorted to the accountability office.								
Action	ISS IN SCHOOL SUSP	301		N 0.00	Day 1.00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp In School							

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:			HM:
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	.00	Open
Detail	03/21/2017 1:02P			N				.00	Open
Follow-Up By:									
Offense 03/22/2017 01:45P	INS INSUBORDINATION	301	CLASSROOM	N	1.00				789551
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON				Date Entered: 03/22/17
Student was warned about his language. He said "Shut the fuck up." "Shut your bitch ass up." "Bitch ass Niger." "Don't give a shit." Teacher put the students in a seating chart and said repeatedly that if students have issues with their seats to sit in the assign seat for today and talk to the teacher after class. Student refused to move. Security escort student from the room.									
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp In School							
Student is issued ISS-FULL									
Detail	03/29/2017 12:44P			N				.00	Open
Follow-Up By:									
Offense 03/23/2017 01:00P	INS INSUBORDINATION	301	CLASSROOM	N	1.00				790041
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON				Date Entered: 03/23/17
Class was placed in a new seating chart yesterday with directions to talk to the teacher after class. Today student refused to sit in his assigned seat. Student did not talk to the teacher yesterday or today. Teacher told the student he was to sit in his assign seat or report to the accountability office. Student refused and an escort was called. Teacher told the escort if the student would sit in his assign seat he would be welcome back to the class.									
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp None							
Student is issued ISS-FULL									
Offense 03/27/2017 10:30A	IN2 MINOR INS	301	CLASSROOM	N	0.00				790414
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	KATHRYN BRAUN				Date Entered: 03/27/17
At the end of class the student will not stay in the room before the bell rings. He keeps hanging out of the door and going out into the hall regardless of requests to shut the door and stay inside.									
Offense 03/27/2017 11:45A	AG2 MIN AGGRESS ACT	301	HALLWAY	N	0.00				790505
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	MARY NEWMAN-EVANS				Date Entered: 03/27/17
Student ran and kneed a young lady in the back as she was walking down the hallway.									
Offense 03/27/2017 01:00P	INS INSUBORDINATION	301	CLASSROOM	N	1.00				790598
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	ASHLEY JOHNSON				Date Entered: 03/27/17
Class was placed in a new seating chart last week with directions to talk to the teacher after class. Today student refused to sit in his assigned seat. Student did not talk to the teacher last week about his assign seat. Teacher told the student he was to sit in his assign seat or report to the accountability office. Student refused and an escort was called. Escort did not arrive and student continued to be insubordinate.									
Action	ORR OFF/REF REWRITE	301		N	0.00	Hrs	.00	.00	Open
Follow-Up By:	KIMBERLY KIMBROUGH	Susp None							
Student is issued ISS									
Offense 03/29/2017 12:00P	DS2 MINOR DISRUPT.	301	CLASSROOM	N	0.00				791671
Disc Officer:	KIMBERLY KIMBROUGH	Bus:		Referred By :	MARY NEWMAN-EVANS				Date Entered: 03/29/17
Student disturb class by hooting like an owl.									

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 03/29/2017 01:15P	ICU IMPR COMP USE	301	CLASSROOM	N	1.00			791807
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 03/29/17		
Student was on Cool Math when he was suppose to be working on Compass Learning. When teacher went to comment, student replied "i don't care if you write me up." and refused to get back on task.								
Action	ORR OFF/REF REWRITE	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued ISS						
Offense 03/31/2017 10:00A DSR DISRUPTION								
301	CLASSROOM	Y	1.00					792750
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : KATHRYN BRAUN				Date Entered: 03/31/17		
The student keeps talking and disrupting those in the class who are reading aloud and then laughing. He has been asked several times to stop over the last couple of days. Yesterday I called his mom and he is still disrupting our reading. I called an escort.								
Action	ORR OFF/REF REWRITE	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued ISS						
Offense 04/06/2017 12:15P INS INSUBORDINATION								
301		N	1.00					795069
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : MARY NEWMAN-EVANS				Date Entered: 04/06/17		
During a class viewing of Romeo and Juliet, the student was directed to move to another seat assignment. He was talking excessively and asked to move in order to eliminate this issue. The student did not move, rather he played on his phone.								
Action	ORR OFF/REF REWRITE	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued a detention 4/20						
Offense 04/18/2017 08:30A CUT CUTTING CLASS								
301	GYMNASIUM	N	1.00					795865
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ABBY STEPHENS				Date Entered: 04/18/17		
Student refused to come outside for PE class at 8:10. Security was called to escort him to Ms. Kimbrough's office. At 8:27, he and 2 other boys came out.								
Action	DET DETENTION	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued a detention 4/20						
Offense 04/19/2017 01:00P CUT CUTTING CLASS								
301	CLASSROOM	N	1.00					796849
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : ASHLEY JOHNSON				Date Entered: 04/20/17		
Student did not attend 7th hour.								
Action	DET DETENTION	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued a detention 4/25						
Offense 04/24/2017 10:45A INS INSUBORDINATION								
301		N	1.00					797759
Disc Officer: KIMBERLY KIMBROUGH	Bus:	Referred By : AMANDA LIAROMATIS				Date Entered: 04/24/17		
Student refused to participate and take notes with the class. When told notes were required he said "i'm making the choice not to do it". Student was removed from the classroom to avoid the disruption.								
Action	ORR OFF/REF REWRITE	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None	Student is issued a detention 4/25						

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:								
Offense 05/01/2017 10:45A	INS	INSUBORDINATION	301	N	1.00			800530
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : AMANDA LIAROMATIS Date Entered: 05/01/17								
Student refused to take his NWEA test. He plugged in his headphones and turned his volume on his music very loud disrupting other students. When asked to put it away and test, student refused.								
Action	DET	DETENTION	301	N	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH Susp None								
Student is issued a detention 5/2								
Offense 05/02/2017 01:30P REK RECKLESS CONDUCT 301 CLASSROOM N 1.00 801365								
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : ASHLEY JOHNSON Date Entered: 05/02/17								
Student was involved in horseplay with another student around the classroom. They chased each other around the room and attempted multiple times to hit each other. Desks were moved and electronics were dropped during their reckless behavior. When the teacher called for their removal both students walked out of the classroom.								
Action	DET	DETENTION	301	N	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH Susp None								
Student is issued a detention 5/4								
Offense 05/05/2017 09:00A INS INSUBORDINATION 301 CLASSROOM N 1.00 802698								
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : KELLY HUBERT Date Entered: 05/05/17								
The class earned a day of choosing their activities because they were able to come to class get all their work done and followed all the rules. This student began picking on a group of girls who were participating in their chosen activity. He was asked to leave them alone but he then told one girl to "shut the fuck up". He was again asked to have a seat and move away from the group of girls. He was asked what activity he would like to participate in because he couldn't spend the entire periods bothering the girls. He then began an argument with angirl in the group and was asked to please gomhavema seat a Roos the room and chose his activity. He refused to move away from the girls.								
Action	ORR	OFF/REF REWRITE	301	N	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH Susp None								
Student is issued a detention 5/9								
Offense 05/08/2017 12:00P DS2 MINOR DISRUPT. 301 CLASSROOM N 0.00 803473								
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : MARY NEWMAN-EVANS Date Entered: 05/08/17								
Student engaged in constant inappropriate behavior including making a strange animal call and talking excessively.								
Offense 05/11/2017 10:45A INS INSUBORDINATION 301 N 1.00 805045								
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : AMANDA LIAROMATIS Date Entered: 05/11/17								
Student was asked to put his phone away and work on his project. He was reminded that the project was a test grade so it was going to be treated like a test. When student refused to put his phone away, I reminded him again that if he did not put his phone away he would take a zero on the project. Student said he was not going to do the project and became argumentative. Student then began disrupting other students that were working on their project. Student was asked to leave the classroom.								
Action	CWS	CONF W/STUDENT	301	N	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH Susp None								
Took his phone so he could focus.								
Offense 05/12/2017 09:00A CUT CUTTING CLASS 301 CLASSROOM N 1.00 805422								
Disc Officer: KIMBERLY KIMBROUGH Bus: Referred By : KELLY HUBERT Date Entered: 05/12/17								
Student did not attend 3rd hour								
Action	DET	DETENTION	301	N	0.00	Hrs .00	.00	Open
Follow-Up By: KIMBERLY KIMBROUGH Susp None								

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:										
Student is issued a detention 5/18										
Offense 05/15/2017 01:45P CUT CUTTING CLASS		301	CLASSROOM	N 1.00						806217
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON						Date Entered: 05/15/17
Student walked out of 7th hour without permission.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued a detention 5/18										
Offense 05/16/2017 10:00A CUT CUTTING CLASS		301	HALLWAY	N 1.00						806461
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN						Date Entered: 05/16/17
The student just arrived to class 20 min. late after walking the halls.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Student is issued a detention 5/18										
Offense 05/16/2017 11:45A DSR DISRUPTION		301	CLASSROOM	N 1.00						806567
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : MARY NEWMAN-EVANS						Date Entered: 05/16/17
Student was coming down the hallway yelling/howling like an animal. The teacher witnessed him doing this. He was redirected.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
5/23										
Offense 05/19/2017 12:30P INS INSUBORDINATION		301	CLASSROOM	N 1.00						808089
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : MARY NEWMAN-EVANS						Date Entered: 05/19/17
Student repeatedly interfered with fellow student's typing progress by messing with her computer. He also cussed, hooted, and howled during class. The teacher directed this student to move to another seat. The student looked at the teacher as if he was frozen and did not move to the new seat. Instead, he engaged in a conversation with a group about basketball.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Parent contact has been made										
Offense 05/22/2017 10:15A DSR DISRUPTION		301	CLASSROOM	N 1.00						808358
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN						Date Entered: 05/22/17
The student was threatening a female student by attempting to poke her repeatedly with a pencil which was making the girl scream. Then he threw a pen or pencil at another girl.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Parent contact has been made										
Offense 05/22/2017 01:30P LAI LANGUAGE		301	CLASSROOM	N 1.00						808499
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : ASHLEY JOHNSON						Date Entered: 05/22/17
Student started talking to another student who had his head down and was minding his own business. As a result the teacher heard the other student say something, however it was this student saying "pussy bitch" loudly that interrupted the students asking questions.										
Action		301		N 0.00	Hrs .00		.00			Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None									
Parent contact has been made										

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:		HM:
Offense 05/23/2017 09:45A	INS INSUBORDINATION	301	CLASSROOM	N 1.00				808670
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : KATHRYN BRAUN				Date Entered: 05/23/17
The student would not stay in the room. He was going in and out. He left. I called security to take him to the dean's office.								
Action	ORR OFF/REF REWRITE	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Parent contact has been made								
Offense 05/23/2017 12:45P	INS INSUBORDINATION	301	CLASSROOM	N 1.00				808756
Disc Officer: KIMBERLY KIMBROUGH	Bus:			Referred By : MARY NEWMAN-EVANS				Date Entered: 05/23/17
A fellow teacher came into class to look for a student. This student said "get out" as she entered the room. The student was instructed to apologize for his remark, but he refused.								
Action	CWS CONF W/STUDENT	301		N 0.00	Hrs .00	.00		Open
Follow-Up By: KIMBERLY KIMBROUGH	Susp None							
Student is issued a warning								
2018 Entity: 301								
Offense 08/25/2017 09:15A	IN2 MINOR INS	301		Y 0.00				3214
Disc Officer: CRAIG NORMAN	Bus:			Referred By : DAWN GIOVANETTO				Date Entered: 08/25/17
Student was not working. Teacher asked him to work. Student did not comply. Teacher warned student that if he did not work she would move his seat. Student did not comply. Student left seat to rejoin friends. Teacher told student to move back to seat. Student did not comply.								
Action	BDR Buddy Room	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None							
Offense 08/30/2017	INS INSUBORDINATION	301	OFFICE	Y 1.00				4179
Disc Officer: CRAIG NORMAN	Bus:			Referred By :				Date Entered: 08/30/17
Styles refused to sit down, left the office when told to stay in the office and not leave. When he returned he refused to								
Action	CWS CONF W/STUDENT	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None							
Offense 08/30/2017 11:00A	CTI CUT TAR/DET/INT	301	CLASSROOM	Y 1.00				4108
Disc Officer: NATHEL WILLIAMS	Bus:			Referred By : NATHEL WILLIAMS				Date Entered: 08/30/17
Came to class 6-7 minutes late with no pass								
Offense 09/01/2017 11:30A	CTI CUT TAR/DET/INT	301	CLASSROOM	Y 1.00				4614
Disc Officer: NATHEL WILLIAMS	Bus:			Referred By : CHRISTOPHER OERTWIG				Date Entered: 09/01/17
Mr. Stuckey did not participate in activities in the gym and after leaving the gym to come back to the classroom Mr. Stuckey disappeared and did not show up for the remaining of class.								
Offense 09/08/2017 02:15P	INS INSUBORDINATION	301		Y 1.00				6343
Disc Officer: CRAIG NORMAN	Bus:			Referred By : TRAVIS GRANT				Date Entered: 09/08/17
Styles was escorted to ISS by Mrs. Z just after 1:00. During the lockdown, I had the students move their desks quietly to the back of the room away from the door. Styles refused to sit quietly and started talking about smoking drugs and drinking liquor. When I told him I would not tolerate that conversation in class, he told me he "did not care... I am going to do whatever I want."								
Action	45P 45 DAY SP PLACE	301		Y 0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp IAES							

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 09/18/2017 07:45A	DSR DISRUPTION	301		Y	1.00			8640
Disc Officer: CRAIG NORMAN	Bus:		Referred By : GREGORY GILSON					Date Entered: 09/18/17
Mr Gilson created a new seating chart and at the beginning of class Styles was not in his seat. He was asked politely to sit in his assigned seat. Styles said that he didn't have a seat. He was asked again and he refused. Mr Gilson said that he needed to move to his seat or he would be removed from class. Styles shrugged his shoulder showing that he didn't care and that he wasn't going to move. An SRO was called and Styles was removed.								
Action	CWS CONF W/STUDENT	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
Student removed from class, and sat out first hour. Parent was notified in regards to behavior.								
Offense 09/18/2017 11:30A	CUT CUTTING CLASS	301		Y	1.00			8704
Disc Officer: GREGORY GILSON	Bus:		Referred By : GREGORY GILSON					Date Entered: 09/18/17
Styles did not return to class after passing period.								
Offense 09/19/2017 11:15A	INS INSUBORDINATION	301		Y	1.00			9235
Disc Officer: CRAIG NORMAN	Bus:		Referred By : GREGORY GILSON					Date Entered: 09/19/17
Due to Styles behavior over the last day and half which involved a referral for disruption and cutting class, Mr Gilson met with Mr Norman to discuss what is going with Styles. Mr Gilson informed Styles and Mr Norman that due to this behavior, Styles would loose passing period privileges the rest of this week. When 4th hour was over Styles walked to the door and was informed by Mr Gilson that he was not allowed to go on the passing period. Styles responded by saying "Yes I can." and he walked out.								
Action	ATS ALT TO SUSP	301		Y	0.00 Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
Offense 09/20/2017 09:45A	IN2 MINOR INS	301	CLASSROOM	Y	0.00			9573
Disc Officer: DAWN GIOVANETTO	Bus:		Referred By : DAWN GIOVANETTO					Date Entered: 09/20/17
During a video Styles was turned completely around, drawing at the table behind him. The teacher asked him to turn around and watch the video. He said ok, but did not comply. The teacher asked again a few minutes later, the student did not comply. Later the teacher asked again, the student did not comply. The teacher asked him to step out into the hall for a conference. The student did not comply. The teacher tried to encourage the student to talk to her. The student did not comply. Teacher said she would wait and talk to him later.								
Offense 09/26/2017 12:00P	INS INSUBORDINATION	301	CLASSROOM	Y	1.00			11599
Disc Officer: ELIZABETH ZILKOWSKI	Bus:		Referred By : ELIZABETH ZILKOWSKI					Date Entered: 09/26/17
Styles was in the ITA hallway when he should have been in class. I was called to get him and another student. Styles argued with me about being in class, as I escorted him. When I brought him into the quiet room, he began to explain where he was, that he wasn't hiding and interrupted the learning. When told to sit down, he refused, continued to explain himself and complain that I didn't need to follow him. This became a major disturbance. I asked him to leave with me so that we could talk. He refused. I called for an SRO. He continued to refuse to step outside the room. When security cam, they escorted him to the office. When I asked him to come into my office, he refused. SRO tried to let him know that it was in his best interest to go to the office. He then walked out of school. He returned into the building and when spoken to by Mr. Brown, an administrator, told the administrator to "shut up talking to me or I'll beat your ass."								
Action	OSS OUT OF SCHOOL	301		Y	0.00 Day	2.00	.00	Open
Follow-Up By: ELIZABETH ZILKOWSKI	Susp Out of School							
Violation Board Policy 7:190, rules i, 21 and 23. Beginning on Wednesday, 9/27/17, Styles is suspended for two days for gross insubordination and threatening a staff member. His is to return on Friday 9/29/17 with parent or guardian to complete his re-entry form and Behavior Contract.								

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STUCKEY, STYLES									
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:			HM:
Action	OSS OUT OF SCHOOL		301	Y	0.00	Day	2.00	.00	Open
Detail	09/27/2017 12:24P			N				.00	Open
Follow-Up By:									
Detail	09/28/2017 12:24P			N				.00	Open
Follow-Up By:									
Offense 10/02/2017 10:00A DSR DISRUPTION									
			301	Y	1.00				13269
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	DAWN GIOVANETTO				Date Entered: 10/02/17
Styles continued to talked during a video after being to not to several times. This disrupted the classroom.									
Action	ATS ALT TO SUSP		301	Y	0.00	Day	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp	None						
Student sent to ISS for remainder of period.									
Offense 10/03/2017 01:45P CUT CUTTING CLASS									
			301	GYMNASIUM	Y	1.00			14033
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	KURT MEYER				Date Entered: 10/03/17
Left gym to avoid going outside for pe									
Action	CWS CONF W/STUDENT		301	Y	0.00	Hrs	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp	None						
Offense 10/05/2017 12:00P INS INSUBORDINATION									
			301	Y	1.00				14621
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	GREGORY GILSON				Date Entered: 10/05/17
Styles was refusing to do work and was distracting others from doing their work because he was talking. He was asked to stop talking and get busy on his work. It took several minutes for him to get the point where he had his computer going and to be working on the assigned material. When he refused to stop talking and not get on his work, he was asked to move to a new spot which he did reluctantly. He moved back to where he was being a distraction in less than five minutes. He was again told to move back to where Mr Gilson told him to sit. He did this ever so reluctantly and moved quite slowly in doing so. In less than a minute he had gone back to the other side of the room and hid behind the teacher podium/standing desk. It was at this point that told him that he needed to go see Mr Norman and that I would call for someone to escort him there. He did not stay and wait for the SRO.									
Action	DET DETENTION		301	Y	0.00	Hrs	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp	None						
Offense 10/06/2017 10:00A DR2 MINOR DISRESPEC 30 min									
			301	CLASSROOM	Y	0.00			383
Disc Officer:	CONSUELA EVANS	Bus:		Referred By :	CRAIG NORMAN				Date Entered: 10/06/17
To be served on Thursday, October 19, 2017 for Insubordination.									
Offense 10/10/2017 11:00A CUT CUTTING CLASS									
			301	CLASSROOM	Y	1.00			15897
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	RUTH CLORE				Date Entered: 10/10/17
Student came late to class, then later asked to use the restroom. He was told no, that class would end in 10 minutes. Teacher thought that was it, a couple of minutes later, he walked out of the room.									
Action	CWS CONF W/STUDENT		301	Y	0.00	Hrs	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp	None						
Offense 10/11/2017 02:30P DR2 MINOR DISRESPEC									
			301	OUTSIDE	Y	0.00			16349
Disc Officer:	CLAYTON SANDERS	Bus:		Referred By :	CLAYTON SANDERS				Date Entered: 10/12/17
When school was releasing on 10-11-17, Stuckey Styles told Mr. Sanders to "fuck off" and "get the fuck away" when Mr. Sanders approached him to talk about why he was instigating a fight. He finished by saying "I don't have to listen to you" and sprinted away. SROs were called to observe the situation. When Mr. Sanders spoke with him later that evening at the Manual bonfire, he claimed that this was not directed at Mr. Sanders. There is 0% chance this is true.									

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:				HM:
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By: CLAYTON SANDERS Susp None										
Offense 10/13/2017 10:00A	DSR DISRUPTION	301		Y	1.00					17264
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	GREGORY GILSON					Date Entered: 10/13/17
Styles and another student got into a minor argument. In an attempt to diffuse the situation, Mr Gilson asked them both to be quiet and stop talking to each other. Styles was sitting in a seat Mr Gilson had already asked him not to sit in at the time of the argument and was asked to relocate to a different seat in the room. He stood up and stood at a standing desk in the area from which he was to move and said "I been sitting here already." Mr Gilson reminded Styles that he had already been asked to move from that area once and he shouldn't need to be asked twice and was directed to another seat again. He refused again and Mr Gilson said that he needed to move or be sent out. Styles did not respond. Styles was given the choice to be escorted to Mr Norman's by Mr Gilson or an SRO but Styles did not respond. An SRO was called but didn't show up by the time the period ended. At this point Styles walked out of the room. Mr Gilson saw Styles return to the doorway of the classroom as Mrs Zilkowski came by. Mr Gilson informed Mrs Zilkowski of the situation and she radioed for an escort.										
Action	CWP CONF W/PARENT	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None										
Talked with parent, will need to conference with teacher.										
Offense 10/17/2017 07:45A	CUT CUTTING CLASS	301		Y	1.00					18143
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	GREGORY GILSON					Date Entered: 10/17/17
Styles went to the bathroom as the class transitioned from the classroom to Work Force. He did not return until the beginning of second hour. When asked where he was, he said that he was in the office. Mr Gilson asked him for a pass, which he didn't have. He was sent back to the office for a pass but did not return at the point that this referral was written.										
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None										
Offense 10/17/2017 12:00P	INS INSUBORDINATION	301		Y	1.00					18359
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	GREGORY GILSON					Date Entered: 10/17/17
Styles was sent out earlier in the day due to his unwillingness to discuss his behavior and why he skips class and doesn't do work. In an attempt to give him the opportunity to share his thoughts, he was given a reflection with four questions. Styles returned with a crumbled piece of paper with no thoughtful responses. Mr Norman was aware and brought him back to the room with Styles and Mr Gilson having the clear understanding that Styles was to take care of his business and follow directions or else he would be sent home. He initially chose not to work but a fellow student helped and got Styles his computer. Instead of doing work, Styles got onto a music site. Mr Gilson told Styles that the computer was not a personal computer but was to be used for school purposes. Styles shut the lid and set the computer down. Less than five minutes later Styles was back on the computer on the same music site. Mr Gilson took the computer from Styles. Styles responded by saying, "Now you doing too much." Mr Gilson said that Styles could have avoided this whole situation if he would have simply talked earlier about his behavior. Styles said that he didn't need to talk to Mr Gilson because he wasn't his mom or dad. Mr Gilson agreed that he was not his parents but the he was the teacher. When given the opportunity to tell Mr Gilson why he "was doing too much", Styles said it was because he took the computer. When Mr Gilson reviewed why the computer was taken, Styles was responded by saying that "I don't care. Hey, I'm gonna skip the rest of the day." It was at this point that Mr Gilson felt Styles was not following the clear directions given to him when he reentered the room, Mr Gilson had him escorted out by Mr Norman.										
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	1.00	.00		Open
Follow-Up By: CRAIG NORMAN Susp Out of School										
Left a message for parent.										

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:					HM:
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	1.00	.00			Open
Detail 10/18/2017 1:18P				N				.00			Open
Follow-Up By:											
Offense 10/19/2017	DSR DISRUPTION	301	CLASSROOM	Y	1.00						19303
Disc Officer: CRAIG NORMAN	Bus:			Referred By : CRAIG NORMAN							Date Entered: 10/19/17
Styles has returned to school and has continued to show difficulty adhering to school policy. Styles has been disrespectful to Mrs. Clore and has used inappropriate language during class time and has continued to disrupt the learning process. Parent has been notified but has not showed up for re-entry meeting.											
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	2.00	.00			Open
Follow-Up By: CRAIG NORMAN	Susp Out of Schoo										
Reduced suspension from three to two days with parent conference.											
Detail 10/23/2017 2:18P			CLASSROOM	N				.00			Open
Follow-Up By:											
Detail 10/24/2017 10:42A			CLASSROOM	N				.00			Open
Follow-Up By:											
Offense 10/19/2017 08:30A	CUT CUTTING CLASS	301		Y	1.00						19422
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON							Date Entered: 10/19/17
Styles did not make the transition from 1st hour to second hour.											
Action	DET DETENTION	301		Y	0.00	Hrs	.00	.00			Open
Follow-Up By: CRAIG NORMAN	Susp None										
Offense 10/19/2017 10:45A	INS INSUBORDINATION	301	CLASSROOM	Y	1.00						19097
Disc Officer: CRAIG NORMAN	Bus:			Referred By : RUTH CLORE							Date Entered: 10/19/17
Student refused to stop talking during class presentations. Was putting his feet on the table and leaning his chair back on two legs after being asked to stop. He was hesitant to leave with the officer and others wanted him to go because he was so disruptive. He finally left the room telling the class to fuck you.											
Action	ATS ALT TO SUSP	301		Y	0.00	Day	.00	.00			Open
Follow-Up By: CRAIG NORMAN	Susp None										
Offense 11/02/2017 07:45A	THS THREAT/STU	301		Y	1.00						23387
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON							Date Entered: 11/02/17
Styles and another student began to exchange words that started with the other student telling Styles to be quiet so the teacher could speak. Styles responded by tell shut up and the he would do what he wanted to do. Mr Gilson asked both students to please end the conversation so we could continue but the exchange of words went back and forth. Styles didn't stop and told the other student that he would "beat her ass." I called for the SRO to take him and the other student out.											
Action	ATS ALT TO SUSP	301		Y	0.00	Day	.00	.00			Open
Follow-Up By: CRAIG NORMAN	Susp None										
Offense 11/03/2017 10:45A	CUT CUTTING CLASS	301		Y	1.00						24048
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON							Date Entered: 11/03/17
Styles walked by the classroom before the start of the period. And while Mr Gilson was taking care of other matters outside of the classroom. he found Styles in the office talking to other students who were there. This was the second time today that Mr Gilson found Styles in the halls/not where he was supposed to be in the first four periods.											
Action	ATS ALT TO SUSP	301		Y	0.00	Day	.00	.00			Open
Follow-Up By: CRAIG NORMAN	Susp None										
Student swept to auditorium.											

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Offense 11/16/2017 01:15P DSR DISRUPTION			301 CLASSROOM	Y 1.00				28343
Disc Officer: CRAIG NORMAN Bus: Referred By : AMY SOBIESKI Date Entered: 11/16/17								
Styles could not sit down and start his bell ringer. He kept making comments to another student and was redirected several times. He was asked to change seats but the behavior continued. I could not start instruction so security was called.								
Action DET DETENTION			301	Y 0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None								
Offense 11/28/2017 09:15A INS INSUBORDINATION 301 Y 1.00 30164								
Disc Officer: CRAIG NORMAN Bus: Referred By : TRAVIS GRANT Date Entered: 11/28/17								
Styles was removed from ISS for insubordination. He arrived with his hood on and using his phone. He was instructed to take the hood off and put the phone away. He replied saying he was "cool" and did not need to do that. He refused to cooperate but said he was not on the phone as he placed it on his desk. At that point I told him he begin cooperating by handing the phone over to me the phone and take the hood off. He still refused. I called Officer Wilson via radio to escort him to the office.								
Action INT INTERVENTION			301	Y 0.00	Day .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None								
List Interventions Provided:								
Offense 12/14/2017 09:45A EL2 MINOR ELECT. 301 Y 0.00 36036								
Disc Officer: GREGORY GILSON Bus: Referred By : DAWN GIOVANETTO Date Entered: 12/14/17								
Styles was on his phone. Ms. Giovanetto asked him to put it away. He set it down, then turned on music. Ms. Giovanetto asked him to put it away. The student did not comply. The teacher stood next to him and encouraged him to put his phone away. The student did not comply. After several minutes the student put his phone away, then the minute the teacher walked away he took it back out and was texting.								
Offense 12/14/2017 10:00A ELE ELECTRONICS 301 Y 1.00 36128								
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 12/14/17								
Styles was on his phone. Ms. Giovanetto asked him to put it away. He set it down, then turned on music. Ms. Giovanetto asked him to put it away. The student did not comply. The teacher stood next to him and encouraged him to put his phone away. The student did not comply. After several minutes the student put his phone away, then the minute the teacher walked away he took it back out and was texting. The teacher wrote him up for a minor and was fine with it being out on his desk, with him not using it. A few minutes later he was playing music (without earbuds) again.								
Action CWS CONF W/STUDENT			301	Y 0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None								
Conference with student, this is Styles first cell phone violation, he understands that further violations with this particular infraction will deem further consequences.								
Action OSS OUT OF SCHOOL			301	Y 0.00	Day 1.00	.00		Open
Follow-Up By: CRAIG NORMAN Susp Out of Schoo								
Student continued to have issues with staff and administration after leaving the office to discuss his referral.								
Detail 12/15/2017 11:02A HALLWAY N .00 Open								
Follow-Up By:								
Offense 12/21/2017 08:00A INS INSUBORDINATION 301 Y 1.00 38100								
Disc Officer: CRAIG NORMAN Bus: Referred By : RUTH CLORE Date Entered: 12/21/17								
Styles sat in the room refusing to take his final and instead decided to use his phone. Mr Gilson asked Styles to put the phone away and take his test. He put the phone down and but didn't start his test. Less than a minute later he was on his phone again and Mr Gilson took his phone and placed it in a table out of Styles' reach but where he could see. Mr Gilson had another conversation about the importance of taking the exam and it appeared as though Styles was turning								

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STUCKEY, STYLES											
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:					HM:
the corner and going to complete his test. Less than five minutes after that Styles grabbed his phone and began to check pictures on SnapChat. Mr Gilson went over one more time and asked Styles for his phone but Styles refused to give it up and continued to check his SnapChat in a blatant disregard to Mr Gilson's request for the phone. Styles was warned that if he didn't give it up an SRO would be called. Styles still refused to give up the phone and Mr Gilson called an SRO.											
Action	DET DETENTION	301		Y	0.00	Hrs	.00	.00			Open
Follow-Up By: CRAIG NORMAN Susp None											
Offense 01/22/2018 12:45P AGA AGGRESSIVE ACT. 301 Y 1.00 41357											
Disc Officer: CRAIG NORMAN Bus: Referred By : GREGORY GILSON Date Entered: 01/22/18											
Styles came into the room and immediately went up to another student (female) and grabbed her by the neck almost knocking her out the desk. He had to be physically removed away from the student. Mr Gilson removed Styles from the classroom and took him down to Mr Norman's office.											
Action	ISS IN SCHOOL SUSP	301		Y	0.00	Day	1.00	.00			Open
Follow-Up By: CRAIG NORMAN Susp In School											
Detail 01/22/2018 1:38P N .00 Open											
Follow-Up By:											
Offense 02/07/2018 07:45A ELE ELECTRONICS 301 Y 1.00 46538											
Disc Officer: CRAIG NORMAN Bus: Referred By : GREGORY GILSON Date Entered: 02/07/18											
Styles is one of several students who are addicted to their phones. Mr Gilson explained the expectations regarding cell phone use. Styles was on his phone and was asked to put it up and was told again what would happen if he didn't do what was asked. He was on it again and Mr Gilson asked for the phone telling Styles that he could get it back at the end of the day. Styles refused and didn't respond to the the two requests to hand over his phone. Mr Gilson said that he needed to walk to the office but again the request was met by silence. Mr Gilson called the SRO to have him escorted out. As per a conversations with his mother on Monday, Styles is to give up his phone and she will come pick it up. Styles is not allowed back in the room with his headphones or phone.											
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs	.00	.00			Open
Follow-Up By: CRAIG NORMAN Susp None											
Phone taken from student for mother pick up.											
Offense 02/12/2018 01:15P ELE ELECTRONICS 301 Y 1.00 48123											
Disc Officer: CRAIG NORMAN Bus: Referred By : GREGORY GILSON Date Entered: 02/12/18											
Styles was asked to put his phone away at the beginning of the hour which he did. Mr Gilson stepped out of the room for a bit and when he came back Styles was on his phone. As per the class expectations, he is to give up his phone if he gets back on it once he asked to put it away. He didn't give up his phone and was told that he either had give Mr Gilson his phone or go to Mr Norman's office. He ultimately chose to go to Mr Norman's office instead of giving his phone up.											
Action	CWP CONF W/PARENT	301		Y	0.00	Hrs	.00	.00			Open
Follow-Up By: CRAIG NORMAN Susp None											
Talked to Style's mother last night and will call dad to discuss further.											
Offense 02/14/2018 08:15A ELE ELECTRONICS 301 Y 1.00 48986											
Disc Officer: CRAIG NORMAN Bus: Referred By : GREGORY GILSON Date Entered: 02/14/18											
Styles was warned to put his phone and told that was the only time he would be asked. If the phone was seen again Mr Gilson would ask for the phone. The phone came out and Styles refused to give it up. He was sent out to MR Norman's office.											
Action	INT INTERVENTION	301		Y	0.00	Day	.00	.00			Open
Follow-Up By: CRAIG NORMAN Susp None											
List Interventions Provided: Phone left in Dean's office.											

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STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:				HM:
Offense 03/13/2018 09:45A	ELE ELECTRONICS	301		Y	1.00					57146
Disc Officer: CRAIG NORMAN	Bus:			Referred By : DAWN GIOVANETTO						Date Entered: 03/13/18
The teacher asked Styles to get off his phone twice. The student did not comply. The third time, she offered to take it and give it back at the end of class. The student refused, so the teacher told him if it was out again he would be escorted out of class. He said okay, then got on his phone again.										
Action	ATS ALT TO SUSP	301		Y	0.00	Day	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
Student will serve 1-3 in ISS instead of detention.										
Offense 03/19/2018 08:00A										
INS INSUBORDINATION	301			Y	1.00					58907
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON						Date Entered: 03/19/18
Today there was a guest speaker, Mayor Ardis, and from the beginning, Styles had his head on the desk. Mr Gilson approached him and noticed that his eyes were open but the hope was that that proximity would prompt Styles to lift his head. This was not the case and Styles was approached again and was verbally asked to lift his head up. He refused and was asked to step out in the hall to discuss how rude and disrespectful this was. He gave no comment as to why he had his head on the desk and why he kept it there. He was then asked to go to Mr Norman's office.										
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
Student removed and sent to Dean's office.										
Offense 04/19/2018 11:45A										
INS INSUBORDINATION	301			Y	1.00					65476
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON						Date Entered: 04/19/18
A student came to Mr Gilson's classroom and asked Mr Gilson if he could get her phone back from Style's. When Styles was asked to give her phone back he did not respond. Styles was asked one more time to return the other student's phone and he again did not respond. Mr Gilson called the office for an SRO and told Styles he had one last chance to give the phone up before an officer was called but he ignored the comment. When the SRO arrived Styles still refused to give the other student her phone back and walked away from Mr Gilson and the officers. When he was forced to come back by one of the officers he was looking at his phone playing a video game. Mr Gilson took Styles' phone and explained the situation but he again didn't give the other phone up. It was at this point that he was sent to the office escorted by the officers along with the other student.										
Action	45P 45 DAY SP PLACE	301		Y	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp IAES									
ISS										
Offense 04/19/2018 01:15P										
INS INSUBORDINATION	301			Y	1.00					65579
Disc Officer: CRAIG NORMAN	Bus:			Referred By : GREGORY GILSON						Date Entered: 04/19/18
Upon returning from being sent out during 5th period, Styles was being disruptive. He took pens from other students, talked while the teacher was instructing, and was not following the expectations of the classroom. After being asked multiple times to correct his behavior, Mrs Sobieksi said that if he couldn't handle being in the classroom then he had to exit. To which Styles responded, "Nah, I'm alright." Mr Gilson walked over and told him he need to leave the room. Styles refused two more request to leave room saying, "I am not leaving until I get my phone." Mr Gilson, who had taken his phone during 5th hour, told Styles that he was not getting his phone back until the end of the day. An SRO was called and when asked to come out by the SRO, Styles again said that he wasn't going to leave until he got his phone. After repeated requests to exit the room by the SRO, another SRO was called and the class was asked to clear the room so the officers could remove Styles.										
Action	ATS ALT TO SUSP	301		Y	0.00	Day	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
ISS for the day										

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STUCKEY, STYLES									
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:				HM:
Offense 04/20/2018	INS INSUBORDINATION	301	CLASSROOM	Y	1.00				65813
Disc Officer: CRAIG NORMAN Bus: Referred By : CRAIG NORMAN Date Entered: 04/20/18									
Styles was issued In School Suspension for the day in regards to his previous day actions. Styles was informed that a suspension would occur if he was not able to make it through the day in ISS. After given several warnings to stay off of his phone, Styles continued to stay on his phone.									
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day 2.00	.00		Open
Follow-Up By: CRAIG NORMAN Susp Out of School									
Defiant to school authority									
Detail 04/23/2018 10:09A				N			.00		Open
Follow-Up By:									
Detail 04/24/2018 10:09A				N			.00		Open
Follow-Up By:									
Offense 04/24/2018 08:30A CUT CUTTING CLASS									
301				Y	1.00				66564
Disc Officer: CRAIG NORMAN Bus: Referred By : GREGORY GILSON Date Entered: 04/24/18									
Styles came to school today even though he was suspended. He left second hour and did not return to class. Styles was found under the back in gym in the trainer/locker room area playing on his phone. He was escorted to Mr Norman's office									
Action	REF REFLECTION	301		Y	0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None									
Offense 04/25/2018 09:45A DSR DISRUPTION									
301				Y	1.00				67073
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 04/25/18									
Styles was walking around the classroom bouncing a stress ball. Ms. Giovanetto asked him to stop bouncing the ball. He looked straight at her and continued bouncing it. She asked him two more times with the same results. She then asked to talk to him in the hall. He said, "I don't want to talk." and put in his earbuds. Ms. Giovanetto told him she needed to talk to him, or should would call for an escort. The student refused to confer with the teacher.									
Action	REF REFLECTION	301		Y	0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None									
Student sent to office for the hour.									
Offense 05/01/2018 09:45A DSR DISRUPTION									
301				Y	1.00				69171
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 05/01/18									
Styles came into class looking for attention. He was addressing the class, interrupting the teacher. He continuously interrupted the teacher while she was trying to teach. The other students were asking him to be quiet, as was the teacher. He continued to question why they had to work, and complaining about having to do anything.									
Action	CWS CONF W/STUDENT	301		Y	0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None									
2019 Entity: 301									
Offense 08/20/2018 01:00P DSR DISRUPTION									
301				Y	1.00				3570
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 08/20/18									
Styles was continually disruptive. He walked around the room for a very long time, before he sat down. He was playing with dice despite being asked to put them away, and he was talking while the teacher was talking, despite numerous warnings.									
Action	LOP LOSS OF PRIV	301		Y	0.00	Hrs .00	.00		Open
Follow-Up By: CRAIG NORMAN Susp None									
Student removal.									

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:			HM:
Offense 08/21/2018 12:15P	AGA AGGRESSIVE ACT	301	CLASSROOM	Y	1.00			3735
Disc Officer: CRAIG NORMAN	Bus:	Referred By : HANNAH COTTINGHAM						Date Entered: 08/21/18
Student slapped another student in the back after being hit by another student.								
Action	LOP LOSS OF PRIV	301		Y	0.00 Hrs	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
Student removed for remainder of class period.								
Offense 08/22/2018 07:45A IN2 MINOR INS								
301	CLASSROOM	Y	0.00					3811
Disc Officer: AMANDA LIAROMATIS	Bus:	Referred By : AMANDA LIAROMATIS						Date Entered: 08/22/18
Student arrived to the classroom with his backpack when yesterday he was told he would not be allowed in with it. He refused to put it away. I asked if he was having locker issues and directed him to the office to get them figured out. Student had a conversation with Officer Welton. Officer Welton allowed the student to keep the backpack in his office so that the student could get to class instead of wasting time in the hallway. Student then came in and refused to work. He was given paper and refused to use it. He was provided a writing utensil and wouldn't pick it up.								
Offense 08/24/2018 02:00P DSR DISRUPTION								
301	CLASSROOM	Y	1.00					4245
Disc Officer: CRAIG NORMAN	Bus:	Referred By : DAWN GIOVANETTO						Date Entered: 08/24/18
Styles was disruptive during class. He was out of his seat numerous times, after being told to sit down. Twice he was hanging out of the window, talking to people, he left the window when he was asked. He was walking around the room talking to people while he was supposed to be working. The teacher tried placing him in a desk on the side of the room and he walked out of class.								
Action	ATS ALT TO SUSP	301		Y	0.00 Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
Offense 08/27/2018 08:00A DCV DRESS CODE VIO								
301		Y	1.00					4416
Disc Officer: CRAIG NORMAN	Bus:	Referred By : AMANDA LIAROMATIS						Date Entered: 08/27/18
Student was asked by an administrator and an officer to put his shirt on over his tank top. Student refused to comply. Student came into the classroom and was asked again to put his shirt on. Student got loud with a teacher tell her "You ain't my teacher. You always got somethin to say. Stop talkin to me". I addressed the student and asked him a third time to put his shirt on. Student ignored the request and did not comply. An SRO came to remove the student.								
Action	ISS IN SCHOOL SUSP	301		Y	0.00 Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp In School							
Full day ISS on Tuesday.								
Offense 08/28/2018 INS INSUBORDINATION								
301	HALLWAY	N	1.00					4585
Disc Officer: CRAIG NORMAN	Bus:	Referred By : CRAIG NORMAN						Date Entered: 08/28/18
Styles was given ISS yesterday after receiving his 5th referral, when Styles came to school this morning, he knew that he was to go to the ISS room for the day, styles instead went to his class. When I saw Styles in the Hall Way and directed him to go to ISS, he refused and said i am going to Woodruff.								
Action	OSS OUT OF SCHOOL	301		N	0.00 Day	2.00	2.00	Served
Follow-Up By: CRAIG NORMAN	Susp Out of Schoo							
Called and left message with parent.								
Detail 08/29/2018 10:21A				N		1.00		Served
Follow-Up By:								
Detail 08/30/2018 10:21A				N		1.00		Served
Follow-Up By:								

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Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time	Served	Diff	Reason	Incident/ Status
STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race:4 Adv: HM:										
Offense 09/05/2018 07:45A	ELE ELECTRONICS	301		N 1.00						6082
Disc Officer: CRAIG NORMAN Bus: Referred By : AMANDA LIAROMATIS Date Entered: 09/05/18										
Student was asked to surrender his cell phone during a test. Student refused to do so. Test was taken from student, and student was escorted out to maintain testing environment.										
Action	DET DETENTION	301		N 0.00	Hrs .00		.00			Open
Follow-Up By: CRAIG NORMAN Susp None										
Offense 09/05/2018 01:30P INS INSUBORDINATION 301 N 1.00 5899										
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 09/05/18										
Styles left class at 1:27, instead of waiting for the bell. This is not the first time										
Action	CWS CONF W/STUDENT	301		N 0.00	Hrs .00		.00			Open
Follow-Up By: CRAIG NORMAN Susp None										
Offense 09/07/2018 02:00P DSR DISRUPTION 301 N 1.00 6540										
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 09/07/18										
Styles came late, while the class was taking a test. Styles came in and sat on a lab desk, threw his legs over and hopped down on the other side. He repeated that on the next two lab tables. Styles was told by Ms. Scott and Ms. Giovanetto to have a seat. Styles wandered around the class for several minutes without sitting down. He was talking while the students were trying to test, and was very disruptive. He was warned twice that he would be escorted out before that action was taken.										
Action	ATS ALT TO SUSP	301		N 0.00	Day .00		.00			Open
Follow-Up By: CRAIG NORMAN Susp None										
Student sent to ISS for remainder of the period.										
Offense 09/19/2018 01:15P INS INSUBORDINATION 301 CLASSROOM N 1.00 9460										
Disc Officer: CRAIG NORMAN Bus: Referred By : KRISTEN BAILEY Date Entered: 09/19/18										
Student had to be asked several times to sit in the correct spot. Once student complied, student kept getting on phone and watching videos with sound audible. Student was asked several times to put the phone away. The student was also asked several times to take his notes. When he started watching a video for the 3rd or 4th time. The teacher had to remove the student from the room.										
Action	ALP ALT Placement	301		N 0.00	Hrs .00		.00			Open
Follow-Up By: CRAIG NORMAN Susp Transfer to										
Transfer to Alternative Program in lieu of another disciplinary action.										
Offense 09/20/2018 12:15P DSR DISRUPTION 301 N 1.00 9715										
Disc Officer: CRAIG NORMAN Bus: Referred By : AMANDA LIAROMATIS Date Entered: 09/20/18										
Student reacted to a negative comment by another student. Student threatened to slap a girl. When redirected, both students got louder and continued arguing. Both students were escorted out of the room so class could continue.										
Action	OSS OUT OF SCHOOL	301		N 0.00	Day 1.00		1.00			Served
Follow-Up By: CRAIG NORMAN Susp Out of School										
Continuation										
Detail 09/21/2018 12:35P N 1.00 Served										
Follow-Up By:										
Offense 09/25/2018 02:30P INS INSUBORDINATION 301 CLASSROOM N 1.00 10956										
Disc Officer: CRAIG NORMAN Bus: Referred By : DAWN GIOVANETTO Date Entered: 09/25/18										
Styles left class when he thought the teacher wasn't looking, and went to Mrs. Windell's room across the hall. When Ms. Giovanetto saw him, she said he must have a pass from an administrator to get back into class.										
Action	ISS IN SCHOOL SUSP	301		N 0.00	Day .00		.00			Open
Follow-Up By: CRAIG NORMAN Susp In School										
Student may be put up A to expulsion.										

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STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Offense 10/08/2018	INS INSUBORDINATION	301	HALLWAY	Y	1.00			14285
Disc Officer: CRAIG NORMAN	Bus:		Referred By : CRAIG NORMAN					Date Entered: 10/08/18
Styles was called by an administrator several times and refuse to come stating I don't want to talk about that. After being refused a passed because he needed to talk to me he still refused. When he finally got into the office, he began cussing because he was upset about having to talk to an administrator.								
Action	ISS IN SCHOOL SUSP	301		Y	0.00 Day	1.00	1.00	Served
Follow-Up By: CRAIG NORMAN	Susp In School							
Detail 10/08/2018 1:25P				N			1.00	Served
Follow-Up By:								
Offense 10/08/2018 01:15P ELE ELECTRONICS								
301				N	1.00			14341
Disc Officer: CRAIG NORMAN	Bus:		Referred By : AMANDA LIAROMATIS					Date Entered: 10/08/18
Student was asked 3 different times to put his phone away. Student ignored the request each time. Student was asked a fourth time to pay attention so he could learn something today. He continued to ignore the request.								
Action	INT INTERVENTION	301		N	0.00 Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
List Interventions Provided: Student has been suspended.								
Offense 10/08/2018 02:00P DSR DISRUPTION								
301	CLASSROOM			N	1.00			14366
Disc Officer: CRAIG NORMAN	Bus:		Referred By : DAWN GIOVANETTO					Date Entered: 10/08/18
Styles was sitting in a group, talking and disrupting. He was warned to stop goofing off and work three times. He continued, so the teacher asked him to move to the front of the room, the student did not comply. The student was told several times to move, and was warned that if he did not he would be sent out. The student did not comply.								
Action	DET DETENTION	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
To serve 30 min on Tues.								
Offense 10/09/2018 08:00A INS INSUBORDINATION								
301	CLASSROOM			N	1.00			14678
Disc Officer: CRAIG NORMAN	Bus:		Referred By : LAUREN PELL					Date Entered: 10/09/18
Students were told if they are on their phone, they are leaving. Student refused to put phone away. Student was sent out.								
Action	DET DETENTION	301		N	0.00 Hrs	.00	.00	Open
Follow-Up By: CRAIG NORMAN	Susp None							
Second 30 min detention for Tue.								
Offense 10/10/2018 TTS THREAT/STAFF								
301	BUS			Y	1.00			15129
Disc Officer: CRAIG NORMAN	Bus:		Referred By : CRAIG NORMAN					Date Entered: 10/10/18
Styles threatened to "beat the bus drivers ass" several times on the way to school today if they did not get him to school on time. Styles repeated this phrase three times. The last statement is that "If I miss breakfast, I'm going to beat your ass."								
Action	OSS OUT OF SCHOOL	301		Y	0.00 Day	3.00	3.00	Served
Follow-Up By: CRAIG NORMAN	Susp Out of Schoo							
Left message for parent.								
Detail 10/10/2018 12:09P				N			1.00	Served
Follow-Up By:								
Detail 10/11/2018 12:09P				N			1.00	Served
Follow-Up By:								

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STUCKEY, STYLES									
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:				HM:
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	3.00	3.00	Served
Detail 10/12/2018 12:09P				N			1.00		Served
Follow-Up By:									
Offense 10/10/2018 01:00P	DSR DISRUPTION	301	CLASSROOM	N	1.00				15243
Disc Officer: CRAIG NORMAN	Bus:		Referred By : DAWN GIOVANETTO						Date Entered: 10/10/18
Styles was yelling loudly in the hallway during class. Officer Johnson said he had gotten into it with his girlfriend, but I didn't see who he was yelling at. He was cussing profusely. I called security. Styles knocked on the door, I tried to open the door just enough to talk to him, but he pushed it open and barged past me. He was supposed to be taking the midterm with Ms. Scott in the cafeteria, so I asked Ms. Bailey's sub to walk him down. Styles ignored both the sub and myself when we talked to him. I asked him a couple more times to take his test down to the cafeteria, but he did not respond. I heard Officer Johnson outside and asked him to come take Styles out. Styles left class with no problems. Styles was then seen slapping his girlfriend in the face after he was put out of class. Student will serve additional suspension time which may lead up to expulsion.									
Action	OSS OUT OF SCHOOL	301		N	0.00	Day	7.00	7.00	Served
Follow-Up By: CRAIG NORMAN			Susp Out of Schoo						
Assault and Battery.									
Detail 10/15/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/16/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/22/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/23/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/24/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/25/2018 3:26P				N			1.00		Served
Follow-Up By:									
Detail 10/26/2018 3:36P				N			1.00		Served
Follow-Up By:									
Offense 11/01/2018 01:00P	CUT CUTTING CLASS	301		N	1.00				20029
Disc Officer: CRAIG NORMAN	Bus:		Referred By : AMANDA LIAROMATIS						Date Entered: 11/02/18
Student arrived to class with his backpack. He was asked to take it back to his locker. Student said, "I ain't comin back". Student did not return to class.									
Action	CWP CONF W/PARENT	301		N	0.00	Hrs	.00	.00	Open
Follow-Up By: CRAIG NORMAN			Susp None						
Offense 11/02/2018 01:00P	DSR DISRUPTION	301		N	1.00				20251
Disc Officer: CRAIG NORMAN	Bus:		Referred By : AMANDA LIAROMATIS						Date Entered: 11/02/18
Student was playing music in the classroom very loudly during a test. Student was asked twice to turn it off. He was then removed to maintain the test environment.									
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN			Susp In School						
Offense 11/06/2018 07:45A	INS INSUBORDINATION	301		N	1.00				20902
Disc Officer: CRAIG NORMAN	Bus:		Referred By : LAUREN PELL						Date Entered: 11/06/18
Student had his phone out; student was told to put it away. Student ignored me several times. Student refused to take out his work. Student had to be removed by security.									
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	1.00	Served
Follow-Up By: CRAIG NORMAN			Susp In School						

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STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:				HM:
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	1.00		Served
Detail	11/06/2018	8:06A		N			1.00			Served
Follow-Up By:										
Offense 11/09/2018 01:30P DSR DISRUPTION 301 N 1.00 22399										
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	AMANDA LIAROMATIS		Date Entered:	11/09/18		
During class work time, student was allowed to move his seat and work with a partner. However, student could not stay seated. He was on the other side of the room talking to various students and then pushed a student out of his chair. When redirected, student came back to his seat, and the other student said he was okay. Student was told to stay on task. Student put his headphones in and said he could not hear me. Student worked for a minute, but then was on the other side of the room again and took the previous student's writing utensil. Student now lost the privilege to move and was asked to return to his assigned seat. Student and the student he was disrupting both got out of their seat and walked toward the door. I again redirected the student to return to his assigned seat. At this point, he whipped the other student with the cord of his headphones. An escort was called. Student was asked again to sit down. Student refused and left before an escort arrived.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.50	.50		Served
Follow-Up By:	CRAIG NORMAN	Susp In School								
talked to the students father in regards to behavior. Student has signed a behavior contract and Mr. Norman has talked to parent in regards to Problem Solving meeting that will be held oon the 18th of November.										
Detail	11/13/2018	11:31A		N			.50			Served
Follow-Up By:										
Offense 11/29/2018 08:15A DS2 MINOR DISRUPT. 301 CLASSROOM N 0.00 25372										
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	LAUREN PELL		Date Entered:	11/29/18		
Student walked out of class with 5 minutes left before the bell was going to ring.										
Action	CWS CONF W/STUDENT	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By:	CRAIG NORMAN	Susp None								
Offense 12/07/2018 02:15P DSR DISRUPTION 301 CLASSROOM N 1.00 27957										
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	DAWN GIOVANETTO		Date Entered:	12/07/18		
Styles was disruptive from the beginning of class. He was speaking when he shouldn't be and was not settling down. Mrs. Bailly took him for a walk to her room to try and settle him down. When he came back, he was okay for a while, then he took another girl's phone. She chased him around the room and he ran out the door into the hall. I told him he could not leave the room without permission and that he needed to give the phone back. He continued to run around the class. The girl stopped chasing him and he ran around the class taking selfies with her camera. I asked him to stop, he ignored me. I asked him to give her phone back, he ignored me. Ms. Scott told him he would be sent out, he ignored her. Ms. Bailly also warned him, and he again ignored her.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.00	.00		Open
Follow-Up By:	CRAIG NORMAN	Susp In School								
1-5 this Monday.										
Offense 12/10/2018 01:00P LAI LANGUAGE 301 N 1.00 28106										
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	AMANDA LIAROMATIS		Date Entered:	12/10/18		
Student came into class and asked for a pencil. I asked him to try to borrow from his peers first. He yelled "Hey, does anyone have a pencil?". No one responded to him so he paced the room and said "Is anyone gonna answer my mother fuckin question?" I gave the student the opportunity to correct himself by asking him to watch his language. Student repeated, "So no one is gonna answer my mother fuckin question?". An SRO was called. Student left before SRO arrived.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	1.00		Served
Follow-Up By:	CRAIG NORMAN	Susp In School								
Full day, student is not to go to woodruff.										

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STUCKEY, STYLES									
STUCKSTY000	Sch: 501	Gr: 12	- 2022	Type: R	Race: 4	Adv:			HM:
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	1.00	Served
Detail	12/10/2018	1:16P		N			1.00		Served
Follow-Up By:									
Offense 12/13/2018 02:00P LAI LANGUAGE									
		301	CLASSROOM	N	1.00				29631
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	DAWN GIOVANETTO				Date Entered: 12/13/18
Styles was upset because he was told he needed to take a test even though he wasn't here yesterday.									
He said, "Fuck this class, fuck this teacher, fuck this school. I don't care if you call an sro."									
Action	OSS OUT OF SCHOOL	301		N	0.00	Day	1.00	1.00	Served
Follow-Up By:	CRAIG NORMAN	Susp Out of Schoo		N			1.00		Served
Detail	12/14/2018	2:17P							
Follow-Up By:									
Offense 01/07/2019 02:00P DSR DISRUPTION									
		301	CLASSROOM	N	1.00				31607
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	DAWN GIOVANETTO				Date Entered: 01/07/19
When the teacher began class, Styles loudly interrupted and demanded the teacher tell the class why they weren't doing the activity she said they would do before break. The teacher explained to the class. The teacher introduced Pocket Points to the class, Styles announced to the class that he did it last year and it sucked. The teacher gave him a glare and he stopped. He started again, talking about the reasons why it was terrible and encouraging the class not to download it. The teacher told him he needed to stop discouraging students from participating. He announced repeatedly "I only speak the truth." As the teacher was taking attendance, she noticed Styles moving around the classroom, telling individual students not to download the app.									
Action	DET DETENTION	301		N	0.00	Hrs	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp None							
Offense 01/08/2019 01:15P ELE ELECTRONICS									
		301		N	1.00				31803
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	AMANDA LIAROMATIS				Date Entered: 01/08/19
Student was asked three times to put his phone away. Student ignored each request. Teacher then asked student to surrender the cell phone. Student continued to ignore the teacher's request.									
Student was asked a second time to hand over the cell phone. Student did not comply.									
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp In School							
Full day ISS									
Offense 01/11/2019 01:00P INS INSUBORDINATION									
		301		N	1.00				32614
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	AMANDA LIAROMATIS				Date Entered: 01/11/19
Student was asked twice to sit in his assigned seat. Student was getting paper from a notebook.									
When asked to sit down a third time, he threw the notebook on the ground and walked toward his seat.									
I asked the student twice to pick it up and he refused.									
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.00	.00	Open
Follow-Up By:	CRAIG NORMAN	Susp In School							
Offense 01/16/2019 12:15P INS INSUBORDINATION									
		301		N	1.00				33516
Disc Officer:	CRAIG NORMAN	Bus:		Referred By :	AMANDA LIAROMATIS				Date Entered: 01/16/19
Student said he was not taking a quiz because he did not know how to do the work. I told the student to put his name on the quiz and try his best. Student refused to complete the quiz. When asked if he needed something to write with three times, student did not respond, but continued to play with a ruler on the desk.									
Action	OSS OUT OF SCHOOL	301		N	0.00	Day	1.00	1.00	Served
Follow-Up By:	CRAIG NORMAN	Susp Out of Schoo							
Insubordination.									

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race:4	Adv:			HM:
Action	OSS OUT OF SCHOOL	301		N	0.00	Day	1.00	1.00	Served
Detail 01/17/2019 12:31P				N			1.00		Served
Follow-Up By:									
Offense 01/29/2019	AGA AGGRESSIVE ACT:	301	HALLWAY	N	1.00				35638
Disc Officer: CRAIG NORMAN	Bus:		Referred By : CRAIG NORMAN						Date Entered: 01/29/19
Styles had to be restrained by the Schools SRO after his friend was almost in a fight at the end of the school day. Styles was told several times to stay away, but Styles believed that he had to engage him self in the altercation as Styles wrestled with the SRO it came to the point of him needing to be restrained.									
Action	OSS OUT OF SCHOOL	301		N	0.00	Day	3.00	3.00	Served
Follow-Up By: CRAIG NORMAN			Susp Out of School						
Student had to be restrained by SRO									
Detail 02/01/2019 3:05P				N			1.00		Served
Follow-Up By:									
Detail 02/04/2019 3:05P				N			1.00		Served
Follow-Up By:									
Detail 02/05/2019 3:05P				N			1.00		Served
Follow-Up By:									
Offense 01/29/2019 02:00P	SME SEX MISCON ELEC	301	CLASSROOM	N	1.00				35616
Disc Officer: CRAIG NORMAN	Bus:		Referred By : DAWN GIOVANETTO						Date Entered: 01/29/19
Ms. Scott observed Styles looking at porn on his phone and showing it to another student in class.									
Action	ATS ALT TO SUSP	301		N	0.00	Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN			Susp None						
Students has been suspended.									
Offense 02/08/2019	PAF PHYSICAL ACT-FI	301	PARKING LOT	Y	1.00				37429
Disc Officer: CRAIG NORMAN	Bus:		Referred By : CRAIG NORMAN						Date Entered: 02/12/19
On 2/8/19, the student was involved in a fight in the Woodruff parking lot that involved over 20 students. This was a safety concern and caused a major disruption to the school.									
Action	OSS OUT OF SCHOOL	301		Y	0.00	Day	5.00	5.00	Served
Follow-Up By: CRAIG NORMAN			Susp Out of School						
Detail 02/11/2019 3:41P				N			1.00		Served
Follow-Up By:									
Detail 02/12/2019 3:41P				N			1.00		Served
Follow-Up By:									
Detail 02/13/2019 3:41P				N			1.00		Served
Follow-Up By:									
Detail 02/14/2019 3:41P				N			1.00		Served
Follow-Up By:									
Detail 02/15/2019 3:41P				N			1.00		Served
Follow-Up By:									
Offense 02/21/2019 02:30P	INS INSUBORDINATION	301	CLASSROOM	N	1.00				40339
Disc Officer: CRAIG NORMAN	Bus:		Referred By : DAWN GIOVANETTO						Date Entered: 02/21/19
Styles left class when he thought that I wasn't looking.									
Action	INT INTERVENTION	301		N	0.00	Day	.00	.00	Open
Follow-Up By: CRAIG NORMAN			Susp None						
List Interventions Provided: Student has been suspended for three days.									

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STUCKEY, STYLES STUCKSTY000 Sch: 501 Gr: 12 - 2022 Type: R Race: 4 Adv: HM:								
Offense 02/22/2019 01:00P	INS	INSUBORDINATION	301	N	1.00			40670
Disc Officer: CRAIG NORMAN Bus: Referred By : AMANDA LIAROMATIS Date Entered: 02/22/19								
Student arrived to class tardy. He was asked to get a pass. Student stood at the door shaking the door handle. Student was asked a second time to get a pass. He kept standing at the door screaming at another student to let him in. Student was asked a third time to get a pass. Student continued to stand at the door and stair into the window. A resource officer came to escort him to the office.								
Action	INT	INTERVENTION	301	N	0.00	Day	.00	.00 Open
Follow-Up By: CRAIG NORMAN Susp None								
List Interventions Provided: Student has been suspended for three days								
Offense 02/25/2019 INS INSUBORDINATION 301 CAFETERIA N 1.00 40972								
Disc Officer: CRAIG NORMAN Bus: Referred By : CRAIG NORMAN Date Entered: 02/25/19								
Styles was told to report to the Dean's office by several SRO officers in the cafeteria. Styles refused to leave the cafeteria. Styles has also received three other referrals by teachers since Friday for not following directions. A parent conference is needed before Styles is to return to school.								
Action	OSS	OUT OF SCHOOL	301	N	0.00	Day	3.00	3.00 Served
Follow-Up By: CRAIG NORMAN Susp Out of Schoo								
student continues to have difficulties following direction from school staff.								
Detail 02/26/2019 12:03P				N			1.00	Served
Follow-Up By:								
Detail 02/27/2019 12:03P				N			1.00	Served
Follow-Up By:								
Detail 02/28/2019 12:03P				N			1.00	Served
Follow-Up By:								
Offense 02/25/2019 08:00A INS INSUBORDINATION 301 HALLWAY N 1.00 40973								
Disc Officer: CRAIG NORMAN Bus: Referred By : LAUREN FELL Date Entered: 02/25/19								
Student asked to use the restroom and was given a pass. Student was found wandering the hallways, playing a video on his phone. The pass was taken from the student, student was told he had lost all pass privileges, and student was told to either come to class and work or go down to see his administrator. Student did not return to class and security was called to find him to make sure he made it to the office.								
Action	INT	INTERVENTION	301	N	0.00	Day	.00	.00 Open
Follow-Up By: CRAIG NORMAN Susp None								
List Interventions Provided: Student has been suspended for three days.								
Offense 02/25/2019 12:30P CTI CUT TAR/DET/INT 301 OTHER SCHOOL R N 1.00 41012								
Disc Officer: CRAIG NORMAN Bus: Referred By : DUANE PHILLIPS Date Entered: 02/25/19								
Student showed up to the first half of class but skipped the second half of class.								
Action	INT	INTERVENTION	301	N	0.00	Day	.00	.00 Open
Follow-Up By: CRAIG NORMAN Susp None								
List Interventions Provided: Student has been suspended for three days.								
Offense 03/04/2019 08:15A CUT CUTTING CLASS 301 CLASSROOM N 1.00 42710								
Disc Officer: CRAIG NORMAN Bus: Referred By : SUSAN SPRINGMAN Date Entered: 03/04/19								
Student walked out of the classroom without permission before class was over.								
Action	ISS	IN SCHOOL SUSP	301	N	0.00	Day	.00	.00 Open
Follow-Up By: CRAIG NORMAN Susp In School								
student needs to report to ISS until he meets with Mr. Norman								

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STUCKEY, STYLES										
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:	HM:				
Offense 03/06/2019 10:45A	DSR DISRUPTION	301	CLASSROOM	N	1.00					43663
Disc Officer: CRAIG NORMAN	Bus:	Referred By : DUANE PHILLIPS						Date Entered: 03/06/19		
Student came late into class and immediately started to instigate a situation over social media postings. Student was gossiping despite being told there was an assignment to do and perpetuating negative feelings in the classroom.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp In School									
Student sent to deans office the to ISS										
Offense 03/12/2019 12:30P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					45556
Disc Officer: CRAIG NORMAN	Bus:	Referred By : DUANE PHILLIPS						Date Entered: 03/12/19		
Student came late to class and never returned to class the 2nd half of 5th hour.										
Action	ISS IN SCHOOL SUSP	301		N	0.00	Day	1.00	1.00		Served
Follow-Up By: CRAIG NORMAN	Susp In School									
Detail 03/13/2019 1:24P				N				1.00		Served
Follow-Up By:										
Offense 03/14/2019 12:30P	CUT CUTTING CLASS	301	CLASSROOM	N	1.00					46431
Disc Officer: CRAIG NORMAN	Bus:	Referred By : DUANE PHILLIPS						Date Entered: 03/14/19		
Student showed up to the first half of class but not the second half of class. Did not finish his midterm.										
Action	DET DETENTION	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
Offense 03/18/2019 12:00P	INS INSUBORDINATION	301	CLASSROOM	N	1.00					47456
Disc Officer: CRAIG NORMAN	Bus:	Referred By : DUANE PHILLIPS						Date Entered: 03/18/19		
Student was noted on skyward as having been at school but student never came to class 5th period.										
Action	INT INTERVENTION	301		N	0.00	Day	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
List Interventions Provided:										
Offense 03/18/2019 01:30P	INS INSUBORDINATION	301		N	1.00					47233
Disc Officer: CRAIG NORMAN	Bus:	Referred By : AMANDA LIAROMATIS						Date Entered: 03/18/19		
Student refused to take notes because he came to class unprepared. Student was provided with paper and pencil and still refused to take notes. Student drew on the table and talked across the room. Student was asked several times to take notes. Student did not comply with any requests.										
Action	DET DETENTION	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
Offense 03/19/2019 02:00P	DSR DISRUPTION	301	CLASSROOM	N	1.00					47930
Disc Officer: CRAIG NORMAN	Bus:	Referred By : KRISTEN BAILEY						Date Entered: 03/19/19		
Student turned water faucets on in science labs multiple times during the class period even though he has been told not to because the faucets do not turn off. Student was also walking around the classroom distracting multiple students and playing with items in the classroom that are not supposed to be touched.										
Action	DET DETENTION	301		N	0.00	Hrs	.00	.00		Open
Follow-Up By: CRAIG NORMAN	Susp None									
Offense 03/20/2019 01:30P	LAI LANGUAGE	301	CLASSROOM	N	1.00					48260
Disc Officer: CRAIG NORMAN	Bus:	Referred By : KRISTEN BAILEY						Date Entered: 03/20/19		
Student was bothering another student (after bothering multiple students). The aide in the room asked student to stop bothering the other student. The student proceeded to pretend to hit the other student. The aide said that the student needed to stop hitting females. The student responded with, "She ain't a female. She's a nigger."										

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STUCKEY, STYLES	STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Action	DET DETENTION		301	N	0.00	Hrs	.00	.00	Open
Follow-Up By:	CRAIG NORMAN		Susp	None					
Offense 03/21/2019 12:30P	INS INSUBORDINATION		301	CLASSROOM	Y	1.00			2580
Disc Officer:	CRAIG NORMAN	Bus:		Referred By : DUANE PHILLIPS					Date Entered: 03/21/19
Student came to the first half of class but not the second half of class. Styles has continued to cut class even when directed to go to class by an Administrator. Styles is not to return until a parent brings him to meet with Mr. Norman.									
Action	OSS OUT OF SCHOOL		301	Y	0.00	Day	3.00	3.00	Served
Follow-Up By:	CRAIG NORMAN		Susp	Out of Schoo					
Detail 03/22/2019 2:24P				N			1.00		Served
Follow-Up By:									
Detail 03/25/2019 2:24P				N			1.00		Served
Follow-Up By:									
Detail 03/26/2019 2:24P				N			1.00		Served
Follow-Up By:									
Offense 03/28/2019	AGA AGGRESSIVE ACT.		301	HALLWAY	N	1.00			2673
Disc Officer:	CRAIG NORMAN	Bus:		Referred By : CRAIG NORMAN					Date Entered: 03/28/19
Styles reentered the building after being sent out. Styles refused to leave, when SRO's tried to escort him out he refused. SRO officers then had to restrain him. Styles was not to return after his suspension until a parent brought him to school. Styles dad came to the school to meet with me around 9 am. After Styles father had left, Styles was told to sit in the office until his next class. When I left the cafeteria, Styles was seen in the hall way pushing his girlfriend in the stairwell. Style's girlfriend had then went to the School's SRO officer crying stating that Styles had put his hands on her.									
Action	OSS OUT OF SCHOOL		301	N	0.00	Day	10.00	1.00	Open
Follow-Up By:	CRAIG NORMAN		Susp	Out of Schoo					
Detail 03/28/2019 12:25P			HALLWAY	N			1.00		Served
Follow-Up By:									
Detail 04/01/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/02/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/03/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/04/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/05/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/08/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/09/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/10/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
Detail 04/11/2019 12:25P			HALLWAY	N			.00		Open
Follow-Up By:									
2019 Entity: 403									
Offense 02/08/2019 08:45A	AGA AGGRESSIVE ACT.		403	PARKING LOT	Y	1.00			2079
Disc Officer:	MICHAEL KUHN	Bus:		Referred By : MICHAEL KUHN					Date Entered: 02/08/19
On 2/8/19, the student was involved in a fight in the Woodruff parking lot that involved over 20 students. This was a safety concern and caused a major disruption to the school.									

1stdsc22.p 77-4
05.21.10.00.00PEORIA DISTRICT 150
STUDENT DISCIPLINE REPORT

12/10/21

Page: 64
2:29 PM

Off/Act Type	Per	Sch	Location	P N Points	Day/ Hrs	Time Served	Diff Reason	Incident/ Status
STUCKEY, STYLES								
STUCKSTY000	Sch: 501	Gr: 12 - 2022	Type: R	Race: 4	Adv:			HM:
Action	OSS OUT OF SCHOOL	403		Y	0.00 Day	5.00	.00	Open
Follow-Up By: MICHAEL KUHN Susp Out of Schoo								
Student will be suspended for 5 days, mom has been notified.								
Detail 02/08/2019 7:30A				N			.00	Open
Follow-Up By:								
Detail 02/12/2019 7:30A				N			.00	Open
Follow-Up By:								
Detail 02/13/2019 7:30A				N			.00	Open
Follow-Up By:								
Detail 02/14/2019 7:30A				N			.00	Open
Follow-Up By:								
Detail 02/15/2019 7:30A				Y			.00	Open
Follow-Up By:								

***** End of report *****

STATE OF ILLINOIS
IN THE CIRCUIT COURT OF THE TENTH JUDICIAL CIRCUIT
COUNTY OF PEORIA

FILED
ROBERT M. SPEARS
MAY 23 2024
CLERK OF THE CIRCUIT COURT
PEORIA COUNTY, ILLINOIS

THE PEOPLE OF THE STATE OF	)	
ILLINOIS,	)	
	)	
PLAINTIFF,	)	
	)	
vs.	)	NO. 2021 CF 274
	)	
STYLES STUCKEY,	)	
	)	
DEFENDANT.	)	

AMENDED MOTION TO RECONSIDER SENTENCE:

NOW COMES the Defendant, STYLES STUCKEY, by his Attorney, Danielle Sipiora, and moves his Honorable Court to reconsider the sentence of 28 years, and in support thereof, states as follows:

1. A plea of guilty was entered on November 15, 2021, to count 5, Aggravated Vehicular Hijacking, a Class X felony.
2. The Court sentenced STUCKEY to 28 years on January 26, 2022. At sentencing, the Court reviewed the Pre-Sentencing Investigation (PSI). Included in the PSI was STUCKEY'S lengthy disciplinary records from Peoria Public School.
3. The Third District has approved of disciplinary records at sentencing hearings. Nonetheless, in People v. Ferguson, Justice McDade had a strong dissenting opinion regarding disciplinary records. Justice McDade provides insight as to why school disciplinary records may not be appropriate when the behavior is considered *indicative of irretrievable depravity*.
4. The legislature intended that, in considering previous bad behavior, the sentencing judge would rely solely on reliable information reflecting actual criminal behavior—not on

noncriminal behavioral factors often correlated with academic discipline. People v. Ferguson, 2021 IL App (3d) 200041, ¶ 27, 194 N.E.3d 904, 909.

5. In *Miller*, the United States Supreme Court recognized that scientific studies concerning juvenile psychology and brain development show that juveniles have distinctive attributes that diminish culpability for their behavior. *Miller*, 567 U.S. at 471-73, 132 S.Ct. 2455. The *Miller* Court recognized that a person's immature, reckless, impulsive, or irresponsible behavior as a juvenile is more the product of brain chemistry than inherently bad character. And therein lies the danger of using a defendant's school disciplinary history as evidence of his bad character: it fails to consider that, when compared to adults, juveniles are more immature and irresponsible, more vulnerable to negative influences and pressures from family and peers, and “more malleable than adults—their characters are less fixed and their malfeasance is less indicative of irretrievable depravity.” People v. Ferguson, 2021 IL App (3d) 200041, ¶ 33, 194 N.E.3d 904, 911.

6. At STUCKEY’S sentencing, the Court pointed out the disciplinary records and stated:

- a. But it’s a shame because you never really had anybody. Your mom, but when you went to school, Mr. Stuckey, it screams out of here that you had no intention of being a compliant student. You went with the intention of eventually chucking it or getting kicked out or arrested. Even the other students in class were annoyed with you. See Hearing on Motion to Withdraw Plea and Sentencing Hearing. January 26, 2022 (Page 29, Line 4-10).
- b. So if there’s anything good I can say here, it’s that apparently to your siblings and your family members, you appeared to be nicer than you ever appeared to be in school. So at least you didn’t want them to hate you I guess, so you must have been very different around them than you were at school. Because if you had even said some of the things that you said in school to your siblings, you would have hurt their feelings terribly. See Hearing on Motion to Withdraw Plea and Sentencing Hearing. January 26, 2022 (Page 29, Line 16-24).
- c. For example, Styles Stuckey was bothering another student after already bothering multiple students. The student aid in the room asked the student, Styles, to stop bothering the other student. Styles proceeded to pretend to hit the

other student. The aid said that the student, Styles, needed to stop hitting females. Styles Stuckey responded, "she ain't a female. She's a nigger". See Hearing on Motion to Withdraw Plea and Sentencing Hearing, January 26, 2022 (Page 30 Line 1-9).

- d. Styles threatened to beat the bus driver's ass several times on the way to school today. A bus driver. Can't even get on the bus and go to school, and he said if they didn't get him to school on time, he was going to beat the bus driver's ass, and he repeated this phrase three times. The last statement, however, he said, "if I miss breakfast I'm going to beat your ass". See Hearing on Motion to Withdraw Plea and Sentencing Hearing, January 26, 2022. (Page 30 Line 16-23).

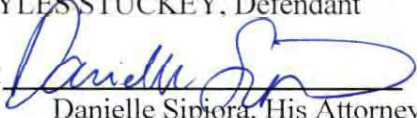
7. STUCKEY'S first disciplinary incident was from April 15, 2008. At this time, STUCKEY would have been 7 years old. See Attached PSI.

8. The trial court abused its discretion because the sentence of 28 years when the Court relied on lengthy disciplinary records ignores STUCKEY'S age, maturity, and ability for rehabilitation.

9. That the Court confused which Co-Defendant played what role. ANTONIO MONROE, the Co-Defendant that held up the gun towards the victim, received a sentence of 24 years in 21 CF 273. This sentence was less than STUCKEY'S. Arguably, STUCKEY was less culpable than MONROE. See attached transcripts.

WHEREFORE, Defendant, STYLES STUCKEY, prays this court grant him leave to reconsider his sentence. If the Court denies said motion, the Defendant will ask that the Clerk file a Notice of Appeal and that the State Appellate Defender be appointed to represent the Defendant.

RESPECTFULLY SUBMITTED,
STYLES STUCKEY, Defendant

By: 
Danielle Sipiora, His Attorney

DANIELLE SIPIORA | ASSISTANT PUBLIC DEFENDER
Peoria County Public Defender's Office
Peoria County Courthouse
324 Main St., Rm G4
Peoria, IL 61602-1363
(309) 495-4621 phone
dsipiora@PeoriaCounty.gov
ARDC No.: 6322827

PROOF OF SERVICE

The undersigned certifies, under penalties as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, that the foregoing instrument was served upon **Dave Gast** ASA, Peoria County State's Attorney, on:

5/23/24

By: ☒ Email: **dgast@peoriacounty.org**
☐ U.S. Mail, Prepaid
☐ Hand Delivered



IN THE CIRCUIT OF THE TENTH JUDICIAL CIRCUIT
PEORIA COUNTY, ILLINOIS

The People of the State of Illinois,	)	
Appellee,	)	
VS.	)	21-CF-00274-1
STYLES O STUCKEY,	)	
Appellant,	)	

NOTICE OF APPEAL

An appeal is taken from the order or judgment described below.

(1) Court to which appeal is taken:

APPELLATE COURT FOURTH DISTRICT SPRINGFIELD, ILLINOIS

(2) Name of appellant and address to which notices shall be sent.

Name: STYLES O STUCKEY
Address: 301 N MAXWELL RD
PEORIA IL 61604

(3) Name and address of appellant's attorney on appeal.

Name: CATHERINE HART
OFFICE OF THE STATE APPELLATE DEFENDER
Address: FOURTH DISTRICT APPELLATE COURT
400 W. MONROE ST, SUITE 303
SPRINGFIELD, IL 62704

(4) Date of judgment or order: 7/24/2024

Offense(s):

720 ILCS 5/18-4(a)(3)	AGGRAVATED VEHICULAR HIJACKING
720 ILCS 5/18-3(a)	VEHICULAR HIJACKING
625 ILCS 5/4-103(a)(1)	UNLAWFUL POSSESSION OF A STOLEN MOTOR VEHICLE
720 ILCS 5/24-1.6(a)(2)	AGGRAVATED UNLAWFUL USE OF A WEAPON
720 ILCS 5/18-4(a)(1)	AGGRAVATED VEHICULAR HIJACKING

(5) Sentence:

FILED
ROBERT M. SPEARS
JUL 25 2024
CLERK OF THE CIRCUIT COURT
PEORIA COUNTY, ILLINOIS

IN THE CIRCUIT OF THE TENTH JUDICIAL CIRCUIT
PEORIA COUNTY, ILLINOIS

DOC

28YRS



//ROBERT SPEARS//

CLERK OF THE CIRCUIT COURT

BY: *Chlor Grass* Deputy

No. 4-24-1021

IN THE
 APPELLATE COURT OF ILLINOIS
 FOURTH JUDICIAL DISTRICT

PEOPLE OF THE STATE OF ILLINOIS,	)	Appeal from the Circuit Court of
	)	the Tenth Judicial Circuit,
Plaintiff-Appellee,	)	Peoria County, Illinois
	)	
-vs-	)	No. 21-CF-274
	)	
STYLES STUCKEY,	)	Honorable
	)	Kevin Lyons,
Defendant-Appellant.	)	Judge Presiding.

AMENDED NOTICE OF APPEAL

An appeal is taken to the Appellate Court, Fourth Judicial District:

Appellant(s) Name:	Mr. Styles Stuckey
Appellant's Address:	Illinois River Correctional Center P.O. Box 999 Canton, IL 61520
Appellant(s) Attorney:	Office of the State Appellate Defender
Address:	400 West Monroe Street, Suite 303 Springfield, IL 62704
Offense of which convicted:	Aggravated Vehicular Hijacking
Date of Judgment or Order:	July 24, 2024
Sentence:	28 years in prison
Nature of Order Appealed:	Conviction, Sentence, and Denial of Post-Plea Motion

/s/ Catherine K. Hart
 CATHERINE K. HART
 ARDC No. 6230973
 Deputy Defender

No. 4-24-1021

IN THE

APPELLATE COURT OF ILLINOIS

FOURTH JUDICIAL DISTRICT

PEOPLE OF THE STATE OF	)	Appeal from the Circuit Court of
ILLINOIS,	)	the Tenth Judicial Circuit,
	)	Peoria County, Illinois
Plaintiff-Appellee,	)	
	)	No. 21-CF-274
-vs-	)	
	)	
STYLES STUCKEY,	)	Honorable
	)	Kevin Lyons,
Defendant-Appellant.	)	Judge Presiding.

NOTICE AND PROOF OF SERVICE

TO: Mr. Robert Spears, Peoria County Clerk of the Circuit Court, Peoria County Courthouse, 324 Main St., Rm G22, Peoria, IL 61602

Mr. David J. Robinson, Deputy Director, State's Attorneys Appellate Prosecutor, 725 South Second Street, Springfield, IL 62704, 4thdistrict@ilsaap.org

Mr. Styles Stuckey, Register No. Y49896, Illinois River Correctional Center, P.O. Box 999, Canton, IL 61520

Under penalties as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, the undersigned certifies that the statements set forth in this instrument are true and correct. On August 9, 2024, the Amended Notice of Appeal was filed with the Peoria County Circuit Clerk's Office using the court's electronic filing system in the above-entitled cause. Upon acceptance of the filing from this Court, persons named above with identified email addresses will be served using the court's electronic filing system and one copy is being mailed to the appellant in an envelope deposited in a U.S. mail box in Springfield, Illinois, with proper postage prepaid.

/s/ Libby A. Bitschenauer

Paralegal Administrator

Office of the State Appellate Defender

Fourth Judicial District

400 West Monroe Street, Suite 303

Springfield, IL 62704

(217) 782-3654

4thdistrict.eserve@osad.state.il.us

NOTICE

This Order was filed under Supreme Court Rule 23 and is not precedent except in the limited circumstances allowed under Rule 23(e)(1).

2025 IL App (4th) 241021-U

NO. 4-24-1021

IN THE APPELLATE COURT

OF ILLINOIS

FOURTH DISTRICT

FILED

May 19, 2025

Carla Bender

4th District Appellate
Court, IL

THE PEOPLE OF THE STATE OF ILLINOIS,	)	Appeal from the
Plaintiff-Appellee,	)	Circuit Court of
v.	)	Peoria County
STYLES STUCKEY,	)	No. 21CF274
Defendant-Appellant.	)	
	)	Honorable
	)	Paul P. Gilfillan,
	)	Judge Presiding.

PRESIDING JUSTICE HARRIS delivered the judgment of the court.
Justices Zenoff and Lannerd concurred in the judgment.

ORDER

¶ 1 *Held.* Defendant failed to establish either his entitlement to a remand for further postplea proceedings or ineffective assistance of his postplea counsel based upon postplea counsel's failure to challenge defense counsel's ineffectiveness for not objecting to a school disciplinary record contained within defendant's presentence investigation report.

¶ 2 Defendant, Styles Stuckey, pleaded guilty to aggravated vehicular hijacking (720 ILCS 5/18-4(a)(1) (West 2020)), and the trial court sentenced him to 28 years in prison. He appeals, arguing the court erred in considering his school disciplinary record at sentencing. Defendant also contends that his defense counsel provided ineffective assistance for failing to raise an objection to that record. Further, he argues that his postplea counsel provided ineffective assistance of counsel and failed to strictly comply with Illinois Supreme Court Rule 604(d) (eff. Apr. 15, 2024) by failing to raise the issue of defense counsel's ineffectiveness. We affirm.

¶ 3

I. BACKGROUND

¶ 4

In May 2021, the State charged defendant by information with aggravated vehicular hijacking (*id.* § 18-4(a)(3)) (count I), vehicular hijacking (*id.* § 18-3(a)) (count II), unlawful possession of a stolen motor vehicle (625 ILCS 5/4-103(a)(1) (West 2020)) (count III), and aggravated unlawful use of a weapon (720 ILCS 5/24-1.6(a)(2) (West 2020)) (count IV). In June 2021, a grand jury indicted him for the same four offenses. The charges were based on allegations that defendant knowingly took a vehicle from the victim's presence by the use or threat of force and while armed with a handgun. (Although the allegations against defendant were that he committed the charged offenses while armed with a handgun, both the State's information and the indictment charged him with aggravated vehicular hijacking under a statutory subsection that requires the offense to be committed while "armed with a dangerous weapon, other than a firearm" (*id.* § 18-4(a)(3)), and not the subsection that provides for the commission of the offense while being "armed with a firearm" (*id.* § 18-4(a)(4)).)

¶ 5

In November 2021, defendant, who was then represented by attorney Gary Morris, appeared in court. Morris informed the trial court that defendant had agreed to plead guilty to a fifth count added by the State, charging him with aggravated vehicular hijacking based on allegations that defendant took a motor vehicle from the presence of a person over 60 years of age by the use or threat of force (*id.* § 18-4(a)(1)). In exchange for defendant's plea, the State agreed to dismiss the four original counts against him. The parties also acknowledged that as a result of his plea, defendant faced a sentencing range of 6 to 30 years in prison and that he was eligible for "day-for-day" sentence credit. Upon inquiry by the court, defendant asserted he understood the terms of his plea, the penalties he faced, and the rights he would be giving up by pleading guilty.

¶ 6

The State's factual basis showed the 67-year-old victim, Vickie Hall, would testify

that on May 19, 2021, in Peoria, Illinois, she opened the door to her vehicle, a blue Chevrolet Trax, and placed her purse and key fob inside before going to check her mail. She noticed two black males exit a white Chevrolet Impala and attempt to get into her vehicle. When Hall confronted them, one of the males pointed a handgun at her and stated, “ ‘If you don’t get back, I will kill you.’ ” Both males then got into Hall’s vehicle and drove away, followed by the white Chevrolet Impala.

¶ 7 The State asserted its evidence would further show that the Chevrolet Trax was “equipped with Onstar.” After being contacted by the police, OnStar disabled the vehicle and provided its location via GPS. The police found the vehicle and located surveillance cameras in the area that showed it pulling into an alley and then into a parking space. Four individuals, “two black males and two juvenile females,” were shown walking away from the vehicle. Defendant was identified as one of the four individuals. Ultimately, the police located defendant and his codefendant, Antonio Monroe, inside a Stop N Save. Surveillance video from outside that store showed defendant placing a firearm in a trash can. When a police officer entered the Stop N Save, defendant and Monroe went to a different aisle of the store. Each removed an article of clothing he was wearing, a jacket and a sweatshirt, and handed the clothing to a female. The female put the jacket on and attempted to hide the sweatshirt.

¶ 8 Following the State’s factual basis, defendant denied that he was threatened into pleading guilty or promised anything outside of the parties’ agreement, and he maintained he was pleading guilty of his own free will. The trial court accepted defendant’s guilty plea and set the matter for sentencing.

¶ 9 In December 2021, defendant filed a motion to withdraw his guilty plea. He argued he had not been able to adequately review discovery in his case with his prior attorney and that

Monroe, his codefendant, was “now willing to testify” on his behalf after previously refusing to do so. In an addendum to his motion, defendant alleged Monroe provided a letter indicating defendant did not commit the charged offense. He attached a copy of the letter to his filing.

¶ 10 In January 2021, defendant’s presentence investigation report (PSI) was filed. The PSI showed defendant was born in November 2001 and 19 years old at the time of the charged offenses. His criminal history included a 2019 juvenile adjudication for the misdemeanor offense of resisting a peace officer. For that offense, defendant was sentenced to 12 months’ probation and 30 days in detention, pending a remission hearing. He ultimately served his remitted sentence, and his “probation was terminated as unsuccessful.” Defendant also had two adult convictions—a 2020 felony conviction for unlawful possession of a controlled substance and a 2020 misdemeanor conviction for domestic battery. He was serving sentences of probation for both of those offenses at the time of the underlying charges.

¶ 11 The PSI further showed defendant was raised by his mother and that “his biological father was in prison for most of his life.” His “father figure growing up” was his mother’s boyfriend, who had passed away approximately six years earlier. Defendant had two siblings, with whom he reported being close. His mother, siblings, and three aunts wrote statements in support of him, which were attached to the PSI and described defendant as a respectful, helpful, loving, and caring person. Defendant was also the father of two young children, ages two and one. He reported getting along well with his children’s mothers and being present in his children’s lives, stating he “would often watch [his children] if their mothers were unable to do so.” Defendant stated “he would take his children to the park to see and play with them.” However, the PSI also stated that defendant “struggle[d] with being able to provide for his two children” and that the mother of his youngest child was the named victim in his 2020 domestic battery case.

¶ 12 With respect to education and employment, the PSI showed defendant had neither graduated high school nor “held a stable job for longer than a few months at a time.” He completed high school through grade 11 and needed 24 credit hours to graduate. Although defendant reported “that he did not have problems” in school, his school records indicated otherwise. Specifically, the PSI stated as follows:

“[Defendant’s] disciplinary records show many minor infractions, detentions[,] and in/out of school suspensions. Many of the disciplinary actions were the result of problems with those placed into an authoritative position within the school system including bus drivers, teachers[,] and administrators.

The most recent suspension was due to involvement in a fight in the parking lot at Woodruff High School on [February 8, 2019,] which involved 20 students, creating a safety concern. The defendant was attending Woodruff High School but was sent to the Knoxville Center for Student Success as a result of the numerous infractions [he] received.”

¶ 13 Defendant’s school disciplinary report was attached to the PSI. Although the page numbering on the report indicates it was a total of 63 pages in length, the document spans only 32 pages of the appellate record, with only the odd numbered pages of the report appearing in the record as a PSI attachment. The report contained numerous entries dated from 2009 to 2019, and it described misbehavior by defendant and the disciplinary actions taken by the school in response. The report listed “offense[s],” including “disruption,” “electronics,” “insubordination,” “cutting class,” and “aggressive acts,” and it described alleged misbehavior by defendant such as refusing to surrender his cell phone in class, leaving class early without permission, making negative or threatening comments to others, and becoming physically aggressive with others.

¶ 14 The PSI stated defendant attributed his involvement in the offense to his association with Monroe, who pleaded guilty to vehicular hijacking in October 2021 and was sentenced to 24 years in prison. Defendant maintained that he planned to have no friendship or relationship with Monroe in the future and asserted that he had distanced himself from Monroe as much as possible while incarcerated. According to the PSI, statements from defendant's family members "support[ed] the claim that" defendant associated with bad influences. Additionally, although defendant claimed no gang affiliation, "[a]vailable information indicate[d] [he] would associate with gang members who are involved in gun violence." Further, the PSI stated that in January 2021, defendant was hospitalized and underwent emergency surgery after being shot in the neck.

¶ 15 Finally, Hall's victim impact statement was also attached to the PSI. Hall asserted the incident at issue impacted her ability to sleep at night and caused her to experience fear and anxiety.

¶ 16 In January 2022, the trial court heard and denied defendant's motion to withdraw his guilty plea and then proceeded with his sentencing. During the hearing, the court noted the PSI and asked whether the parties had any additions, corrections, or modifications. The State informed the court that it had none, and, on defendant's behalf, Morris stated as follows: "We found no mistakes in it, so it's fine with us." Later, upon inquiry by the court, Morris, again, confirmed that defendant had no "additions or corrections" to the PSI. After the State represented that it had "no formal evidence" to present, defendant called his mother, Belinda Williams, to testify on his behalf. Williams asserted defendant "was a good kid" and that he had never been in trouble before. She stated that prior to the offense, defendant was going to school and "working with a plumber over the weekends."

¶ 17 In presenting argument to the trial court, the State maintained that the use of a gun

during the commission of the offense was a factor in aggravation and that defendant's criminal history and "64[-]page [school] disciplinary report" refuted his mother's testimony that he was "a good kid" who had never been in trouble. The State also argued that defendant took no responsibility for his actions and asked the court to impose a maximum sentence of 30 years in prison. The record reflects that during the State's argument, defendant interjected several comments, including asking if the State was "done making [him] look bad" and indicating that he had not done anything wrong.

¶ 18 On defendant's behalf, Morris argued that his "reading of the evidence" showed that although defendant disposed of the gun that was used in the offense, Monroe was the individual who "held the lady up and threatened her." He asked the trial court to impose a lesser sentence than the 24-year sentence Monroe received. Defendant provided a statement in allocution, asserting he "shouldn't get punished for something [he] didn't do."

¶ 19 The trial court sentenced defendant to 28 years in prison. In setting forth its ruling, the court noted defendant's lack of accountability and the nature of the offense, including the use of a gun during its commission. It also referenced the "60-something pages of *** disciplinary reports from [defendant] in a school system" and found the contents of those reports contradicted the descriptions of defendant in the "kind letters" written by his family members. As an example, the court noted a disciplinary report entry that stated defendant was asked to stop bothering other students and told that he "needed to stop hitting females," and he responded by calling someone a racial slur. It noted a second entry that described defendant as threatening "to beat the bus driver's a*** several times on the way to school."

¶ 20 The trial court further noted defendant's behavior throughout the underlying proceedings. It found defendant had not "ever presented [himself] as a person that took anything

seriously” and noted for the record that defendant was leaning back in his chair, “sort of looking at the ceiling,” and rolling his eyes. Additionally, regarding defendant’s level of participation in the offense, the court determined that “defendant was a part of having the gun,” even “if he didn’t hold the gun.” Finally, the court also pointed out that defendant had “priors,” stating that “[i]n the short window that he even had to commit crimes, he made use of it by committing them.”

¶ 21 In February 2022, defendant filed a motion to reconsider his sentence. He argued his sentence was disproportionate to that of his codefendant, Monroe, who pleaded guilty to “an extended term on a Class 1 offense of vehicular hijacking,” faced the same maximum 30-year prison sentence, and received a 24-year prison sentence. According to defendant, Monroe had greater, more serious involvement in the underlying offense and a criminal history that included a pending felony case for possession of a stolen vehicle.

¶ 22 In March 2022, the trial court held a hearing on defendant’s motion to reconsider. In denying the motion, the court rejected defendant’s argument that he was less responsible for the underlying incident than Monroe. It reiterated the seriousness of the offense and defendant’s lack of accountability. The court noted defendant’s school disciplinary report and referenced entries stating that defendant had become physical with others and was disruptive and disobedient. It further stated as follows:

“And I’m not punishing you or trying to give you consequences for bad behavior then, but I’m trying to learn who you are, and where you’ve come from, and how you are where you are. And I can only judge your future by your past. And you wanted to show *** in your past, to everybody else, that [defendant] was in charge, [defendant] was going to do it his way. Not somebody else’s ways, [defendant’s] way.”

The court concluded by reiterating the circumstances of the offense, including the use of a gun, and indicating that with sentence credit, defendant would be required to serve “an actual 14” years in prison.

¶ 23 Defendant appealed the trial court’s judgment. On appeal, the parties filed an agreed motion for summary remand on the basis that the record did not contain a certificate filed pursuant to Illinois Supreme Court Rule 604(d) (eff. July 1, 2017). This court allowed the motion, ordering as follows:

“This cause is remanded to the circuit court for (1) the filing of a 606 604(d) certificate; (2) the opportunity to file a new Rule 604(d) motion, if counsel concludes a new motion is necessary; (3) a new hearing; (4) a ruling on all pending Rule 604(d) motions; and (5) strict compliance with the requirements of Rule 604(d).” *People v. Stuckey*, No. 4-22-0308 (July 28, 2022) (order for summary remand).

¶ 24 On remand, Morris filed a Rule 604(d) certificate but no new postplea motions. In June 2023, the trial court conducted a hearing at which Morris stated defendant “wishe[d] to proceed forward again on the motion to withdraw guilty plea.” In support of that motion, defendant testified that he pleaded guilty on the day that his case was set for trial because he realized Monroe would not testify on his behalf as promised. However, approximately two weeks after defendant’s guilty plea, Monroe informed defendant that he would testify. Defendant expected Monroe to state that Monroe “was the one who pointed the gun at the lady and took the lady[’s] car.” As a result, defendant desired to withdraw his guilty plea and proceed with a trial.

¶ 25 Again, the trial court denied defendant’s motion to withdraw his guilty plea. Following the court’s ruling, the State noted defendant had previously filed a motion to reconsider

his sentence. The court then also denied that motion.

¶ 26 Defendant appealed and, like before, the parties filed an agreed motion for summary remand. The motion asserted Morris's Rule 604(d) certificate did not meet the content requirements of the rule. This court allowed the motion, remanding for strict compliance with Rule 604(d). *People v. Stuckey*, No. 4-23-0680 (Dec. 4, 2023) (order for summary remand).

¶ 27 On remand for the second time, defendant's case was assigned to a different trial judge. The trial court also allowed Morris to withdraw as defendant's attorney and appointed attorney Danielle Sipiora to serve as defendant's new postplea counsel. In May 2024, Sipiora filed a Rule 604(d) certificate asserting she had (1) consulted with defendant in person, by mail, by phone, or by electronic means to ascertain his contentions of error in the entry of his guilty plea and sentence, (2) examined the trial court file and report of proceedings of his guilty plea and sentencing hearing, and (3) "made any amendments to the motion necessary for the adequate presentation of any defects in those proceedings."

¶ 28 The same month, Sipiora also filed an amended motion to reconsider sentence on defendant's behalf, alleging the trial court erred by (1) relying on defendant's lengthy school disciplinary report when imposing his sentence and (2) imposing a lengthier sentence for defendant than Monroe when defendant was the less culpable individual. Defendant's PSI with its attachments, including defendant's school disciplinary report, was attached to the motion. (The disciplinary report attached to defendant's amended motion spans over 60 pages of the appellate record, contains both even and odd numbered pages of the report, and contains entries ranging from 2008 to 2019.) With respect to defendant's challenge to his disciplinary record, the motion cited the Third District's decision in *People v. Ferguson*, 2021 IL App (3d) 200041, pointing out that while the *Ferguson* majority approved the use of disciplinary records at sentencing, a "strong

dissenting opinion” in that case showed why the use of such records may not be appropriate.

¶ 29 In July 2024, the trial court conducted a hearing on defendant’s motion to reconsider. Relevant to this appeal, Sipiora argued the court had relied heavily on defendant’s “extensive” school disciplinary record at his sentencing and that the *Ferguson* dissent set forth “why disciplinary records may not be appropriate when the behavior is indicative of irretrievable depravity.” In arguing that the court abused its discretion by considering defendant’s disciplinary records, she pointed out that the earliest “offense” date in his records was from 2008, when defendant would have been about eight years old. Sipiora also asserted that, in some instances, the reports of defendant’s misconduct were based on “secondhand” or “thirdhand” information.

¶ 30 Ultimately, the trial court denied defendant’s amended motion to reconsider. In so holding, it determined no error occurred with respect to the consideration of defendant’s school disciplinary report. It found the report was relevant, as defendant was a young adult at the time of the offense. The court also held that although the report was referred to at sentencing, it was not “over emphasi[zed]. Finally, it concluded the report was appropriately considered under the majority holding in *Ferguson*.

¶ 31 This appeal followed.

¶ 32 II. ANALYSIS

¶ 33 On appeal, defendant argues that the trial court erred by considering his school disciplinary report when imposing his sentence. He asks this court not to follow the Third District’s majority opinion in *Ferguson*, which found no error in the consideration of such reports. Defendant asserts his school disciplinary report was neither relevant nor reliable; school discipline disproportionately affects black youths; and consideration of school disciplinary reports violates the principles of *Miller v. Alabama*, 567 U.S. 460 (2012), wherein the United States Supreme

Court recognized children's diminished culpability and greater prospects for reform.

¶ 34

A. Waiver

¶ 35 Initially, defendant acknowledges that his challenge to the trial court's consideration of his student disciplinary report is "procedurally barred" because Morris, his defense counsel, did not object to the report's inclusion within his PSI. He also points out that although Sipiora challenged the court's consideration of the report in his amended motion to reconsider, she neglected to raise Morris's ineffectiveness in failing to object to the report—an allegation that would have overcome the procedural bar to the underlying claim. Defendant maintains that, as a result, Sipiora herself was ineffective. He also contends that for those same reasons, although Sipiora filed a facially valid Rule 604(d) certificate, the record refutes her certification that she made the necessary amendments to his postplea motion. Defendant asks this court to either (1) consider his school-disciplinary-report claim as a matter of judicial efficiency due to "the two layers of ineffective assistance of counsel" he received or (2) remand the matter for a third time for strict compliance with Rule 604(d).

¶ 36

We agree that the record shows defendant waived his challenge to the trial court's consideration of the student disciplinary report attached to his PSI. As suggested by the parties, "a defendant must raise any and all objections to the PSI [with] the trial court." *People v. Hibbler*, 2019 IL App (4th) 160897, ¶ 56. A court "may rely on *all* of the information in the unobjected to PSI to the extent it believes it is relevant and reliable." (Emphasis in original.) *Id.* Further, "[c]ounsel's explicit refusal to object to the information in the PSI when asked by the trial court is not a mere oversight but essentially amounts to a stipulation to the accuracy of the PSI's content in its entirety." *People v. Dillard*, 2025 IL App (4th) 230739, ¶ 157. "When defense counsel affirmatively acquiesces to actions taken by the trial court, any potential claim of error on appeal

is waived, and a defendant's only available challenge is to claim he received ineffective assistance of counsel." (Internal quotation marks omitted.) *People v. Baker*, 2022 IL App (4th) 210713, ¶ 61.

¶ 37 Here, the record shows that at defendant's sentencing hearing, the trial court asked the parties whether they had any suggested additions, corrections, or modifications to defendant's PSI. Morris explicitly stated that he and defendant "found no mistakes in it, so it's fine with us." Later in the hearing, he confirmed for a second time that defendant had no "additions or corrections" to the PSI. Morris's actions amount to a stipulation of the PSI's accuracy. Thus, any challenge to the PSI or its contents was waived by defendant and could only be brought by way of a claim that Morris provided ineffective assistance of counsel.

¶ 38 Despite Morris's action in acquiescing to the trial court's consideration of the PSI and its contents at sentencing, Sipiora filed an amended motion to reconsider on defendant's behalf that challenged the contents of his PSI, specifically, his school disciplinary report, without also claiming ineffective assistance by Morris. As noted, defendant argues such action amounts to a failure to strictly comply with the requirements of Rule 604(d), requiring a remand for further postplea proceedings.

¶ 39 "Rule 604(d) governs the procedure to be followed when a defendant wishes to appeal from a judgment entered upon a guilty plea." *In re H.L.*, 2015 IL 118529, ¶ 7. The rule requires that the defendant's counsel file a certificate with the trial court, asserting that counsel has (1) consulted with the defendant by phone, mail, electronic means, or in person to ascertain the defendant's contentions of error in the sentence and the entry of the guilty plea, (2) examined the trial court file and the report of proceedings of both the guilty plea hearing and the sentencing hearing, and (3) "made any amendments to the motion necessary for adequate presentation of any defects in those proceedings." Ill. S. Ct. R. 604(d) (eff. Apr. 15, 2024). Postplea counsel must

strictly comply with Rule 604(d)'s provisions, and failing to do so requires a remand for the filing of new postplea motions and a new hearing on the motions. *People v. Gorss*, 2022 IL 126464, ¶ 19. "Strict compliance requires counsel to prepare a certificate that meets the content requirements of the rule and to file the certificate with the trial court." *H.L.*, 2015 IL 118529, ¶ 25. However, even a facially valid certificate may be refuted by the record. *People v. Curtis*, 2021 IL App (4th) 190658, ¶¶ 36-37.

¶ 40 Recently, an unpublished decision of this court held that the record rebutted postplea counsel's Rule 604(d) certificate where "[t]he motion filed by [postplea] counsel did not adequately present the contentions of error in a manner that would overcome a procedural challenge in the circuit court." *People v. Ivy*, 2024 IL App (4th) 230382-U, ¶ 20. Even so, this court has also held that defects in postplea pleadings do not require remand for further proceedings where postplea counsel has filed "a facially compliant Rule 604(d) certificate and the trial court determines after a full and fair hearing that the defendant's claims are meritless." *People v. Brown*, 2023 IL App (4th) 220573, ¶ 50. Additionally, in *People v. Shirley*, 181 Ill. 2d 359, 369 (1998), our supreme court rejected the "premise that the [Rule 604(d)] strict compliance standard *** must be applied so mechanically as to require Illinois courts to grant multiple remands and new hearings following the initial remand hearing." Rather, the court held that "[w]here *** the defendant was afforded a full and fair second opportunity to present a [postplea motion], [there is] limited value in requiring a repeat of the exercise, absent a good reason to do so." *Id.*

¶ 41 In this case, the record shows the trial court conducted a postplea hearing addressing, in full, the claims Sipiora raised on defendant's behalf in his amended motion to reconsider. At the hearing, Sipiora argued the underlying claim at issue in this appeal—that the sentencing court erred in considering the school disciplinary report attached to defendant's PSI.

Significantly, the court did not reject that claim of error as waived. Rather, it fully considered the claim, deeming it meritless. Because defendant had a full and fair opportunity to present his amended motion to reconsider, a remand for further proceedings is unnecessary.

¶ 42 Moreover, we find that waiver does not prevent this court from also reaching the merits of defendant's underlying challenge to his school disciplinary records. In particular, on appeal, defendant explicitly argues Sipiora was ineffective as defendant's postplea counsel for failing to argue that Morris was ineffective for not objecting to defendant's school disciplinary report. In this case, determining Sipiora's effectiveness necessarily involves consideration of the issue at the heart of defendant's appeal—whether the trial court erred by considering his school disciplinary report when imposing his sentence. See *People v. Pingelton*, 2022 IL 127680, ¶ 60 (stating a defendant's attorney “cannot be considered ineffective for failing to raise or pursue what would have been a meritless motion or objection”). Further, we note that the ineffective assistance of postplea counsel under the *Strickland* standard (*Strickland v. Washington*, 466 U.S. 668 (1984)) is generally a cognizable claim following a postplea hearing and the denial of postplea motions. See *People v. Brown*, 2023 IL App (4th) 220400, ¶¶ 31-32 (considering whether postplea counsel was ineffective under the *Strickland* standard for failing to raise certain arguments during the defendant's postplea proceedings). Accordingly, given that Sipiora filed a facially valid Rule 604(d) certificate, the trial court conducted a full and fair postplea hearing on defendant's amended motion to reconsider, and defendant explicitly alleges Sipiora's ineffectiveness related to his ultimate underlying claim of error, we will address the merits of his claims.

¶ 43 B. The Trial Court's Consideration of

Defendant's School Disciplinary Report

¶ 44 Again, defendant argues the trial court erred by considering his school disciplinary

report at his sentencing. He also contends that Morris was ineffective for failing to object to the court's consideration of the report and that Sipiora was ineffective for failing to raise the issue of Morris's ineffectiveness.

¶ 45 The United States Supreme Court's decision in *Strickland* sets forth the applicable standard for ineffective-assistance-of-counsel claims. *People v. Jones*, 2023 IL 127810, ¶ 51. Under that standard, "[a] defendant must show that his counsel's performance fell below an objective standard of reasonableness and that there is a reasonable probability that the result of the proceeding would have been different but for counsel's unprofessional errors." *Id.* As noted, counsel cannot be deemed ineffective "for failing to raise or pursue what would have been a meritless motion or objection." *Pingelton*, 2022 IL 127680, ¶ 60.

¶ 46 With respect to sentencing, "[e]very criminal defendant has the right to be sentenced based on only proper sentencing factors." *Dillard*, 2025 IL App (4th) 230739, ¶ 152. When fashioning an appropriate sentence, "a trial court should consider (1) the defendant's history, character, and rehabilitative potential; (2) the seriousness of the offense; (3) the need to protect society; and (4) the need for punishment and deterrence." (Internal quotation marks omitted.) *Id.* A court should also consider statutory factors in aggravation and mitigation. *Id.*

¶ 47 Ultimately, the trial court's sentencing determination is entitled to great deference, as "the trial judge, having observed the defendant and the proceedings, is in a much better position to consider factors such as the defendant's credibility, demeanor, moral character, mentality, environment, habits, and age." *Id.* ¶ 153 (quoting *People v. Snyder*, 2011 IL 111382, ¶ 36). A sentence imposed within the applicable statutory range is presumed proper. *Id.*

¶ 48 "Whether the trial court relied upon an improper factor during sentencing is a question of law reviewed *de novo*." *People v. Musgrave*, 2019 IL App (4th) 170106, ¶ 55. A strong

presumption exists “that the trial court’s sentence was based on proper legal reasoning, and a reviewing court should consider the record as a whole rather than a few isolated statements.” *Id.* Further, “[a] defendant bears the burden to affirmatively establish that his sentence was based on an improper factor.” *Id.* On review, a sentence will not be reversed “unless it is evident that the trial court relied upon an improper factor.” *People v. Sturgeon*, 2019 IL App (4th) 170035, ¶ 103.

¶ 49 Additionally, we note “that the rules of evidence that govern the guilt or innocence phase of a trial are not applicable at sentencing.” *People v. Williams*, 149 Ill. 2d 467, 490 (1992). “[A] sentencing judge is given broad discretionary power to consider various sources and types of information so that he can make a sentencing determination within the parameters outlined by the legislature.” *Id.* Generally, “[e]vidence is admissible in a sentencing hearing provided the proffered evidence is relevant and reliable.” *Id.*

¶ 50 In this case, defendant pleaded guilty to aggravated vehicular hijacking of a victim over the age of 60, a Class X felony. 720 ILCS 5/18-4(a)(1), (b) (West 2020). He was subject to a sentencing range of 6 to 30 years in prison (730 ILCS 5/5-4.5-25(a) (West 2022)), and the trial court sentenced him to 28 years in prison. (We note that, on appeal, defendant contends his sentence was required to be served at 85%, citing section 3-6-3(a)(2)(iii) of the Unified Code of Corrections (*id.* § 3-6-3(a)(2)(iii)); however, that section provides that a prisoner “shall receive no more than 4.5 days of sentence credit for each month of his or her sentence” when the prisoner is serving a sentence for aggravated vehicular hijacking *and* “when the court has made and entered a finding *** that the conduct leading to conviction *** resulted in great bodily harm to a victim.” *Id.* In this case, there was no alleged bodily harm to the victim and no such finding by the court. Moreover, the record reflects both the parties’ and the court’s understanding that defendant was eligible for day-to-day sentence credit.)

¶ 51 Defendant's arguments on appeal challenge both the relevancy and reliability of his school disciplinary report. Like below, he cites Justice McDade's partial dissent in *Ferguson*, 2021 IL App (3d) 200041 ¶¶ 25-35 (McDade, P.J., concurring in part and dissenting in part), finding such records were inappropriate for consideration by a trial court at sentencing. Justice McDade determined there was no statutory justification for the consideration of school disciplinary records and that the defendant had offered a compelling and "supported observation that black students are disproportionately disciplined for relatively minor infractions." *Id.* ¶ 27. Justice McDade also found that associating a "non-criminal school disciplinary history with a defect in [the defendant's] character" essentially made youth and its accompanying characteristics irrelevant at sentencing, in contravention of the Supreme Court's decision in *Miller*. *Id.* ¶ 34.

¶ 52 Significantly, however, the *Ferguson* majority concluded otherwise, holding "[t]he defendant's student disciplinary records were properly included in the PSI and properly considered by the [trial] court." *Id.* ¶ 18. The majority determined such records "were relevant to and consistent with [the defendant's] prior history of delinquency," noting that a statutory factor in aggravation was a defendant's history of prior delinquency or criminal activity. *Id.* (citing 730 ILCS 5/5-5-3.2(a)(3) (West 2016)). Additionally, it found that because the defendant was not a juvenile and committed the charged offense when he was 23 years old, the Supreme Court's decision in *Miller*, holding that mandatory life imprisonment without parole for juvenile offenders was unconstitutional, was inapplicable. *Id.* ¶¶ 19-20.

¶ 53 Defendant argues that we need not follow the majority decision in *Ferguson*, arguing that " 'the opinion of one district, division, or panel of the appellate court is not binding on other districts, divisions, or panels.' " *People v. Chatman*, 2022 IL App (4th) 210716, ¶ 49 (quoting *O'Casek v. Children's Home & Aid Society of Illinois*, 229 Ill. 2d 421, 440 (2008)).

However, we note that two separate panels of our own district have also rejected challenges to the consideration of school disciplinary records at sentencing. In *Dillard*, 2025 IL App (4th) 230739, ¶ 161, the defendant raised such a challenge and, similar to defendant in this case, relied on Justice McDade’s partial dissent in *Ferguson*. However, “[l]ike the majority in *Ferguson*, we conclude[d] that the trial court’s consideration of defendant’s school disciplinary record was not improper.” *Id.*

¶ 54 In *People v. Walker*, 2023 IL App (4th) 220737-U, a recent unpublished decision of this court, we reached the same ultimate conclusion. See Ill. S. Ct. R. 23(e)(1) (eff. Feb. 1, 2023) (providing that nonprecedential orders of this court entered on or after January 1, 2021, may be cited for persuasive purposes). There, the trial court had “considered the defendant’s violent behavior at school as ‘nonstatutory factors in aggravation.’ ” *Walker*, 2023 IL App (4th) 220737-U, ¶ 12. On review, we found the defendant’s school disciplinary record was “relevant as it demonstrated [the] defendant’s troubled history with structure and authority.” *Id.* ¶ 23. We also noted that that the defendant had not alleged and the record did not suggest that the defendant’s school disciplinary records were factually inaccurate. *Id.*

¶ 55 Here, defendant’s school disciplinary report was similarly relevant, demonstrating defendant’s difficulty with structure and authority over almost the entirety of his school career. Because defendant was a 19-year-old offender, his behavior in school was not too remote in time to be irrelevant to appropriate sentencing considerations, such as his character and rehabilitative potential. As the State points out on appeal, matters related to a defendant’s education are encompassed within the required contents of a PSI. 730 ILCS 5/5-3-2(a)(1) (West 2022). A defendant’s experiences in school are relevant to the overall picture of his or her history. Moreover, defendant has raised no specific claim, either on appeal or below, that any portion of his school disciplinary report was factually inaccurate.

¶ 56 Defendant cites this court’s decision in *People v. Raney*, 2014 IL App (4th) 130551, ¶ 44, for the proposition that “while hearsay evidence is allowable at a sentencing hearing, such evidence should be presented in the form of live testimony, rather than hearsay allegations contained in an attachment to a [PSI].” In *Raney*, a victim impact statement attached to the defendant’s PSI recounted alleged misconduct by the defendant that was unrelated to the charged conduct in the case. *Id.* ¶ 45. This court held that “it was error for the statement to be attached to the PSI and considered by the court in the fashion it was.” *Id.*

¶ 57 We note that, at sentencing, “hearsay testimony is not *per se* inadmissible *** as unreliable or as denying a defendant’s right to confront accusers” and a hearsay objection “goes to the weight and not admissibility” of such evidence. *People v. Foster*, 119 Ill. 2d 69, 98 (1987). Additionally, information in a PSI “must necessarily consist in part of hearsay and other normally inadmissible evidence.” *People v. Blanck*, 263 Ill. App. 3d 224, 234 (1994).

¶ 58 Further, in *Walker*, 2023 IL App (4th) 220737-U, ¶¶ 18-29, we explicitly distinguished *Raney* and rejected a similar argument to the one presented by defendant. In doing so, we again emphasized that the defendant had not objected to the PSI before the trial court and that the defendant did not argue the information in the PSI was inaccurate. *Id.* ¶ 29. We further held as follows:

“In *Raney*, we stated the victim impact statement *should* have been introduced by witness testimony, but we did not go so far as to require witness testimony. [Citation.] In *Hibbler*—which came after *Raney*—we explicitly rejected the argument witness testimony is required to establish reliability of information contained in an unobjected to PSI. [Citation.] More importantly, *Raney* is distinguishable because we found the victim impact statement in *Raney* to be

irrelevant, whereas in the other cases the information in the PSI was found to be relevant. Therefore, it is not evident from the record the trial court relied on an improper sentencing factor.” (Emphasis in original.) *Id.* (citing *Raney*, 2014 IL App (4th) 130551, ¶ 44, and *Hibbler*, 2019 IL App (4th) 160897, ¶ 56).

¶ 59 In *Walker*, we also relied heavily on the Third District’s decision in *People v. Brock*, 2022 IL App (3d) 200430. In that case, the defendant argued the trial court abused its discretion “by placing significant weight on hearsay evidence in the form of the incident reports attached to [the] defendant’s PSI, where no witness testified concerning the contents of the reports.” *Id.* ¶ 82. The reviewing court found no question that the contested incident reports were relevant and focused on whether witness testimony was required to establish the reliability of the reports, which came from both the defendant’s juvenile detention center and his school district. *Id.* ¶ 84. Although the *Brock* court identified cases where witness testimony had been used to establish the reliability of such reports, it found those cases “did not serve to establish a bright-line rule that incident reports could only be considered reliable if accompanied by witness testimony.” *Id.* Further, it found that “procuring witnesses to establish the reliability of similar records at sentencing would place an unnecessary hardship on the prosecution, especially in the absence of any persuasive argument by a defendant as to why the records are unreliable.” *Id.* The court further stated as follows:

“Here, the contested evidence was incorporated into the PSI itself, a report which the sentencing court is mandated to consider. [Citation.] In other words, the fact that the PSI in this case was compiled and offered after an independent investigation by a neutral third party—the probation department—is *prima facie* evidence of the reliability of the information contained therein. Obviously, the court in this case

inherently found the PSI to be reliable by considering its contents.” *Id.* ¶ 85.

¶ 60 We similarly find *Brock* instructive. In this case, defendant’s school disciplinary report was attached to his PSI and clearly relevant at sentencing. Before the trial court, defendant affirmatively asserted through counsel that the PSI had “no mistakes,” and he has never challenged the factual accuracy of any portion of his school disciplinary report. On these facts, we decline to hold that witness testimony was necessary to establish the report’s reliability or depart from our prior holdings in *Dillard* and *Walker*.

¶ 61 We also find that, on review, defendant overstates the trial court’s reliance on the challenged report. Although the court certainly referenced defendant’s school disciplinary report and its contents when imposing his sentence, the court’s comments do not reflect that the report was overemphasized or even a significant factor in the court’s sentencing decision. When the court’s comments are viewed as a whole, it is apparent that it placed far greater weight and significance on the nature and circumstances of the offense, defendant’s behavior before the court, and defendant’s expressed lack of accountability.

¶ 62 Finally, we further note that in challenging the trial court’s consideration of his school disciplinary report based on racial disparities in school discipline, defendant cites reports and articles that he never presented below. The same circumstances arose in *Dillard*, 2025 IL App (4th) 230739, ¶ 166, where “we emphatically reject[ed] any consideration of the materials” that the defendant cited “for the first time on appeal.” For the same reasons stated in that case, we do not consider the materials cited by defendant here.

¶ 63 Under the circumstances presented, defendant cannot show the trial court relied on an improper sentencing factor. As a result, he also cannot show that either his defense counsel or his postplea counsel provided ineffective assistance.

¶ 64

III. CONCLUSION

¶ 65

For the reasons stated, we affirm the trial court's judgment.

¶ 66

Affirmed.



STATE OF ILLINOIS
APPELLATE COURT
FOURTH DISTRICT
201 W. MONROE STREET
SPRINGFIELD, IL 62704
217-782-2586

June 13, 2025

RE: People v. Stuckey, Styles
General No.: 4-24-1021
Peoria County
Case No.: 21CF274

The Court today denied the petition for rehearing filed in the above entitled cause. The mandate of this Court will issue 35 days from today unless a petition for leave to appeal is filed in the Illinois Supreme Court.

If the decision is an opinion, it is hereby released today for publication.

Carla Bender
Clerk of the Appellate Court

c: Allison Paige Brooks
Amy J. Kemp

No. 132060

IN THE

SUPREME COURT OF ILLINOIS

PEOPLE OF THE STATE OF ILLINOIS,	)	Appeal from the Appellate Court of
	)	Illinois, No. 4-24-1021.
Plaintiff-Appellee,	)	
	)	There on appeal from the Circuit Court
-vs-	)	of the Tenth Judicial Circuit, Peoria
	)	County, Illinois, No. 21-CF-274.
	)	
STYLES STUCKEY,	)	Honorable
	)	Paul Gilfillan,
Defendant-Appellant.	)	Judge Presiding.
	)	

NOTICE AND PROOF OF SERVICE

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Under penalties as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, the undersigned certifies that the statements set forth in this instrument are true and correct. On October 28, 2025, the Brief and Argument was filed with the Clerk of the Supreme Court of Illinois using the court's electronic filing system in the above-entitled cause. Upon acceptance of the filing from this Court, persons named above with identified email addresses will be served using the court's electronic filing system and one copy is being mailed to the defendant-appellant in an envelope deposited in a U.S. mail box in Springfield, Illinois, with proper postage prepaid. Additionally, upon its acceptance by the court's electronic filing system, the undersigned will send 13 copies of the Brief and Argument to the Clerk of the above Court.

/s/Kaitlyn K. M. Wolke
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